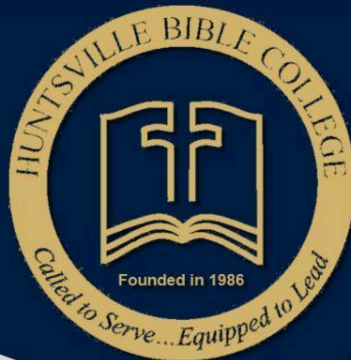


# Huntsville Bible College

FOUNDED 1986



Shape Your *Life*

To Shape the

*World*

Catalog *2025 - 2030*



HUNTSVILLE BIBLE COLLEGE

**906 Oakwood Avenue**

**Huntsville, AL 35811**

**Email: [admin@hbc1.edu](mailto:admin@hbc1.edu)**

**Phone: 256- 469-7536**

**Fax: 256-469-7549**

**Website: [www.hbc1.edu](http://www.hbc1.edu)**



Huntsville Bible College admits students without regard to race, color, gender, and national or ethnic origin. While free discussion of beliefs and ideas are encouraged, staff, faculty members, and students will respect the convictions of others and will not engage in any form of coercive behavior.

Huntsville Bible College operates under the authority of the Board of Directors and is licensed by the State of Alabama as a 501(c)(3) private school approved by the Department of Education, Alabama Community College System.

Huntsville Bible College is accredited by the Association for Biblical Higher Education Commission on Accreditation (5850 T. G. Lee Blvd., Ste. 130, Orlando, FL 32822, 407.207.0808) to grant certificates and degrees at the Associate, Baccalaureate, Master's, and Doctoral levels. The ABHE Commission on Accreditation's recognition with the Council on Higher Education Accreditation (CHEA) includes certificates, diplomas, associate, baccalaureate, and graduate degrees, including doctoral degrees. The Commission's scope of recognition with the U.S. Department of Education does not include doctoral education.

*Revised November 2025*

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DISCLAIMER: This catalog contains policies and procedures pertaining to admissions, course offerings, and requirements for graduation, student services, and other pertinent information to help students achieve their objectives relative to the mission, goals, and objectives of the college. It is not to be considered a contract between the college and students. The college will endeavor to maintain the information described herein; however, it reserves the right to make unannounced changes when deemed necessary as conditions may warrant. Any changes will be posted on the Huntsville Bible College website ([www.hbcl.edu](http://www.hbcl.edu)).



Integrity • Academic Excellence • Servant Leadership • Biblical World-View • Spiritual Formation

## A MESSAGE FROM THE PRESIDENT

### WELCOME TO HUNTSVILLE BIBLE COLLEGE!



At Huntsville Bible College, we provide more than just classes; we offer a divine calling. Whether your passion lies in the pulpit, the classroom, the counseling room, or the boardroom, HBC fosters an environment where your talents can flourish and your purpose can be honed through a Christ-centered education. Established in 1986, Huntsville Bible College has unwaveringly dedicated itself to equipping men and women to lead and serve both the church and the community. Our mission of offering biblically grounded education, facilitating spiritual growth, and maintaining academic excellence consistently shapes everything we undertake. At this crucial moment, both in higher education and within the church, there is an urgent need for Christ-centered leaders capable of tackling today's intricate social and spiritual issues. HBC is dedicated to preparing servant-leaders who boldly proclaim truth and serve with compassion.

As you read through this catalog, I hope you'll see more than just requirements and course listings. I hope you see it as an invitation to grow, serve, and become. This catalog reflects the heart of our mission. You'll find information on how to apply, details on our financial support, and insights into how our academic programs are designed to meet both traditional and non-traditional students where they are.

Whether you're a recent high school graduate, a working adult returning to school, a bi-vocational pastor seeking deeper training, or someone simply eager to know and serve God more faithfully, there's a place for you at HBC.

Thank you for considering joining our community of faith and learning. We are honored to walk with you as you pursue excellence in service to Christ, His church, and His community.

*Dr. Lyle Lee*

President

Huntsville Bible College

# GENERAL INFORMATION

## OUR MISSION

To prepare and equip disciples who are called to lead and serve in ministries in the church and community.

