STATEMENT OF NONDISCRIMINATION
Huntsville Bible College admits students without regard to race, color, gender, and national or ethnic origin. While free discussion of beliefs and ideas is encouraged, staff, faculty members, and students will respect the convictions of others and will not engage in any form of coercive behavior.
Huntsville Bible College operates under the authority of the Board of Directors and is licensed by the State of Alabama as a 501 (c) (3) private school approved by the Department of Education, Alabama Community College System, P.O. Box 302130, Montgomery, AL 36130, Ph. (334) 293-4500; website www.accs.edu. It holds full accreditation status at the undergraduate and graduate levels with the Commission on Accreditation of the Association for Biblical Higher Education, 5850 T. G. Lee Blvd, Suite 130, Orlando, FL 32822; Ph. (407) 207-0808.

*Called to Serve…Equipped to Lead*

*Updated July 31, 2023*
# TABLE OF CONTENTS

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>PRESIDENT’S MESSAGE</td>
<td>1</td>
</tr>
<tr>
<td>ABOUT HUNTSVILLE BIBLE COLLEGE</td>
<td>2-6</td>
</tr>
<tr>
<td>INSTITUTIONAL PROFILE</td>
<td>2</td>
</tr>
<tr>
<td>MISSION STATEMENT</td>
<td>4</td>
</tr>
<tr>
<td>INSTITUTIONAL GOALS</td>
<td>4</td>
</tr>
<tr>
<td>STATEMENT OF FAITH</td>
<td>6</td>
</tr>
<tr>
<td>ADMISSIONS</td>
<td>8</td>
</tr>
<tr>
<td>Nondiscriminatory Statement</td>
<td>7</td>
</tr>
<tr>
<td>Admission Requirements (Undergraduates)</td>
<td>8</td>
</tr>
<tr>
<td>Admission Requirements (Master of Ministry)</td>
<td>8</td>
</tr>
<tr>
<td>Admission Requirements (Doctor of Ministry)</td>
<td>8</td>
</tr>
<tr>
<td>Admission of Non-Accredited College Applicants</td>
<td>8</td>
</tr>
<tr>
<td>First-Time Students</td>
<td>9</td>
</tr>
<tr>
<td>New Student Registration</td>
<td>9</td>
</tr>
<tr>
<td>Late Registration</td>
<td>9</td>
</tr>
<tr>
<td>Transfer Students</td>
<td>10</td>
</tr>
<tr>
<td>Transfer of Credits</td>
<td>11</td>
</tr>
<tr>
<td>Instructional Programs</td>
<td>11</td>
</tr>
<tr>
<td>FINANCIAL INFORMATION</td>
<td>12</td>
</tr>
<tr>
<td>Tuition and Fees</td>
<td>12</td>
</tr>
<tr>
<td>Explanation of Fees</td>
<td>13</td>
</tr>
<tr>
<td>Payment</td>
<td>13</td>
</tr>
<tr>
<td>Refund Policy</td>
<td>14</td>
</tr>
<tr>
<td>FINANCIAL AID</td>
<td>15</td>
</tr>
<tr>
<td>Veterans’ Aid</td>
<td>15</td>
</tr>
<tr>
<td>Scholarships</td>
<td>15</td>
</tr>
<tr>
<td>Federal Financial Aid</td>
<td>15</td>
</tr>
<tr>
<td>Financial Aid Attendance Policy</td>
<td>16</td>
</tr>
<tr>
<td>Federal Financial Aid Advance Policy</td>
<td>16</td>
</tr>
<tr>
<td>Administrative Withdrawal Policy</td>
<td>17</td>
</tr>
<tr>
<td>Procedure for Administrative Withdrawal</td>
<td>18</td>
</tr>
</tbody>
</table>
## ACADEMICS

- Classes
- **DROP/ADD PERIOD**
- On-line Courses
- Degree Completion Timeframe
- Grading System
- Incompletes (I)
- Withdrawals (W)
- Satisfactory Academic Progress (SAP)
- Repeating A Course
- Consortium Agreement
- Articulation Agreement
- Directed Study Courses
- Prior Learning Assessment Plan
- Academic Probation
- Children in Classroom
- Withdrawal from College
- Graduation

## STUDENT LIFE

- Confidentiality of Student Records
- New Student Orientation
- Social Life
- Spiritual Development
- Student Government Association (SGA)
- Physically Challenged Students
- Academic Advising
- Counseling Program
- Library (Learning Resource Center)
- Ministry Formations Program (Practical Christian Service)
- Bookstore

## POLICIES AND PROCEDURES

- Conduct
- Computer Use Policy
- Discipline
- Due Process
- Attire
- Complaints

## SAFETY

- Security
Smoking .................................................................................................................. 42
Firearms .................................................................................................................. 42
Accidents and Illnesses ....................................................................................... 42
Fire Evacuation .................................................................................................... 43
Tornado Alert ....................................................................................................... 43

PERSONNEL ....................................................................................................... 44

HBC FACULTY ..................................................................................................... 44
Undergraduate ..................................................................................................... 44
Graduate ............................................................................................................... 45
Doctorate ............................................................................................................. 46

BOARD OF DIRECTORS .................................................................................. 47
Welcome to Huntsville Bible College! Since 1986, the College has been dedicated to the preparation of leaders for ministry, support of missions at local churches, and assisting students in achieving their career goals. Today, more than ever before, we need leaders who are aware of critical world issues that challenge our faith and are ready and willing to confront these issues with biblical principles and the power of the Holy Spirit.

We have embarked upon a new era in the life of the College. Preparations are being made with you in mind to enable you to achieve your goals, aspirations, and special needs. You are the reason for our existence, whether you are a high school graduate, adult leader, bi-vocational minister, or just an interested person seeking spiritual enrichment or a career change. We are here to serve you.

This handbook has been prepared to provide information regarding the operation of the College, the programs, finances, admission requirements, student life, and course offerings. We encourage you to explore this material as well as our website at www.hbc1.edu to find your interest. We would like to have you become a part of our college family. We are here to help you “Shape Your Life so you can Shape the World.”

Dr. John L. Clay, President
Huntsville Bible College (HBC) is a postsecondary biblical institution that believes it is important to balance the responsibilities of family, church and work to meet the needs of each individual in a personal way. HBC, formerly Huntsville Baptist Institute, was established in 1986 as a 501 (c) (3) institution of higher education to prepare individuals to become preachers and church leaders by assisting local churches to carry out their mission. To meet the future needs of the students and the community, HBC has expanded its program offerings to multiple fields of study.

HBC is a non-traditional institution that offers daytime and evening classes for the adult learner on campus, on-line, and on Saturdays in a small setting. The College is licensed by the Alabama State Department of Postsecondary Education as a Private Institution and is accredited by the Association for Biblical Higher Education, 5850 T.G. Lee Blvd., Suite 130, Orlando, Florida, 32822, to award certificates, Associate of Arts, Bachelor of Arts, Master of Ministry and Doctor of Ministry degrees.

Huntsville Bible College has a diverse faculty population by gender, ethnicity, and faith. The College is nestled quietly in the center of Huntsville approximately two miles north of the Madison County Courthouse on Oakwood Avenue across from the Huntsville Emergency Medical Services, Inc. (HEMSI).
MISSION STATEMENT

To prepare and equip disciples who are called to lead and serve in ministries in the church and community.

HOW THE MISSION IS ACHIEVED

HBC seeks to foster spiritual growth and development as well as providing educational opportunities for students through training for:

1. Life/careers in job related fields;
2. Church leadership in pastoral ministry;
3. Service for Christian ministers, missions and evangelism workers, and other ministries and organizations; and
4. Leadership for Christian education teachers, youth workers, and church leaders for local church congregations.

INSTITUTIONAL GOALS

HBC exists for the purpose of educating Christian men and women to live according to biblical principles consistent with the will of God and to become effective communicators of the Gospel of Jesus Christ for the saving of the lost and the healing of the hurting. To assist in accomplishing its mission, the College has established the following institutional goals:

- To provide a comprehensive educational system that includes the teaching of biblical and theological studies, general education that
contributes to life-long learning, and professional studies related to Christian ministry.

- To provide an educational environment conducive to an effective teaching-learning process.

- To foster an educational climate that encourages students to think critically and to discuss freely their ideas, beliefs, and opinions with regard to matters of their education.