HBC's mission is obtained as we seek to foster spiritual growth and development and provide educational opportunities for:

1. Life/careers in job-related fields;
2. Church leadership in Pastoral Ministry;
3. Service for Christian ministers, mission and evangelism workers, and other ministries and organizations; and
4. Leadership for Christian education teachers, youth workers, and church leaders for local congregations.

## STATEMENT OF FAITH



HBC is committed to training disciples for Christ for the glory of God and the betterment of humankind. In support of our commitment, we strongly and sincerely believe:

- There is only one God and the Trinity of the Godhead is the Father, Son, and the Holy Spirit.
- The Scriptures of the Old and New Testaments are the Word of God and the only rule of faith and practice.
- Man is born with a sinful nature and is inclined to be evil by choice and cannot save himself.
- God so loved the world that He gave His only Begotten Son, that whosoever shall confess with the mouth the Lord Jesus, and shall believe in thine heart that God hath raised Him from the dead, shall be saved.
- Believers are to be guided by the Holy Spirit through faith in the Lord Jesus Christ.
- Faith is the gift of God, and good works are the fruit of faith.
- Those born again are justified in the sight of God alone by the righteousness of Jesus Christ imputed to them by faith.
- God's plan is that marriage be between a man and woman.
- God's plan for the present day disciple is to go and make disciples of all nations through the witness of every believer and to teach them to obey His commandments.

## **INSTITUTIONAL PROFILE**

Huntsville Bible College (HBC) is a postsecondary biblical institution that believes it is important to balance the responsibilities of family, church, and work to meet the needs of each individual in a personal way. HBC, formerly Huntsville Baptist Institute, was established in 1986 as a 501(c)(3) institution of higher education to prepare individuals to become preachers and church leaders by assisting local churches to carry out their mission. To meet the future needs of the students and the community, HBC has expanded its program offerings to various fields of study.

HBC is a non-traditional institution that offers evening classes for the adult learner on campus and on-line in a small setting. The College is licensed by the Alabama Community College System, Private School Licensure Division, P. O. Box 302130, Montgomery, AL 36130 as a Private Institution and is accredited by the Association for Biblical Higher Education, 5850 T.G. Lee Blvd., Suite 130, Orlando, Florida, 32822 to award certificates, Associate of Arts, Bachelor of Arts, Master of Ministry and Doctor of Ministry degrees.

HBC has a diverse student and faculty population by gender, ethnicity, and Christian Denomination. The College is nestled quietly in the center of Huntsville approximately two miles north of the Madison County Courthouse on Oakwood Avenue across from the Huntsville Emergency Medical Services, Inc. (HEMSI).

## **EDUCATIONAL PHILOSOPHY**

The Gospel of Matthew in the Contemporary English Bible closes with these words from Jesus to his disciples: “Go to the people of all nations and make them disciples. Baptize them in the name of the Father, the Son, and the Holy Spirit, and teach them to do everything I have told you. I will be with you always, even until the end of the world.” From this biblical backdrop, HBC is committed to training disciples for Christ.

The founders of the College (The Mallard Creek Primitive Baptist Association) believed that an effective church required biblically educated leadership for equipping the saints for Christian ministry. To this end, they established a school for the teaching of the Bible. Today, the Board of Directors, the President, administrative staff, and faculty continue to build the College on this fundamental principle. We believe that a Bible college is a calling of God to be an instrument for His glory. We are convinced that a Bible college should embrace the demand Jesus places upon believers to make disciples of humankind.

We believe that those who teach in a Bible college should have experienced a process of spiritual transformation and accept the teaching position as a Christian ministry rather than an employed position.

We believe that the students of a Bible college should be committed Christians seeking a higher level of biblical/theological understanding for the purpose of fulfilling a call to serve the most high God. We believe that this can be achieved through attendance and study in class (and on-line) and the student’s active participation in the Ministry Formation Program (Practical Christian Service). This program helps the student apply biblical principles and textbook/classroom knowledge to the real world of ministry. These basic principles provide the foundation for the existence and future development of HBC.

## **INSTITUTIONAL GOALS**



HBC exists for the purpose of educating Christian men and women to live according to biblical principles consistent with the will of God and to become effective communicators of the Gospel of Jesus Christ for the saving of the lost and the healing of the hurting. To assist in accomplishing its mission, the College has established the following institutional goals:

- To provide a comprehensive educational system that includes the teaching of biblical and theological studies, general education that contributes to life-long learning, and professional studies related to Christian ministry.
- To provide an educational environment conducive to an effective teaching-learning process.
- To foster an educational climate that encourages students to think critically and discuss freely their ideas, beliefs, and opinions with regard to matters of their education.
- To provide adequate educational resources through the HBC library (Learning Resource Center) that will enable students to achieve their educational goals.
- To encourage academic freedom on the part of instructors consistent with the policies established by the College Board of Directors.
- To provide educational opportunities for the Christian community through special courses, seminars, and workshops.
- To deliver educational services from a biblical perspective to its students and the community with a high degree of integrity appropriate to institutions of higher education.
- To provide educational programs to meet the general and specific needs of those whom it seeks to serve.

## **STUDENT LEARNING OBJECTIVES**

In conjunction with its mission and institutional goals, the educational programs provided by the college are designed to enable its students to:

1. Communicate effectively in oral and written forms and comprehend complex ideas through reading and listening.
2. Develop spiritual transformation exhibited through Christian character and commitment to the work of Christ to the glory of God.
3. Develop skills for preparing and delivering life-changing messages to contemporary audiences.
4. Develop leadership skills in pastoral ministry, Bible teaching, and in other ministries of local churches.
5. Acquire knowledge and develop an understanding necessary for engaging in Christian missions and evangelism through participation in the Ministry Formation Program while attending HBC.
6. Apply techniques of critical, logical, and analytical thinking to life's issues.
7. Develop a historical perspective of Christianity and the early church; acquire knowledge of the arts, literature, and human behavior, and how they impact the Christian faith.
8. Develop comprehensive knowledge and understanding of the Bible and theology, and discover ways of applying them to life.
9. Use the tools of research to discover new information and to solve human problems.
10. Demonstrate knowledge and understanding of curriculum development and teaching techniques.
11. Develop social skills that exhibit love and respect for others irrespective of religious and cultural differences.
12. Acquire knowledge and develop understanding of the social and natural sciences.

## **ACCREDITATION STATUS**

HBC is nationally accredited at the undergraduate level (2007), graduate level (2013), with the Commission on Accreditation of the Association for Biblical Higher Education (ABHE), the oldest Bible college accrediting agency specializing in biblical ministry formation and professional leadership education. ABHE is officially recognized by the Council for Higher Education Accreditation (CHEA). It is also one of the eight regional associations that make up the International Council for Evangelical Theological Education (ICETE), representing North America.

ABHE provides the best option for maintaining high academic standards while sharing the Christian faith. Accreditation standards on Institutional Integrity with ABHE require institutions to be open and honest about its compliance regarding accrediting, licensing, and governing bodies.

In 2012, a visiting ABHE team of administrators and professors from across the nation sanctioned HBC's self-study and ABHE reaffirmed and acknowledged the satisfactory accreditation standing of the Institution until 2032 with all the rights, privileges, and honors that pertain to it. This is the longest possible re-accreditation term that ABHE confers.

# **POLICIES AND PROCEDURES**

## **ADMISSIONS PROCEDURES**

To apply for admission to Huntsville Bible College, the applicant should apply online at [www.hbc1.edu](http://www.hbc1.edu) and complete the online application form. As a part of the admission process, applicants are required to take an online Bible Knowledge Assessment. The Office of Admissions will contact applicants concerning the administration of this assessment.

### ***Dual Enrollment Students***

The student must submit:

- Official HS transcript
- HBC Application for Admission
- Written approval of the high school principal, counselor, or designee
- Written approval of a parent or guardian

### ***Undergraduates***

The student must submit:

- High school diploma or G.E.D. (official transcripts required)
- Application for Admission with \$35 non-refundable fee
- Student Recommendation Form
- HBC Statement of Faith Acknowledgement
- Bible Knowledge Assessment

### ***Master of Ministry***

The applicant must have:

- Earned bachelor degree from an accredited college or university. (official transcript required)
- Application for Admission with \$50 non-refundable fee
- HBC Statement of Faith Acknowledgement
- Bible Knowledge Assessment

### ***Doctor of Ministry***

The applicant must have:

- Earned a graduate degree from a Regionally or Nationally accredited college or university with at least a 3.0 GPA (Official transcript required).
- Current professional resume or vita
- Minimum of three years of Christian Service in ministry or related field
- Two professional letters of recommendation
- Christian Faith statement, 300-500 words
- Bible Knowledge Assessment

## ***Transfer Students***

HBC accepts students from other colleges and universities with similar admission requirements and academic standards.