- To provide adequate educational resources through the HBC library (Learning Resource Center) that will enable students to achieve their educational goals.

- To encourage academic freedom on the part of instructors consistent with the policies established by the College Board of Directors.

- To provide educational opportunities for the Christian community through special courses, seminars, and workshops.

- To deliver educational services from a biblical perspective to its students and the community with a high degree of integrity appropriate to institutions of higher education.

- To provide educational programs to meet the general and specific needs of those whom it seeks to serve.
STATEMENT OF FAITH

HBC is committed to training disciples for Christ for the glory of God and the betterment of humankind. In support of our commitment, we strongly and sincerely believe:

• There is only one God and the Trinity of the Godhead is the Father, Son, and the Holy Spirit.

• The Scripture of the Old and New Testaments are the Word of God and the only rule of faith and practice.

• Man is born with a sinful nature and is inclined to be evil by choice and cannot save himself.

• God so loved the world that He gave His only Begotten Son, that whosoever shall confess with the mouth the Lord Jesus, and shall believe in their heart that God hath raised Him from the dead, shall be saved.

• Believers are to be guided by the Holy Spirit through faith in the Lord Jesus Christ.

• Faith is the gift of God, and good works are the fruit of faith.

• Those born again are justified in the sight of God alone by the righteousness of Jesus Christ imputed to them by faith.

• God’s plan is that marriage is between a man and a woman.

• God’s plan for the present day disciple is to go and make disciples of all nations through the witness of every believer and to teach them to obey His commandments.
STUDENT LEARNING OBJECTIVES

In conjunction with its mission and institutional goals, the educational programs provided by the College are designed to enable its students to:

1. Communicate effectively in oral and written forms and comprehend complex ideas through reading and listening.
2. Develop spiritual transformation exhibited through Christian character and commitment to the work of Christ to the glory of God.
3. Develop skills for preparing and delivering life-changing sermons to contemporary audiences.
4. Develop leadership skills in pastoral ministry, Bible teaching, and in other ministries of local churches.
5. Acquire knowledge and develop an understanding necessary for engaging in Christian missions and evangelism through participation in the Ministry Formation Program while attending HBC.
6. Apply techniques of critical, logical, and analytical thinking to life’s issues.
7. Develop a historical perspective of Christianity and the early church; acquire knowledge of the arts, literature, and human behavior, and how they impact the Christian faith.
8. Develop comprehensive knowledge and understanding of the Bible and theology, and discover ways of applying them to life.
9. Use the tools of research to discover new information and to solve human problems.
10. Demonstrate knowledge and understanding of curriculum development and teaching techniques.
11. Develop social skills that exhibit love and respect for others irrespective of religious and cultural differences.
12. Acquire knowledge and develop understanding of the social and natural sciences.
Huntsville Bible College admits students without regard to race, color, gender, and national or ethnic origin.

HBC believes that admission is central to student success in any academic program. Student outcome depends, to a large measure, on what a student brings to a program of study.

**Admission Requirements (Undergraduates)**
- High school diploma or G.E.D. (official transcripts required)
- Application for Admission with $35 non-refundable fee
- Student Recommendation Form
- HBC Statement of Faith Acknowledgement form
- Copy of valid driver’s license or ID card

**Admission Requirements (Master of Ministry)**
The applicant must have:
- Earned bachelor degree from an accredited Bible college or an accredited college or university
- A score of 42 correct answers or better on the ABHE Bible Knowledge Assessment if bachelor’s degree is not in Bible/Theology
- Application for Admission with $50 non-refundable fee
- HBC Statement of Faith Acknowledgement form
- Copy of valid driver’s license or ID card

**Admission Requirements (Doctor of Ministry)**
The applicant must have:
- Regionally or nationally accredited graduate degree with at least a 3.0 GPA
- Current professional resume or vita
- Minimum of three years of Christian Service in ministry or related field
• Two professional letters of recommendation
• A score of 62 correct answers or better on the ABHE Bible Knowledge Assessment if graduate degree is not in Bible/Theology
• Christian Faith statement, 300-500 words
• Copy of valid driver’s license or ID card

Admission of Non-Accredited College Applicants:
Applicants with degrees from non-accredited colleges will be reviewed and accepted based on the following standards:

A. An acceptable score on the ABHE Bible Knowledge Assessment
   a. 62 or better for acceptance into the Doctor of Ministry Program
   b. 42 or better for acceptance into the Master of Ministry Program
B. A 300-word paper stating your personal Christian Faith
C. A recommendation by the HBC Interview Team (two faculty and one staff person)

If the applicant passes all three areas, they will be admitted as a regular student and all current policies will apply.

First-Time Students
Applicants seeking admission to a degree program at HBC are required to have at least a high school education, substantiated by an official transcript or a GED transcript.

New Student Registration
Registration will close one week before classes begin each semester. All new students will need to make sure all paperwork is submitted one week prior to the start of the semester.

Late Registration
Late registration is only allowed for returning students during the first week of the semester. Therefore, the initial financial aid refund distribution will be delayed.
**Transfer Students**

HBC accepts students from other colleges and universities with similar admission requirements and academic credits. To be admitted with transfer credits, HBC requires that the student must:

1. Be in good standing (no previous expulsions) with the school last attended.
2. Have official transcript(s) from all schools previously attended sent to HBC.
3. Have less than 4 semesters of prior college experience of receiving financial aid in order for Satisfactory Academic Progress (SAP) to not be considered.
4. Have a SAP percentage of 67 percent or higher for 4 or more semesters of prior college experience while receiving financial aid in order to receive financial aid. Those who are 50 percent or higher may qualify for a waiver based on professional judgement or extenuating circumstances; otherwise they may be admitted as a special student and not receive financial aid their first semester.

The transferring student:

- Is accepted on a conditional basis until transcripts and all other required documents are received. If transcripts and documents are not received by the end of the drop/add period, the student will be removed from the course roster.
- Must complete at least 36 hours at HBC to earn a Bachelor’s degree and 24 hours to earn an Associate’s degree.

**Transfer of Credits**

In order for a student to receive credits from other colleges and universities, he/she must request transcripts from each college or university he/she previously attended. Official transcripts from these institutions must be sent directly to the Office of Admissions at HBC. After examining the courses to be transferred, the Academic Advisor will determine, following ABHE...
policy on credit transfers, the courses and the credit hours that HBC will accept from another college or university.

**INSTRUCTIONAL PROGRAMS**

HBC offers certificates and degrees in the following programs:

![Books Image]

**Certificate**

- Biblical Studies
- Church Ministry

**Associate of Arts**

- Business Management
- Information Technology
- Christian Education
- Missions and Evangelism
- Pastoral Ministry
- Christian Education with concentration in Child Development

**Bachelor of Arts**

- Pastoral Ministry
- Missions and Evangelism
- Social Work
- Christian Education

**Master of Ministry**

- Biblical Leadership
- Pastoral Ministry

**Doctor of Ministry**

- Biblical Leadership
# FINANCIAL INFORMATION

## TUITION AND FEES

HBC reserves the right to increase fees and other charges without prior notice.

### Undergraduate:

<table>
<thead>
<tr>
<th>Fee Type</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Application Fee – Undergraduate (one-time, non-refundable)</td>
<td>$35.00</td>
</tr>
<tr>
<td>Registration Fee (per semester)</td>
<td>$35.00</td>
</tr>
<tr>
<td>Library Fee (per semester)</td>
<td>$35.00</td>
</tr>
<tr>
<td>Tuition (per credit semester hour) 1-11 credit hours</td>
<td>$190.00</td>
</tr>
<tr>
<td>Tuition (per credit semester hour) 12-18 credit hours</td>
<td>$185.00</td>
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### Master of Ministry:

<table>
<thead>
<tr>
<th>Fee Type</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Application Fee – Graduate (one-time, non-refundable)</td>
<td>$50.00</td>
</tr>
<tr>
<td>Registration (per semester)</td>
<td>$50.00</td>
</tr>
<tr>
<td>Library Fee (per semester)</td>
<td>$50.00</td>
</tr>
<tr>
<td>Tuition (per credit semester hour) 3-6 credit hours</td>
<td>$255.00</td>
</tr>
<tr>
<td>Tuition (per credit semester hour) 9-12 credit hours</td>
<td>$248.00</td>
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</table>