The transferring student:

- Is accepted on a conditional basis until transcripts and all other required documents are received. If transcripts and documents are not received by the end of the add/drop period, the student will be removed from all course rosters.
- Must complete at least 36 hours at HBC to earn a bachelor's degree and 24 hours to earn an associate's degree.

To be admitted with transfer credits, the student must:

1. Be in good standing (no previous expulsions) with the school last attended.
2. Have official transcript(s) from all schools previously attended sent directly to the Office of Admissions at HBC.
3. Have no more than 2 semesters of prior college experience in order for Satisfactory Academic Progress (SAP) to not be considered (see page 18).
4. Transfer students may be accepted on academic probation and restricted to six (6) hours for the first semester if their previous academic history is unsatisfactory. They will also have one semester to raise their semester GPA to the required cumulative GPA or better for credit hours attempted. If a student fails to do this, he/she may be suspended.

## ***Admissions of Applicants from Non-Accredited Colleges***

Applicants with degrees from non-accredited colleges will be reviewed and accepted based on the following standards:

- A. An acceptable score on the ABHE Bible Knowledge Test
  - a. 62 or better for acceptance into the Doctor of Ministry Program
  - b. 42 or better for acceptance into the Master of Ministry Program
- B. Official transcript
- C. A 300-word paper stating your personal Christian Faith
- D. A recommendation by the HBC Interview Team (two faculty and one staff person)

If the applicant passes all three areas, they will be admitted as a regular student and all current policies will apply.

## ***Special Students***

Students in this category are those persons who do not wish to pursue a Bible college program but have the desire to take a course(s) to satisfy their interest or need. Those who meet the general requirements for the certificate program are admitted and may receive college credits for courses completed. Those who do not meet the general requirements for the certificate program may be allowed to audit courses, depending upon course requirements and the level of the course.

## REGISTRATION POLICIES

### ***New Student Registration***

Registration will close one week before classes begin each semester. All new students will need to make sure all documentation is submitted one week prior to the start of the semester.

### ***Academic Counselors***

Students are assigned counselors by program at admission. If a student changes programs, their academic counselor will also change. Students discuss their schedules with their academic counselors and have their registration forms signed before they can register for classes. Any students having questions about this process should contact the Registrar or their Dean.

### ***Late Registration***

Late registration is only allowed for returning students during the first week of the semester. If a student registers late, the initial financial aid refund disbursement will be delayed one week.

### ***Consortium Agreement***

Huntsville Bible College has a consortium agreement with Calhoun Community College to help our students take courses that may not be offered in a specific semester when they are needed to complete their academic program in a timely manner. Under the consortium agreement HBC students who receive federal financial aid are able to receive it to pay for classes taken at Calhoun. Both Huntsville Bible College and Calhoun Community College are members of the Alabama Community College System.

### ***Articulation Agreement***

Huntsville Bible College has an articulation agreement with the National Primitive Baptist Convention USA that provides for the transfer of National Primitive Baptist Convention students' credits to the Associate of Arts, Bachelor of Arts, and Master Degree programs at Huntsville Bible College from the Evangelical Training Association (ETA). Transferring students requesting ETA credit transfers must include a copy of their ETA Transcripts as part of their application package.

### ***Directed Study Courses***

A directed study course is designed to be a substitute for a traditional course that is not offered in the semester for which a student wishes to enroll in. The material covered in such courses is essentially the same as that covered in a traditional course. A directed study course must be previously approved by the appropriate Dean and the President of the College.

### ***Prior Learning Assessment Plan (PLAP)***

Huntsville Bible College recognizes that many persons seeking admission may have experience through life and work consistent with some particular course objectives and such experiences should be considered with respect to the student's educational goals. In recognition of this reality, HBC has initiated a program for granting college credit for life experiences and work that can be validated by a prior learning assessment portfolio. Please contact the Admissions office for more information.

*“Go therefore and make disciples of all the nations... teaching them to observe all things that I have commanded you; and lo, I am with you always, even to the end of the age.”*

Matthew 28:19-20 (NKJV)

## **DUAL ENROLLMENT POLICY**

### ***High School Students***

High school dual enrollment is a program that allows eligible high school students to enroll in college classes with college students while still in high school to receive both high school and college credit.

#### **INITIAL ELIGIBILITY**

- Completed ninth grade (in tenth grade)
- Minimum 2.5 unweighted HS grade point average
- Written approval of the high school principal, counselor, or designee
- Written approval of a parent or guardian
- Must meet all applicable prerequisites for any coursework
- Complete HBC admissions process

#### **CONTINUED ELIGIBILITY**

Students in the Dual Enrollment Program will maintain continuous eligibility if they earn a grade of C or better in all attempted college courses. Students with a D, F, or W in any course at HBC will be suspended from the Dual Enrollment program.

### ***Undergraduates***

This policy provides students who are in their senior year of an undergraduate program the opportunity for dual enrollment in Huntsville Bible College's graduate program.

Students who qualify for Dual Enrollment are required to meet with the Dean of Graduate Studies during the semester prior to their dual enrollment taking place to ensure that all prerequisites have been met so that they can transition into their graduate studies when the new semester begins.

For a student to have dual enrollment status, the following conditions must be met:

1. The student is in the final year of their undergraduate degree program; with less than 12 hours to complete before graduation.
2. The student has met with their advisor and received permission to apply for graduation. [All requirements for completing their current undergraduate academic program will be satisfied prior to graduation date].
3. The student has a GPA of 3.0 or above.
4. The student has met with the Dean of Graduate Studies and received their approval to register for graduate courses.

Notes:

1. A separate application is required to be admitted into the graduate degree program.
2. Graduate courses taken count for graduate credit only.
3. Even during dual enrollment, graduate courses taken count toward the graduate GPA.

# FINANCIAL INFORMATION

## TUITION AND FEES

### *Undergraduate*

Application Fee (one-time, non-refundable)	\$35.00
Registration Fee (per semester)	\$35.00
Library Fee (per semester)	\$35.00
Tuition (per credit semester hour) 1 - 11 credit hours	\$190.00
Tuition (per credit semester hour) 12 - 18 credit hours	\$185.00
Graduation Fee	\$75.00

### *Master's Certificate or Master of Ministry*

Application Fee (one-time, non-refundable)	\$50.00
Registration Fee (per semester)	\$75.00
Library Fee (per semester)	\$75.00
Tuition (per credit semester hour) 3 - 6 credit hours	\$275.00
Tuition (per credit semester hour) 9 - 12 credit hours	\$268.00
Graduation Fee	\$125.00

### *Doctor of Ministry*

Application Fee (one-time, non-refundable)	\$50.00
Registration Fee (per semester)	\$75.00
Library Fee (per semester)	\$75.00
Tuition (per credit semester hour) 3 - 6 credit hours	\$330.00
Graduation Fee	\$125.00

### *Other Fees*

Audit Fee (per audit semester hour)	\$90.00
Technology Fee (per student per semester)	\$75.00
Transcript Fee (after first copy)	\$5.00

Fees effective August 1, 2025

## ***Explanation of Fees***

- **Application Fee:** Charges to students when submitting an application for admission (non-refundable). This charge also applies to former HBC students returning after an absence of five years or more.
- **Registration Fee:** Charges to students each semester in order to register for classes.
- **Library Fee:** Charges to students each semester for use and maintenance of the Library (Learning Resource Center) and its services.
- **Tuition:** Charges per credit hour for each course taken during a semester.
- **Audit Fee:** Charges to audit a course. No credit hours or grade will be earned by auditing a course.
- **Graduation Fee:** Charges to graduating students receiving a certificate or a degree.
- **Transcript Fee:** Charges to students for the cost of preparing and mailing transcripts after the first copy. The first copy is FREE.
- **Technology Fee:** Charges to all students to enhance instructional technology services and infrastructure for students.

## **PAYMENT**

Payment of tuition and other fees are due at the time of registration or by the first day of class. Payments can be made through financial aid, cash, checks, credit cards, and payment plans. Those on payment plans must make 1/3 down at registration with the remaining balance divided into monthly payments and paid through the end of the semester. Students who have not paid tuition and other fees will not have access to grades, awards, or transcripts until the fees are paid in full. Students with an unpaid balance may not be able to register the next semester.