### Doctor of Ministry:

<table>
<thead>
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</tr>
</thead>
<tbody>
<tr>
<td>Application Fee – Graduate (one-time, non-refundable)</td>
<td>$50.00</td>
</tr>
<tr>
<td>On-line Fee (per semester)</td>
<td>$75.00</td>
</tr>
<tr>
<td>Dissertation Advising Fee (per semester)</td>
<td>$165.00</td>
</tr>
<tr>
<td>Tuition (per credit semester hour) 3-6 credit hours</td>
<td>$310.00</td>
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### Other Fees:

<table>
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<td>Audit Fee (per audit semester hour)</td>
<td>$90.00</td>
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<tr>
<td>Graduation Fee (undergraduate)</td>
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</tr>
<tr>
<td>Graduation Fee (graduate and postgraduate)</td>
<td>$100.00</td>
</tr>
<tr>
<td>Transcript Fee (after the first copy)</td>
<td>$5.00</td>
</tr>
<tr>
<td>On-line/Zoom Fee (per Course)</td>
<td>$50.00</td>
</tr>
<tr>
<td>Technology Fee (all students per semester)</td>
<td>$75.00</td>
</tr>
</tbody>
</table>
EXPLANATION OF FEES

Application Fee – Charges to students when submitting an application for admission (non-refundable). This charge also applies to former HBC students returning after an absence of five years or more.

Registration Fee – Charges to students each semester in order to register for classes.

Library Fee - Charges to students each semester for using and to maintain the Library (Learning Resource Center) and its services.

Tuition Fee – Charges per credit hour for each course taken during a semester.

Audit Fee – Charges to audit a course. No credit hours and no grade will be earned by auditing a course.

Graduation Fee – Charges to graduating students receiving a certificate or a degree.

Transcript Fee – Charges to students for the cost of preparing and mailing transcripts after the first copy. The first copy is FREE.

On-line/Zoom Fee – Charges for taking a course through the online system, Edvance360 or via Zoom.

Technology Fee – Charges to all students for use of College computers and printers.

Dissertation Advising Fee – Charges to all DMin students for dissertation advising and preparation.

PAYMENT

Payment of tuition and other fees are due at the time of registration or by the first day of class. Payments can be made through financial aid, cash, checks, credit cards, and payment plans. Those on payment plans must pay 1/3 down at registration with the remaining balance divided into monthly payments and paid through the end of the semester. Students who have not paid tuition and other fees will not have access to grades, awards, or transcripts until their balance is paid in full. Students also may not be able to register the next semester with an unpaid balance.
50/50 PLAN (Undergraduates)

Students attending for the first time at HBC and do not receive financial aid will receive a 50 percent discount for taking two classes (6 hours) per semester for their first year. Students with qualifying GPA may also request an additional year extension. Under the 50/50 Plan, a student taking two classes will pay $130 per month for five months; the first payment must be received before registration can be completed. Monthly payments for students taking more than two classes are computed using 50 percent of the costs divided by 5. The 50/50 Plan is only for Fall and Spring semesters.

25/75 PLAN (Master of Ministry)

Students taking 9 hours or more are eligible for 25 percent off tuition. Under this plan a student taking 9 hours is estimated to pay $300 per month for five months. The first payment must be received before registration can be completed.

COHORT PLAN (Doctor of Ministry)

Students taking 6 hours will pay $375 per month for five months, registration and library fee are included. The first payment must be received before registration can be completed.

REFUND POLICY

It is anticipated that because of certain conditions, a student may find it necessary to withdraw from the College or withdraw from a particular course before the end of the semester in which he/she has enrolled. When this occurs, HBC will refund tuition according to the schedule below. The official date of withdrawal will be the date the Admissions Officer receives notification (in-writing) from the student.

<table>
<thead>
<tr>
<th>Event</th>
<th>Refund Percentage</th>
</tr>
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<tbody>
<tr>
<td>Before classes begin</td>
<td>100%</td>
</tr>
<tr>
<td>During the first two weeks (drop/add period)</td>
<td>100%</td>
</tr>
<tr>
<td>After the second week</td>
<td>No Refund</td>
</tr>
</tbody>
</table>
**FINANCIAL AID**

**VETERANS’ AID**

Financial assistance may be available to veterans of the armed services or their family members. Questions concerning eligibility should be directed to the Financial Aid Office. Once eligibility has been established, it is the student’s responsibility to notify the Financial Aid Officer.

Huntsville Bible College is approved by the Alabama State Approving Agency (SAA) to offer VA Educational Benefits (GI Bill ®) to eligible individuals enrolled in approved programs.  *GI Bill is a registered trademark of the U.S. Department of Veterans Affairs (VA).*

Huntsville Bible College adheres to and complies with The Veterans Benefits and Transition Act of 2018, (PL115-407), that ensures that the educational institution will not impose any penalty, assessment of late fees, the denial of access to classes, libraries, or other institutional facilities, or the requirement that a covered individual borrow additional funds, on any covered individual because of the individual’s inability to meet his or her financial obligations to the institution due to delayed disbursement of a payment under chapter 31 or 33.

**SCHOLARSHIPS**

Huntsville Bible College provides limited scholarships for students who may not be able to pay the full tuition and exhibit the ability to complete a college program. To qualify, an applicant must complete the scholarship application and obtain a recommendation form. Students receiving scholarships must meet all requirements of that scholarship. Students requesting a scholarship should contact the Financial Aid Office.

**FEDERAL FINANCIAL AID**

HBC participates in the Federal Pell Grant and Federal Direct Student Loan program. Pell Grants are usually awarded to undergraduate students and Direct Student Loans to both undergraduate and graduate students with financial
needs. The Financial Aid Officer will gladly assist students with the necessary information to apply.

**FINANCIAL AID ATTENDANCE POLICY**

Attendance in class is critical to securing and maintaining financial aid.

- If a student receiving federal financial aid does not attend any classes prior to the end of add/drop period without a viable, documented excuse, financial aid will be revoked for that semester.
- If a student misses more than 50 percent of his/her classes during a semester, financial aid for the next semester may not be granted. A student may appeal for extenuating circumstances.

**FEDERAL FINANCIAL AID ADVANCE POLICY**

Students who are facing a financial emergency may request a Financial Aid Advance on any expected grant or loan payouts. In other words, if a student has Grant or Loan money forthcoming, and will have a credit balance after all tuition, fees, and books have been paid, the college may provide an emergency financial advance on that balance to be used for unexpected expenses. Financial aid advances may not be given until after the end of the drop and add period.

Emergency Financial Aid Advances can take a variety of forms, including tuition waivers or financial aid advances. These measures are designed to help students avoid an interruption in their college studies due to an unforeseen emergency. The most common situations that may lead to a student’s eligibility for emergency financial aid include:

- a sudden health emergency
- unexpected loss of income
- death in the family, or other family emergency
- rent in arrears, and risk of eviction
- natural disaster
**Academic Criteria:**
Emergency aid is only available in extreme circumstances, and students will be expected to meet certain academic criteria in order to qualify. Typically, applicants must be Full-time students, with an acceptable minimum GPA. Half-time students may be permitted in certain circumstances, however, less than half-time student will not be considered for financial aid advances. Students applying for emergency aid will also be required to provide adequate documentation of the crisis leading to their need for emergency funds. Students considering an emergency financial aid advance should understand that these programs offer limited help. The emergency advances are limited to $700 - $1200. Financial Aid Advances are limited to no more than two per semester. This is only a stop-gap measure in a crisis and not a secondary form of college funding. Those who wish to apply for these funds must complete a Financial Aid Advance Emergency Request Form and submit it to the Financial Aid Office. Students approved for Financial Aid Advances, must also understand that the funds acquired will be deducted from their Financial Aid refund. Advance Requests will be reviewed and or approved within 24-48 hours.

**Administrative Withdrawal Policy**
Students may be administratively withdrawn from a course due to lack of attendance, non-payment, or lack of documentation with or without the student’s agreement.

1. **Attendance:** The college administration has the ability to withdraw a student from a course due to lack of attendance or non-participation. Once a student has enrolled in a class, enrollment in the class is maintained throughout the semester unless the student officially drops, is removed for non-payment, or is withdrawn by the administration once the term begins.

   To facilitate proper financial aid disbursement, any student who has never attended a class by the end of the drop/add period may be administratively withdrawn, unless the student provides documentation of extenuating circumstances, excusing their absences.