### ***50/50 Plan (Undergraduates)***

Students attending Huntsville Bible College for the first time who do not receive financial aid may receive a 50% discount for their first year if they take at least 6 credit hours per semester. Students with qualifying GPAs may also request an additional one-year extension. Under the 50/50 Plan for fall and spring semesters, a student will pay \$130 per month for five months. The first payment must be received before registration can be completed. Monthly payments are computed using 50% of the costs divided by 5.

### ***25/75 Plan (Master of Ministry)***

Students taking 9 hours or more are eligible for 25% off tuition. Under this plan, a student taking 9 hours is estimated to pay \$405.00 per month for five months. The first payment must be received before registration can be completed.

### ***Cohort Plan (Doctor of Ministry)***

Students taking 6 hours will pay \$421.00 per month for five months, registration and library fees are included. The first payment must be received before registration can be completed.

### ***Refund Policy***

It is anticipated that because of certain conditions, a student may find it necessary to withdraw from the College or to withdraw from a particular course before the end of the semester in which he/she has enrolled. When this occurs, HBC will refund tuition according to the schedule below.

The official date of withdrawal will be the date the Admissions Officer receives notification (in writing) from the student.

Before Classes Begin	100%
During the First Two Weeks (drop/add period)	100%
After the Second Week	No Refund

### ***Veterans' Aid***

Financial assistance may be available to veterans of the armed services or their family members. Questions concerning eligibility should be directed to the Financial Aid Office. Once eligibility has been established, it is the student's responsibility to notify the Financial Aid Officer. Huntsville Bible College is approved by the Alabama State Approving Agency (SAA) to offer VA Educational Benefits (GI Bill®) to eligible individuals enrolled in approved programs. *GI Bill is a registered trademark of the U.S. Department of Veterans Affairs (VA)*. HBC adheres to and complies with **The Veterans Benefits and Transition Act of 2018**, (PL115-407), that ensures that the educational institution will not impose any penalty, assessment of late fees, the denial of access to classes, libraries, or other institutional facilities, or the requirement that a covered individual borrow additional funds, on any covered individual because of the individual's inability to meet his or her financial obligations to the institution due to delayed disbursement of a payment under chapter 31 or 33. For students receiving VA education benefits, any complaints against the school should be routed through the VA GI Bill Feedback System by going to the following link: <http://www.benefits.va.gov.GIBILL/Feedback.asp>. The VA will then follow up through the appropriate channels to investigate the complaint and resolve it satisfactorily.

### ***Scholarships***

HBC provides limited scholarships for students who may not be able to pay the full tuition but exhibit the ability to complete a college program. To qualify, an applicant must complete the scholarship application and obtain a completed recommendation form. Students receiving scholarships must meet all requirements of that scholarship. Students requesting a scholarship should contact the Financial Aid Office.

### ***Federal Financial Aid***

HBC participates in the Federal Pell Grant and Federal Direct Student Loan programs. Pell Grants are usually awarded to undergraduate students and Direct Student Loans are available for both undergraduate and graduate students with financial needs. The Financial Aid Officer will gladly assist students with the necessary information to apply.

## **SATISFACTORY ACADEMIC PROGRESS (SAP)**

Students who do not maintain satisfactory academic progress (see p. 18) may volunteer for the Financial Aid High Risk Program as a means of correcting their status so they can remain in school and complete their program of study.

## **TRANSFER STUDENTS**

Students must have a SAP completion rate of 67 percent or higher for 4 or more semesters of prior college experience to receive financial aid. Those who are 50 percent or higher may qualify for a waiver based on professional judgement or extenuating circumstances; otherwise, they may be admitted as a special student and not receive financial aid their first semester.

## **FINANCIAL AID DISTRIBUTION OF REFUNDS**

All new students and students on academic probation due to unsatisfactory class performance will receive refunds in the following increments:

- 75% during the fifth week of class
- The remaining 25% in 30 days after the initial disbursement

Note: New students and students who are on SAP will not receive refunds in increments during summer sessions due to the length of the term. All other students will receive 100% of their refund distribution during the fifth week of class.

- New students must be in attendance on at least half-time status for two consecutive semesters before the new student status can be removed
- SAP students will continue on this status until the deficiency is removed
- Graduate and post graduate students are exempt from this policy

\* Refund distributions may change based on current Department of Education guidelines.