2. **Payment:** The Administration may withdraw a student from a class if:
   a. Full payment or monthly payments of tuition and fees are not paid at the time of registration or by the first day of class; or
b. One-third of tuition, fees, and a signed payment plan are not in place; or

c. The student is not eligible for financial aid; and

d. There is no other official written agreement with the College in place.

3. **Documentation:** Huntsville Bible College must receive all transcripts from all colleges and universities attended along with all financial aid documentation during the Drop/Add period. If required documentation is not received and sufficient, the student will be subject to administrative withdrawal.

**The Return of Title IV (R2T4) Funds**

The Higher Education Amendment of 1998 established the concept that financial aid must be earned through class attendance. When a student totally withdraws from all classes prior to the 60% point the return of Title IV funds goes into effect. The HBC financial aid officer will calculate the amount of financial aid a student has earned prior to withdrawing. Any Title IV aid received in excess of the earned amount is considered unearned and must be returned to the respective federal aid program(s).

Being administratively withdrawn from a course may reduce the amount of financial aid a student receives, delay graduation, or necessitate repayment of aid already received and does not relieve a student of their obligation to pay the tuition and fees to the college.

**PROCEDURE FOR ADMINISTRATIVE WITHDRAWAL**

Students facing the prospect of administrative withdrawal will be notified by the appropriate Dean of the action about to be taken by the college administration. The student will have five business days to reply. At this time, the student has the opportunity to meet with the Graduate or Academic Dean, Admissions Officer, and Financial Aid Director to review his/her situation. Once the student has been officially withdrawn, the Financial Aid office will be notified, and the appropriate financial aid action will be taken. After the
administrative withdrawal has been exercised, the student will be informed of such action.

**VERIFICATION POLICY**

The HBC Office of Student Financial Aid will inform a student of what is required for verification, as processing occurs. Documents missing will be noted on the missing item list or document-tracking letter and given or mailed to the student.

**FINANCIAL AID DISTRIBUTION OF REFUNDS**

All new students and students on academic probation due to unsatisfactory class performance will receive refunds in the following increments:

1. 75% during the fifth week of class; and
2. The remaining 25% in 30 days after the initial refund.

**Note:** New students and students on SAP will not receive refunds in increments during summer sessions due to the length of the term.

All other students will receive 100% of their refund distribution during the fifth week of class.

*Refund distributions may change based on current Department of Education guidelines.*

*Students with outstanding tuition balances who receive special government funds awarded to Huntsville Bible College must give written consent if they wish the college to apply the funds toward their school account (November 5, 2022).*
**ACADEMICS**

**CLASSES**
Each class period consists of 150 minutes of instruction. Outside class assignments by the instructors may be, in some cases, considered as class time.

**DROP/ADD PERIOD**
The drop/add period is the first two weeks of class during the spring and fall semesters and the first week of class during the summer semester. During this period, a student may add or drop a course without penalty. No grade will be assigned if a course is dropped during this period, and the student is removed from the course roster.

The attendance record for a student will carry from one course to another so that the student will not be penalized in their attendance during the Drop/Add period. For example, if a student has attended a class for two weeks and decides to drop it and add another course then that course will not count against the student as having missed two classes since the student was in attendance in the class that was dropped.

A student may be purged from a class roster if the student:

- Receives financial aid, and
- Fails to attend class or fails to log-in to an online class during a semester’s drop/add period, and
- Fails to communicate and provide evidence of excused absences to the class instructor

**DISTANCE EDUCATION COURSES**
Distance Education courses are available in two modes at HBC: “on your own time” via Edvance360 and “live” via Zoom. Students taking any distance education course are required to have the following:

1. A personal computer (desktop or laptop),
2. A word-processing application,
3. Google Chrome or Firefox browsers, Adobe Flash Player, and a working email account,
4. A working knowledge of their word-processing application, and
5. An understanding of how to download, attach, and upload files.
6. Edvance360 classes have special attendance policies detailed in each class syllabus.
7. Students attending Zoom classes must leave their cameras on for the entire class period and otherwise behave as if they were on campus during class meetings.
8. Other Zoom policies are detailed on each class syllabus.
9. Distance Education admissions and retention policies are the same as for on-campus classes, especially regarding the failure of classes. The Satisfactory Academic Progress (SAP) percentage will apply as with all students. Students that are struggling with Distance Education classes will be advised to take on-campus classes but will be informed that the SAP rate of 67 percent will still apply.

**DUAL ENROLLMENT (Undergraduates)**

This policy provides the opportunity for students who are in their senior year of an undergraduate program to apply for dual enrollment in Huntsville Bible College’s graduate program.

Students who qualify for Dual Enrollment are required to meet with their advisor and the Dean of Graduate Studies during the semester prior to their dual enrollment taking place to ensure that all pre-requisites have been met so that students can transition into their graduate studies when the new semester begins.

For a student to have dual enrollment status, the following conditions must be met:

1. The student is in the final year of their undergraduate degree program; with less than 12 hours to complete before graduation.
2. The student has met with their advisor and received permission to apply
for graduation. [All requirements for completing their current undergraduate academic program will be satisfied prior to graduation date].

3. The student has a GPA of 3.0 or above.
4. The student has met with the Dean of Graduate Studies and received their approval to register for graduate courses.

Notes:
1. A separate application is required to be admitted into the graduate degree program.
2. Graduate courses taken count for graduate credit only.
3. Even during Dual Enrollment, graduate courses taken count toward the graduate GPA.

**DEGREE COMPLETION TIMEFRAME**

If a student does not complete an associate degree within four years or a bachelor degree within eight years of their first enrolled semester their graduation requirements will be governed by degree programs in the most recent school catalog.

**GRADING SYSTEM**

All students are encouraged to achieve to the maximum of their potential. Student achievement is reported as grades earned in a course of study. Instructors post grades from assignments, quizzes, mid-terms, finals, etc. into CampusSIS. Grades are accessible to students in CampusSIS. However, students who have outstanding balances at the end of a semester will not have access to grades until all balances are cleared.

**Grades and Quality Points**

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Score-Grades</th>
<th>Quality Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90-100</td>
<td>4</td>
</tr>
<tr>
<td>B</td>
<td>80-89</td>
<td>3</td>
</tr>
<tr>
<td>C</td>
<td>70-79</td>
<td>2</td>
</tr>
<tr>
<td>D</td>
<td>60-69</td>
<td>1</td>
</tr>
<tr>
<td>Grade</td>
<td>Description</td>
<td>GPA</td>
</tr>
<tr>
<td>--------</td>
<td>----------------</td>
<td>-----</td>
</tr>
<tr>
<td>F</td>
<td>59-Below</td>
<td>0</td>
</tr>
<tr>
<td>I</td>
<td>Incomplete</td>
<td></td>
</tr>
<tr>
<td>W</td>
<td>Withdrawal</td>
<td></td>
</tr>
</tbody>
</table>

**Note:** Parents/guardians of dependent students have the right to receive a copy of their child’s grades. Access to grades can be granted through CampusSIS.

**HONORS PROGRAM**

The Huntsville Bible College Honors Programs are designed to recognize HBC students who have demonstrated a commitment to academic excellence resulting in high marks.

The **Dean’s List for Academic Excellence** recognizes students who achieve scholastic distinction in a semester, as evidenced by a high grade point average. Students should be enrolled in at least 9 credit hours in a Fall or Spring semester, excluding courses resulting in a grade of “CR”.

The Dean’s List recognizes students each semester who meet the following criteria:

- **Undergraduate Programs**
  - Successful completion of at least 9 credit hours
  - No grades of “D”, “F”, “INC” or “NC” that semester
  - 3.00 GPA or higher

- **Masters and Doctorate Programs**
  - Successful completion of at least 6 credit hours,
  - No grades of “D”, “F” “INC”, or “NC”
  - 3.50 GPA or higher

The **President’s List for Academic Excellence** annually recognizes outstanding graduating Seniors who remain on the Dean’s List for Academic Excellence throughout their academic journey at Huntsville Bible College.
Honorees are recognized during the HBC annual Graduation ceremonies. For inclusion on the President’s List students must meet the following criteria:

- **Undergraduate Programs**
  - Cum Laude, "With Honors", with a cumulative grade point average of 3.0 to 3.4
  - Magna Cum Laude, "With High Honors", with a cumulative grade point average of 3.5 to 3.9
  - Summa Cum Laude, "With Highest Honors," with a cumulative grade point average of 4.0+

- **Masters and Doctorate Programs**
  - Cum Laude, "With Honors", with a cumulative grade point average of 3.5 to 3.7
  - Magna Cum Laude, "With High Honors", with a cumulative grade point average of 3.8 to 3.9
  - Summa Cum Laude, "With Highest Honors," with a grade point average of 4.0+

**INCOMPLETES (INC)**

An “INC” is a temporary grade assigned to a student who has extenuating circumstances during the last weeks of a semester and is unable to satisfactorily complete his/her work in the required time limits of the course. The student will then work with the instructor to complete the assignments in the next regular semester. It is the student’s responsibility to initiate contact with the instructor and to complete all assignments in a timely manner. If the student does not complete the course work during the next semester, a grade of “F” will be entered on the student’s transcript. An incomplete is not for the purpose of allowing a student more time to complete a course if the student has mismanaged his/her time.

**WITHDRAWALS (W)**

The letter “W” is a grade assigned when a student has withdrawn from a class after the add/drop period and up to the first ten weeks. A withdrawal
after the first ten weeks is limited to extenuating circumstances approved by the Academic Dean. Avoidance of a poor grade is not justification for withdrawal.

CONSORTIUM AGREEMENT
Huntsville Bible College has a consortium agreement with Calhoun Community College to help its students take courses that may not be offered in a specific semester when they are needed to complete their academic program in a timely manner. Under the consortium agreement HBC students who receive federal financial aid will still be able to receive it to pay tuition for classes taken at Calhoun. Both Huntsville Bible College and Calhoun Community College are members of the Alabama Community College System.

ARTICULATION AGREEMENT
Huntsville Bible College has an articulation agreement with the National Primitive Baptist Convention USA, that provides for the transfer of National Primitive Baptist Convention students’ credits to the Associate of Arts, Bachelor of Arts, and Master of Arts degree programs at Huntsville Bible College from the Evangelical Training Association (ETA). Tranferring students requesting ETA credit transfers must include a copy of their ETA transcripts as part of the application package.

DIRECTED STUDY
A directed study course is designed to be a substitute for a traditional course that is not offered in the semester for which a student wishes to enroll in. The material covered in such courses is essentially the same as that covered in a traditional course. A directed study course must be previously approved by the appropriate Dean and the President of the College.

PRIOR LEARNING ASSESSMENT PLAN (PLP)
Huntsville Bible College recognizes that many persons seeking admission may have experience through life and work consistent with some particular
course objectives and such experiences should be considered concerning the student’s educational goal. In recognition of this reality, HBC has initiated a program for granting college credit for life experiences and work that can be validated by a prior learning assessment portfolio. Contact the Admissions Office for more information.

**Satisfactory Academic Progress (SAP)**

All students are expected to maintain satisfactory academic progress toward completion of a certificate or a degree within a reasonable period of time. Satisfactory academic progress status will be determined at the end of each semester. The measure of satisfactory academic progress is based on the number of hours the student attempts at Huntsville Bible College and the grade point average (GPA) as indicated below:

1. 0-18 credit hours attempted, minimum required cumulative GPA of 1.5
2. 19-45 credit hours attempted, minimum required cumulative GPA of 1.75
3. 46+ credit hours attempted, minimum required cumulative GPA 2.0
4. Graduate credit hours attempted, minimum required cumulative GPA 3.0

In order to maintain satisfactory academic progress toward completion of a certificate or degree, the student must successfully complete a minimum of 67 percent of all credit hours attempted at HBC. Hours attempted include dropped courses, withdrawals, and incomplete courses. This assessment begins when a student has attempted 18 credit hours at Huntsville Bible College.

Students who are not meeting SAP requirements are reviewed at the end of each semester and if they do not earn a term GPA of 2.0 will be denied aid for the following semester. Should a student desire to continue they will have only two semesters to appeal while still on financial aid probation. Students will then be given an opportunity to enroll in two classes totaling six credit semester hours using a payment plan or pay out of pocket. At the
end of this period, providing the student has earned a 2.0 GPA, will have the opportunity to appeal again for federal financial aid.

Students who are not meeting satisfactory academic progress may also volunteer for the Financial Aid High Risk Program that HBC has established as a means of correcting their status so they can remain in school and complete their program of study.

**MAXIMUM CREDIT HOURS DESCRIPTION**

192 – The maximum allowable hours that an undergraduate student can attempt and remain eligible to receive federal Title IV funds.

222 – Maximum credit hours allowed for 2\textsuperscript{nd} bachelor’s degree (includes hours taken for a 1\textsuperscript{st} bachelor’s degree).

**GRADUATE STUDENTS (SAP)**

Graduate students must maintain a cumulative GPA of 3.00. The maximum allowable hours that a graduate student can attempt and remain eligible to receive Title IV funds are outlined below:

Grades of “I” received during the first two semesters by graduate students enrolled in thesis or dissertation courses are exempt from being included in the total hours attempted.

Title IV funds will not be granted to graduate students who have attempted more than 120 credit hours.

The quantitative component for both undergraduates and graduates requires that students must earn at least 67% of the hours which they attempt. All periods of a student’s enrollment count when calculating SAP, even periods in which the student did not receive federal student aid funds.
REPEATING A COURSE
A student may be allowed to repeat a course for which he or she received a failing grade. If the student passes the repeated course, only that grade will be used for GPA calculations. A student will be allowed to repeat a course up to three times. The course repeated will be considered as hours attempted and the credit hours will be considered when determining a student’s satisfactory academic progress. A student cannot receive financial aid for repeating a course in which he/she has received a passing grade.

ACADEMIC PROBATION
When a student’s cumulative semester GPA falls below the required cumulative GPA for credit hours attempted, the student will be placed on academic probation for the next semester. The student’s GPA for the following semester must be the required cumulative GPA or better for credit hours attempted. If not, the student will be suspended from the College, but may be allowed to return after one semester. When a student returns after a period of probationary suspension, he or she must achieve the required cumulative GPA or better for credit hours attempted by the end of the semester in order to remain in school.

Transfer students may be accepted on academic probation but restricted to 6 hours for their first semester if their previous academic history is unsatisfactory. They will also have one semester to raise their semester GPA to the required cumulative GPA or better for credit hours attempted. If the student fails to do this, he/she may be suspended but may return after one semester with the approval of the Academic Dean for re-admission to the program.

CHILDREN IN CLASSROOM
HBC encourages and supports mothers and fathers in pursuing biblical higher education. We recognize the occasional challenge of securing appropriate care for children while parents attend classes.
However, bringing children (of any age) to class is not in anyone's best interest - not the child, the parent as a learner, the students in the classroom, or the instructor. When an emergency or unexpected situation interrupts the regular childcare routine, students should contact the course instructor before the beginning of the class period so that the instructor may approve or disapprove of the one-time case of allowing the child in the classroom. Under no circumstances should children accompany the parent to an official class period on a regular, recurring basis. Children must be supervised at all times while in the building.

**Withdrawal from College**

Any student who wishes to withdraw from HBC must file a request to do so and get it signed by the Academic Dean, Student Advisor and Financial Aid Officer. Classes missed by students who stop attending class without filing the official, signed document will be treated as absences and a grade of “F” will be assigned for each course in which the student was enrolled without official withdrawal.

**Graduation**

A student will receive a degree or certificate when the following conditions are met:

1. All required courses are completed
2. All fees and tuition are paid
3. Have a 2.00 GPA or higher (undergraduates)
4. Have a 3.00 GPA or higher (graduates)
5. Graduation fees are paid
6. Present at graduation exercises
HBC considers student life a vital part of the educational process and seeks to provide opportunities for students to apply Christian principles and democratic ideals learned in the classroom to life situations. Students are encouraged to form organizations that support Christian lifestyle, social development, career objectives, and educational opportunities with the approval of the faculty, the Chief Student Personnel Officer, and the Academic Dean.

**CONFIDENTIALITY OF STUDENT RECORDS**

The Family Educational Rights and Privacy Act of 1974 (FERPA) is a federal law that protects the confidentiality of student education records. Information regarding FERPA can be found on the college website (www.hbc1.edu) in the Financial Aid section.

Under FERPA, the term “education records” generally includes any record, whether in a printed, handwritten, audio, video, or computer media format, maintained by the College and containing information related to a student in his/her role as a student.