## **FINANCIAL AID ATTENDANCE POLICY**

Attendance in class is critical to securing and maintaining financial aid.

- If a student does not attend any classes prior to the add/drop period without a viable excuse, financial aid will be revoked for that semester.
- If a student misses more than 50% of his/her classes during a semester, financial aid for the next semester may not be granted. A student may appeal for extenuating circumstances.

## **EMERGENCY FINANCIAL AID ADVANCE POLICY**

Students who are facing a financial emergency may request a Financial Aid Advance on any expected grant or loan payouts. In other words, if a student has Grant or Loan money forthcoming, and will have a credit balance after all tuition, fees, and books have been paid, the college may provide an emergency financial advance on that balance to be used for unexpected expenses. Financial aid advances may not be given until after the end of the drop and add period.

Emergency Financial Aid Advances can take a variety of forms, including tuition waivers or financial aid advances. These measures are designed to help students avoid an interruption in their college studies due to an unforeseen emergency. The most common situations that may lead to a student's eligibility for emergency financial aid include:

- a sudden health emergency
- unexpected loss of income
- death in the family, or other family emergency
- rent in arrears and risk of eviction
- natural disaster

### **Academic Criteria**

Emergency aid is only available in extreme circumstances, and students will be expected to meet certain academic criteria in order to qualify. Typically, applicants must be Full-time students, with an acceptable minimum GPA. Half-time students may be permitted in certain

circumstances, however, less than half-time students will not be considered for financial aid advances. Students applying for emergency aid will also be required to provide adequate documentation of the crisis leading to their need for emergency funds. Students considering an emergency financial aid advance should understand that these programs offer limited help. The emergency advances are limited to \$700 - \$1200. Financial Aid Advances are limited to no more than two per semester. This is only a stop-gap measure in a crisis and not a secondary form of college funding. Those who wish to apply for these funds must complete a Financial Aid Advance Emergency Request Form and submit it to the Financial Aid Office. Students approved for Financial Aid Advances must also understand that the funds acquired will be deducted from their Financial Aid refund. Advance Requests will be reviewed and or approved within 24-48 hours.

## **ACADEMIC POLICIES**

### **ACADEMIC YEAR AND SEMESTER HOURS**

An academic year at HBC consists of three semesters: fall, spring, and summer. Fall and spring semesters consist of 16 weeks and the summer semester is 8 weeks. One semester hour is equal to fifty minutes of instruction per week. Most classes consist of three semester hours.

### **CLASS STANDING**

Class standing denotes the level of a student’s achievement toward the completion of a standard four-year curriculum. Thus, students are classified according to the number of semester hours successfully completed according to the table below:

<b>CLASS STANDING</b>	<b>SEMESTER HOURS SUCCESSFULLY COMPLETED</b>
Freshman	0-33 Hours
Sophomore	34-63 Hours
Junior	64-95 Hours
Senior	96 Hours & Above

### **DEGREE COMPLETION TIMEFRAME**

If a student does not complete an associate degree within four years or a bachelor degree within eight years they will be governed by degree programs in the most recent school catalog.

### **GRADES AND QUALITY POINTS**

All students are encouraged to achieve to the maximum of their potential. Student achievement is reported as grades earned in a course of study. Instructors post grades from assignments, quizzes, mid-terms, finals, etc. into CampusSIS. Grades are accessible to students in CampusSIS. However, students who have outstanding balances at the end of a semester will not have access to grades until all balances are cleared.

Grades and quality points are earned and recorded according to the following scale:

Letter Grade	Score-Grades	Quality Points
A	90-100	4
B	80-89	3
C	70-79	2
D	60-69	1
F	59-Below	0
I	Incomplete	
W	Withdrawal	

Note: Parents/guardians of dependent students have the right to receive a copy of their child's grades. Access to grades can be granted through OASIS.

## HONORS PROGRAMS

The Huntsville Bible College Honors Programs are designed to recognize HBC students who have demonstrated a commitment to academic excellence resulting in high marks.

### *Dean's List*

The Dean's List for Academic Excellence recognizes students who achieve scholastic distinction in a semester, as evidenced by a high grade point average. Students should be enrolled in at least 9 credit hours in a Fall or Spring semester, excluding courses resulting in a grade of "CR".