A student has the right to access his/her education records and may inspect and review the information contained in them. To exercise this right, the student should present a request to the appropriate office where the record is located, and a response will be made no later than 45 days later. A student who believes his/her education records contain information that is inaccurate, misleading, or in violation of his/her privacy rights may bring the matter to the attention of the appropriate records official.

A student’s privacy interest in the education record is further protected by the rule against unauthorized disclosure. Generally, the College may not, without the student’s consent, release the education record or any personally identifiable information in it to other individuals or entities. A student may
prevent the release of information, if he/she wishes, by completing a FERPA Student Release Consent Form, obtained in the Office of Admissions.

Any student who believes that his/her rights under FERPA has been violated by the College may file a complaint with the Family Policy Compliance Office, 400 Maryland Avenue, SW, Washington, D.C., 20202-5920.

NEW STUDENT ORIENTATION (Undergraduates)
A sixteen (16) week one (1) hour orientation course is conducted at the beginning of each fall semester to acquaint new students with the campus that includes the HBC library (Learning Resource Center), fellow students, faculty and staff. The students are informed of the policies and procedures of the College and administrative details to help them thrive in a college environment. The orientation course is required for all new students.

SOCIAL LIFE
While HBC is not a resident campus and all students commute to class each day, social fellowship among our students, faculty, and staff is encouraged. Various social events include:

- Spring Outdoor Fellowship and Barbeque
- Graduation Reception
- Annual Golf Tournament
- College Community Events

SPIRITUAL DEVELOPMENT
Campus Worship services are held each semester. All students are expected to attend. These services offer students, faculty, and staff opportunities to join together in a time of worship and celebration. Campus Worship allows students to participate in planning and implementing the worship services.
Special guest speakers, choirs, and singing groups are a regular part of our Campus Worship experience.

HBC expects all classes to begin and end with prayer or a brief period of meditation.

**MINISTRY FORMATION PROGRAM (Practical Christian Service)**
This program encourages students to apply their learning in practical ministry situations in various churches, rescue missions, shelters, food pantries and other areas of ministry throughout his/her college career at HBC. Full-time students should take Practical Christian Service (PCS) classes every semester; part-time students, every year. Four semesters of PCS are required for associate degree programs and eight semesters for bachelor degree programs, as a way of helping students develop ministry skills and expand their knowledge through experience.

This program is coordinated by a faculty or staff member and supervised by church leaders and persons designated by the organizations where the student is involved in ministry. Students may only take one PCS class per semester except in special circumstances as approved by the Academic Dean.

**STUDENT GOVERNMENT ASSOCIATION (SGA)**
The Student Government Association (SGA) is a student organization led by students. The SGA has its own constitution and bylaws approved by the student body. The organization is governed by an elected executive committee composed of a president, vice president, secretary, treasurer, chaplain, and two members at large. Its purpose is to sponsor student activities, generate school spirit, and present student views on school matters to the faculty and administration.
**Physically Challenged Students**
The HBC campus adapts to students with mobility impairments. Modifications or adjustments will be made when necessary for otherwise qualified students, including but not limited to the following:

- Alternate methods of testing and evaluation
- Change of physical accommodations

**Academic Advising**
Academic advisors have been assigned to various programs. Advisors will assist students with course selection and course requirements. During registration, all students must have their courses approved by their advisor before they are allowed to attend class. This gives the advisor an opportunity to discuss course matters with each student.

**Counseling Program**
HBC counseling program is organized to support the mission, goals, and objectives of the College. The program embraces the academic assumption that student outcomes are affected by the problems they encounter with regard to the teaching-learning process. The counseling program exists to assist students with academic matters and personal problems that may obstruct their ability to achieve.

**Library (Learning Resource Center)**
The goal of the HBC Library (Learning Resource Center) is to support the mission of the college. The library provides resource materials of interest to the students, faculty, staff, and the religious community. Books, periodicals, and other resources such as pamphlets, booklets, maps, records, tapes, and DVDs are available in the library. The College ensures that students enrolled in distance learning courses (on-line) have access to adequate and
appropriate learning resources. Students have on-line access to the materials in the on-line catalog of Huntsville Bible College and the library provides off-campus access to a variety of electronic resources (e-book collections, current issues databases, general and specialized subject databases) which are readily available through the Alabama Virtual Library (http://www.avl.lib.al.us). All students on-line and traditional may access the resources through the College website and link to the Annie Benson Library. These collections are available 24 hours per day 7 days per week. The library staff is available to assist students by calling 256-469-7536 (during regular operational hours) or by email to librn@hbc1.edu.

The Textbook Advisory Committee, the Director of Library Media and the Faculty of HBC are involved in the selection of new materials based upon the needs, interests, and demands of the students and the faculty.

Computers are located in the HBC Library (Learning Resource Center) and room 203 for use by students. These computers are provided to aid the students, faculty, and staff in attaining their learning and teaching goals. Computers are to be used by students or employees of the college only.

**BOOKSTORE**

The College provides a place to handle textbooks sales. Books are charged to the student’s account along with his/her tuition and fees at the time of registration. Books are available for pick-up in the library.
CONDUCT

Students are expected to conduct themselves in a Christ-like and biblical manner at all times, in both their personal conduct and pursuit of their studies, striving to maintain the highest of ethical standards, including honesty and integrity. Failure to adhere to such standards may result in the student’s discipline and/or dismissal from Huntsville Bible College, subject to the decision of the school’s administration.

In the classroom *(in person and via zoom)*, students should be respectful of their peers and instructors. All students are expected to conduct themselves on campus and in class so others are not distracted from the pursuit of learning commensurate with their objectives. Discourteous or disrespectful behavior will not be tolerated. Such behavior may result in a student being required to leave the classroom, and in some cases subjected to disciplinary action. Examples of misconduct that will not be tolerated are:

- Disorderly Conduct
- Harassment
- Verbal Abuse
- Assault
- Interference with the Instructional Process
- Attending Class Under the Influence of Intoxicating Substances
- Use of Profanity

Students are expected to complete their required course assignments. While it is reasonable to study together, it is essential that each student does his/her own work.

Huntsville Bible College does not condone such acts as:

- Plagiarizing
• Cheating
• Stealing
• Using Profane Language
• Possessing Dangerous Weapons
• Fighting (personal combat)
• Exposing Indecency
• Disrespecting Instructors and Administrative Personnel
• Disrespecting other Students, and Immoral Sexual Behavior

Any student found exhibiting any of these kinds of behavior will be subject to disciplinary actions.

**COMPUTER USE POLICY**

Huntsville Bible College recognizes that electronic media, including the Internet, provides access to a wide variety of instructional resources in an effort to enhance educational opportunities. The use of electronic resources must be in support of, and consistent with the vision, mission and goals.

All users of the network and/or other electronic information services must maintain strict compliance with all applicable ethical and legal rules and regulations regarding access. The purpose of this policy is to ensure that all HBC technology users share the HBC technology resources in an effective, ethical, and lawful manner. HBC technology should be used for legitimate educational reasons only and not for personal use.

Strict compliance with all applicable ethical and legal rules and regulations must be maintained by all users of the wide area network and/or other electronic information services including electronic mail (e-mail). Users must respect intellectual property rights and understand that school data accessible over the network, regardless of the computer or device being used constitutes property. All electronic, telephonic, and communications transmitted by, received from, or stored in these systems are the property of Huntsville Bible College. Users of such systems should have no expectation
of privacy. Student e-mail use for legitimate educational purposes will be subject to monitoring and review, including a review of text and attachments that are related to that student or students. At NO TIME should a student consider HBC e-mail private or confidential in any way.

It is important to note that with a global network it is impossible to control or predict all materials a user may accidentally or purposefully discover on an electronic resource. Huntsville Bible College personnel will make every effort to educate and guide all users in the proper use of electronic media, including the Internet. Because access to the Internet provides connections to other computer systems located all over the world, users must understand that neither HBC nor any staff member controls the content of the information available on these other systems. Some of the information available is controversial and sometimes may be offensive. HBC DOES NOT CONDONE the use of such materials. Therefore, it is imperative that the user is held accountable for the appropriate utilization of this technology.

ACCESS IS A PRIVILEGE – NOT A RIGHT! Individuals are responsible for their own actions while using Huntsville Bible College “computer technology”. Inappropriate use will result in a cancellation of these privileges.

The definition of HBC information and data resources will include any computer, server, network, or access provided or supported by HBC, including portal-delivered applications and the Internet. Use of computer information and resources includes the use of data/programs stored on HBC computing systems, data/programs stored and/or delivered through CD-ROMs, DVD-ROMs, computer peripherals, or other storage media that is owned and maintained by HBC. The “user” of the system is any individual using HBC technology. Access is a privilege, not a right, and all students are expected to treat this learning tool with respect.

HBC technology and electronic resources must not be used to:
• Harm other people
• Interfere with other people’s work
• Plagiarize or steal intellectual property
• Gain unauthorized access to other individual’s files or programs
• Gain unauthorized access to online resources by using someone else’s password
• Make changes to the hardware or software configuration of any machine, including installing or deleting any software
• Improperly use the network, including introducing software viruses and/or bypassing local school or office security policies
• Steal or damage data and/or computers and network equipment
• Access, upload, download, and distribute pornographic, hate-oriented, profane, obscene, or sexually explicit material

**DISCIPLINE**
The focus of HBC’s disciplinary process is restorative, not punitive. The types of disciplinary actions that can affect a student’s attendance at the College are the following:

• Probation
• Temporary Suspension
• Permanent Suspension
• Expulsion
• Criminal or Civil Court Action

**DUE PROCESS**
HBC respects the rights of students guaranteed them by national, state, and local laws and believes that these rights should not be disregarded. The school, therefore, has established a procedure to ensure student “due process” regarding their rights.

When a student’s behavior is determined to be in violation of a matter involving unacceptable conduct, the following steps will be followed.
1. The Chief Student Personnel Officer will call the student in and discuss the offense or violation.

2. If the offense appears to be factual, the Chief Student Personnel Officer will notify the student in writing of the charges and a temporary hearing date, including the time and place. The student will also be informed of his/her right to a defense.

3. The President of the College will appoint a hearing committee of 3-5 persons composed of at least one student, one faculty, and one staff member. The Chief Student Personnel Officer will convene the hearing. The Academic Dean will be the hearing officer. The accused student may have his/her attorney present.

4. The hearing will be conducted before all parties involved.

5. After the hearing, the Chief Student Personnel Officer will submit the findings of the hearing committee (with its recommendation) to the President of the College.

6. The President will inform the student of the recommendation of the hearing committee and the disciplinary action imposed.

7. The defendant will be required to comply with the disciplinary action as stated in the written communication from the President.

8. Records of the hearing will be filed in the student’s official record. A copy will also be filed with the Chief Student Personnel Officer.

**ATTIRE**

A student should dress in attire that is appropriate for a Bible college environment. Students should refrain from tight, midriff, or see-through tops, sagging clothing, mini-skirts, sweatpants, or clothing with holes.
COMPLAINTS

Student Complaint

HBC respects a student’s right to complain about matters that affect their chances for getting a good education and will take appropriate actions to resolve them. Student complaints are primarily categorized in three distinct areas:

1. Instructional
2. Academic/Administrative
3. Other college related areas

The student should discuss Instructional complaints with his/her instructor and all other complaints Academic/Administrative and Other College related complaints should be discussed with the Academic Dean. If the complaint is not resolved the College has established the following procedures for resolving them:

1. The student must file a written complaint using HBC’s College Complaint Form outlining the nature of the complaint, persons involved in the complaint, date and time of the incident as well as any witnesses to the incident.

2. The written complaint is forwarded to the Academic Dean for evaluation regarding the right of the complaint, the nature of the complaint and the completeness of the report.

3. The Academic Dean will seek to ascertain the facts regarding the complaint, by getting written responses from the person or persons involved in the complaint. This may involve records regarding attendance, grades or class work if associated with an instructional complaint. Additionally, written eye witness accounts of the incident will also be obtained.
4. The Academic Dean will evaluate all data and make recommendations to all parties involved. If a meeting is deemed necessary the dean will convene a meeting to resolve the issue.

5. If either party is not satisfied with the recommendation, they may appeal to the President, a Resolution Committee, or the Board of Directors.

6. All complaints and the resolution thereof will be documented and kept on file at the College.

Special Note

1. Depending upon the nature of certain student complaints and the circumstances and conditions surrounding them, some may be presented to the HBC Board of Directors for resolution.

2. Students may also file unresolved complaints with the Department of Education, Alabama Community College System, P.O. Box 302130, Montgomery, AL 36130, Ph. (334) 293-4500 and or ABHE by calling (401) 207-0808 or by writing to: The Association for Biblical Higher Education, 5850 T. G. Lee Blvd, Suite 130, Orlando, FL 32822.
HBC is committed to providing a safe environment for students and all employees. In support of this initiative, the following precautions are to be observed.

SECURITY
To ensure the safety of students, staff and faculty, Huntsville Bible College employs a security officer during the hours of 7:00 p.m. to 10:00 p.m. Mondays, Tuesdays, Thursdays and other times when needed. Only authorized individuals are allowed to enter the premises after 7:00 p.m.

SMOKING
Smoking is not permitted on campus or in any of the buildings.

FIREARMS
Ensuring a safe environment on campus and to prevent violence is of paramount importance. Weapons inside the facilities and on campus pose a potential threat to the safety and security of students, staff and faculty, and firearms of any type are strictly prohibited.

ACCIDENTS AND ILLNESSES
Accidents, injuries, and serious illnesses while attending classes should be reported to the Administrative Office. An office personnel or instructor will assist the injured or sick student in getting proper help. Personnel in the Administrative Office will make a written report of the occurrence. A copy of the report will be filed in the student’s official record at the College. In case of an automobile accident, the Huntsville City Police Department will be called to investigate.
**FIRE EVACUATION**

Fire evacuation routes are posted in all classrooms, offices, and hallways. In case of fire, a fire alarm will sound. When the alarm sounds, all persons are to evacuate the buildings following the routes posted on the walls.

Fire drills are conducted periodically to give students and employees practice in evacuation procedures.

**TORNADO ALERT**

A weather alert radio is stationed on each floor of the building. When a tornado warning is issued by the National Weather Bureau for our area, an announcement to take cover is made over the weather radio. All persons are advised to take cover in the designated tornado shelters posted in the classrooms and hallways (student lounge, the stairway between the first and second floors, or restrooms on the second floor).
**PERSONNEL**

<table>
<thead>
<tr>
<th>Position</th>
<th>Name</th>
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<tbody>
<tr>
<td>President</td>
<td>Dr. John L. Clay</td>
</tr>
<tr>
<td>Assistant to the President</td>
<td>Rev. Lyle Lee</td>
</tr>
<tr>
<td>Dean of Academics/Instruction</td>
<td>Dr. S. Livingston-Stanbery</td>
</tr>
<tr>
<td>Dean of Graduate Studies</td>
<td>Dr. Mitchell Walker</td>
</tr>
<tr>
<td>Admissions Officer</td>
<td>Ms. Vernita Chandler</td>
</tr>
<tr>
<td>Chief Financial Officer</td>
<td>Ms. Jacqueline Robinson</td>
</tr>
<tr>
<td>Financial Aid Officer</td>
<td>Mrs. Doris Lacey</td>
</tr>
<tr>
<td>Assistant to Development Officer</td>
<td>Ms. Cindy Smith</td>
</tr>
<tr>
<td>Administrative Specialist</td>
<td>Ms. Eloise McNealey</td>
</tr>
<tr>
<td>Student Support</td>
<td>Mrs. Linda Fletcher</td>
</tr>
<tr>
<td>Director of Library Media</td>
<td>Mrs. Victoria Richardson</td>
</tr>
<tr>
<td>Librarian</td>
<td>Ms. Carla Clift</td>
</tr>
</tbody>
</table>

**HBC FACULTY**

**UNDERGRADUATE**

- **Mr. Charles Allen**  
  B.A., University of Southern Mississippi  
  NTS, Gateway Seminary  
  M.A., University of Northern Alabama

- **Mrs. Bridgitt Bradley Brown**  
  B.A., Huntsville Bible College  
  B.S., Athens State University  
  M.S., California Baptist University

- **Dr. Barbara Clemens**  
  B.A., Athens State University  
  M.Ed., Alabama A&M University  
  M.Div., Huntsville Bible College

- **Rev. Trevor Crenshaw**  
  B.S., American Baptist College  
  M.A., Selma University  
  M.Div, Luther Rice College and Seminary

- **Mr. Bobby Diggs**  
  B.S., Alabama State University  
  M.M., Huntsville Bible College

- **Rev. Neal Duncan**  
  B.A., Stetson University  
  M.Div., Southern Baptist Theological Seminary

- **Rev. David Faylor**  
  B.A., University of Miami  
  B.Th., Huntsville Bible College  
  M.S., Troy University

- **Dr. Karlos Felton**  
  M.A., Luther Rice College and Seminary  
  D.Ed.,Min., Southern Baptist Theological Seminary

- **Dr. Jonathan Ford**  
  B.A., Huntsville Bible College  
  M.A., Huntsville Bible College  
  D.Min., Huntsville Bible College

- **Rev. Mario Gilbert**  
  B. S., Southern Illinois University  
  M.A., Webster University  
  M.A., Huntsville Bible College

- **Dr. Carl Hill**  
  M.S., Alabama State University  
  Ph.D., Argosy University

- **Dr. Earl Johnson**  
  B.A., Alabama A&M University  
  M.Div., Beeson Divinity School, Samford University  
  D.Min., Southern Baptist Theological Seminary
Mrs. Odessa Jordan  
B.S., University of Alabama in Huntsville  
M.B.A., University of Phoenix

Rev. Lyle Lee  
B.A., Jackson State University  
M.Div., Samford University

Dr. Roy Mattson  
B.S., U.S. Air Force Academy  
M.A., Ohio State University  
Ph.D., Liberty University

Ms. Sylvette Monroe  
B.S., Alabama A&M University  
M.S., Alabama A&M University  
MBA, Alabama A&M University

Mrs. Carol Pope  
B.S., Tuskegee University  
M.Ed., Tuskegee University

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B.A., Virginia State College  
M.Div., Harvard Divinity School  
D.Min., Louisville Presbyterian Theological Seminary

Mrs. Pamela Patton  
B.S., Alabama A&M University  
M.Ed., University of Illinois at Urbana-Champaign

Ms. Yolanda Toney  
B.A., Alabama A&M University  
M.Ed., Alabama A&M University

Rev. Mark Whigham  
B.S., Alabama A&M University  
M.S., Alabama A&M University

Rev. Clark White  
B.S., University of Alabama  
MBA, University of Alabama

GRADUATE

Dr. Kanunu Busambwa  
M.Div., Interdenominational Theological Center  
D.Min., Interdenominational Theological Center

Dr. Reginald Calvert  
B.A., Birmingham-Esonia Baptist  
M.Div., Beeson Divinity School  
D.Min., Beeson Divinity School

Dr. Calvin Havens  
B.S., University of South Alabama  
M.Div., Asbury Theological Seminary  
D.Min., Asbury Theological Seminary

Dr. Clarence M. Johnson  
B.A., Athens State University  
M.Div., Beeson Divinity School  
D.Min., Southern Baptist Theological Seminary

Dr. Gideon Olaleye  
Diploma in Theology-United Theological College  
B.A., American Baptist College  
M.Div., Vanderbilt Divinity School  
D.Min., Vanderbilt Divinity School

Dr. Sharon Livingston Stanbery  
B.A., Johns Hopkins University  
M.A., Georgetown University  
Ph.D., Georgetown University

Dr. Charlotte Teague  
B.A., Alabama A&M University  
M.A., University of Alabama Huntsville  
Ph.D., Morgan State University
DOCTORATE

Dr. James A. Adewuya
Diploma in Town Planning, Yaba Lagos, Nigeria
B.Th., John Wesley Biblical College, Philippines
M.Div., Asian Theological Seminary, Philippines
Th.M., Asian Graduate School, Philippines
Ph.D., University of Manchester, UK

Dr. Pamela Addison
B.A., University of Memphis
M.Div, Memphis Theological Seminary
D.Min, Memphis Theological Seminary

Dr. Irene Bernard
B.S., University of Memphis
M.Div., Memphis Theological Seminary
D.Min., Memphis Theological Seminary

Dr. Michael Bowe
B.S., Amridge University
M.Div., Liberty University
D.Min., Memphis University

Dr. Reignald Calvert
B.A., Birmingham-Esonian Baptist
M.Div., Beeson Divinity School
D.Min., Beeson Divinity School

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B.A., Northwestern State University
M.Div., Samuel DeWitt Proctor School of Theology
D.Min., Colgate Rochester Crozer Divinity School

Dr. Mike Higgins
B.A., University of Missouri
M.Div., Covenant Theological Seminary
D.Min., Covenant Theological Seminary

Dr. Tiwirai Kufarimai
Diploma in Theology, United Theological College, Zimbabwe
Diploma in Religious Studies, University of Zimbabwe
M.Div., Gammon Theological Seminary at the Interdenominational Theological Center
D.Th., Interdenominational Theological Center

Dr. P. Joel Snider
B.A., Auburn University
M.Div., Southern Baptist Theological Seminary
Ph.D., Southern Baptist Theological Seminary

Dr. Tammy Winner
B.S. Perley Isaac Reed School of Journalism
M.B.A., Frostburg State University
M.A., Carnegie Mellon University
Ph.D., Indiana University of Pennsylvania
## BOARD OF DIRECTORS

<table>
<thead>
<tr>
<th>Name</th>
<th>Location</th>
<th>Position</th>
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<tbody>
<tr>
<td>Dr. John L. Clay</td>
<td>Huntsville, AL</td>
<td>HBC President, Retired Pastor</td>
</tr>
<tr>
<td>Mr. Bobby McDonald</td>
<td>Madison, AL</td>
<td>Accounting</td>
</tr>
<tr>
<td>Dr. Denver Betts</td>
<td>Huntsville, AL</td>
<td>Higher Education (Retired)</td>
</tr>
<tr>
<td>Dr. Harriett Littlepage</td>
<td>Huntsville, AL</td>
<td>Federal Civil Service (Retired)</td>
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<tr>
<td>Mrs. Rita Eady</td>
<td>Brownsboro, AL</td>
<td>Attorney</td>
</tr>
<tr>
<td>Dr. Yvette Johnson-Evans</td>
<td>Madison, AL</td>
<td>Education</td>
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<tr>
<td>Mrs. Jannifer Henderson</td>
<td>Toney, AL</td>
<td>Business</td>
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<tr>
<td>Dr. Charles Holsey</td>
<td>Madison, AL</td>
<td>Medical</td>
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<tr>
<td>Rev. Errol Davis</td>
<td>Huntsville, AL</td>
<td>Pastor</td>
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<tr>
<td>Dr. Drew Battle</td>
<td>Huntsville, AL</td>
<td>Banking &amp; Financial Services</td>
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<tr>
<td>Dr. Harry Hobbs</td>
<td>Madison, AL</td>
<td>Human Resource Management</td>
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<tr>
<td>Mr. Harold Moore</td>
<td>Toney, AL</td>
<td>Contractor (Retired)</td>
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<tr>
<td>Mr. James E. Oglesby, Jr.</td>
<td>Madison, AL</td>
<td>Business (Retired)</td>
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<tr>
<td>Mr. Frank Williams</td>
<td>Huntsville, AL</td>
<td>Business Owner</td>
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<tr>
<td>Dr. Yolanda Powell-Friend</td>
<td>Meridianville, AL</td>
<td>Federal Civil Service</td>
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<tr>
<td>Bishop Daniel Richardson</td>
<td>Huntsville, AL</td>
<td>Pastor, Engineer</td>
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<tr>
<td>Rev. Ernest Williams</td>
<td>Harvest, AL</td>
<td>Pastor</td>
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<tr>
<td>Mr. Willie L. Robinson</td>
<td>Huntsville, AL</td>
<td>Computer Scientist (Retired)</td>
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<tr>
<td>Dr. Bobby Russell</td>
<td>Antioch, TN</td>
<td>Pastor</td>
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<tr>
<td>Dr. Ronnie Russell</td>
<td>Nashville, TN</td>
<td>Pastor</td>
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<tr>
<td>Dr. Edna Sheridan</td>
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<td>Federal Civil Service (Retired)</td>
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<tr>
<td>Mr. Davie Smith</td>
<td>Meridianville, AL</td>
<td>Contractor (Retired)</td>
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<tr>
<td>Rev. Michael Timberlake</td>
<td>Athens, AL</td>
<td>Pastor</td>
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