The Dean's List recognizes students each semester who meet the following criteria:

- Undergraduate Programs
  - Successful completion of at least 9 credit hours
  - No grade of "D", "F", or "NC" for that semester
  - No active "INC" for that semester
  - 3.00 GPA or higher
- Masters and Doctorate Programs
  - Successful completion of at least 6 credit hours,
  - No "D", "F", or "NC" for that semester
  - No active "INC" for that semester
  - 3.50 GPA or higher

### *President's List*

The **President's List for Academic Excellence** annually recognizes outstanding graduating students who remain on the Dean's List for Academic Excellence throughout their academic journey at Huntsville Bible College. Honorees are recognized during the HBC annual Graduation ceremonies. Students on the President's List graduate "with honors" and are entitled to wear a Golden Cord at graduation. Therefore, no additional decorations at graduation should include gold.

## INCOMPLETES (INC)

An “INC” is a temporary grade assigned to a student who has extenuating circumstances during the last weeks of a semester and is unable to satisfactorily complete his/her work in the required time limits of the course. The student will then work with the instructor to complete the assignments within the next regular semester. It is the student’s responsibility to initiate contact with the instructor and to complete all assignments in a timely manner. If the student does not complete the course work during the next semester, a grade of “F” will be entered on the student’s transcript. An “Incomplete” is not granted to allow a student more time to complete a course if the student has mismanaged his/her time.

## WITHDRAWAL (W)

A “W” is a grade assigned when a student has withdrawn from a class after the drop/add period and up through the first ten weeks. A withdrawal after the first ten weeks is limited to extenuating circumstances approved by the Academic Dean. Avoidance of a poor grade is not justification for withdrawal.

### *Administrative Withdrawal Policy*

It is the obligation of the administration to withdraw a student from a class or classes for one of the following reasons:

1. **Attendance:** Any student who has never attended a class by the end of the drop/add period may be administratively withdrawn, unless the student provides documentation of extenuating circumstances, excusing their absences.
2. **Payment:** The Administration will withdraw a student from a class/classes if:
  - a. Full payment of tuition and fees are not paid at the time of registration or by the first day of class; **or**
  - b. One-third of tuition, fees, and a signed payment plan are not in place; **or**
  - c. The student is not eligible for financial aid; **or**
  - d. There is no other official written agreement with the College.
3. **Documentation:** HBC must receive all of the student’s transcripts from all colleges and universities attended along with all financial aid documentation within two weeks of the beginning of the semester. If required documentation is not received and/or sufficient, the student will be subject to administrative withdrawal.
4. **Return of Financial Aid Funds:** When a student withdraws from all classes prior to completing 60% of the semester, the return of financial aid funds will be initiated.

### *Procedure for Administrative Withdrawal*

Students facing the prospect of administrative withdrawal will be notified by the appropriate Dean of the action about to be taken by the college administration. The student will have five business days to reply. At this time, the student has the opportunity to meet with their Dean, the Admissions Officer, and Financial Aid Director to review his/her situation. Once the student has been officially withdrawn, the Financial Aid office will be notified, and the appropriate financial aid action will be taken. After the administrative withdrawal has been exercised, the student will be informed of such action.

Being administratively withdrawn from a course may reduce the amount of financial aid a student receives, delay graduation, or necessitate repayment of aid already received, and does not relieve a student of their obligation to pay tuition and fees to the college.

### **DROP/ADD PERIOD**

The drop/add period is the first two weeks of class during the spring and fall semesters and the first week of class during the summer semester. During this period, a student may drop or add a course without penalty. No grade will be assigned if a course is dropped during this period, and the student is removed from the course roster.

The attendance record for a student will carry from one course to another so that the student will not be penalized in their attendance during the drop/add period. For example, if a student has attended a class for two weeks and decides to drop it and add another course then that course will not count against the student as having missed two classes since the student was in attendance in the class that was dropped.

A student may be purged from a class roster if the student:

- Fails to attend class or fails to log-in to an online class or pick-up books during a semester's drop/add period, and
- Fails to communicate his/her intentions regarding attendance during a semester's drop/add period.

### **SATISFACTORY ACADEMIC PROGRESS (SAP)**

All students are expected to maintain satisfactory academic progress toward completion of a certificate or a degree within a reasonable period of time. Satisfactory academic progress status will be determined at the end of each semester. The measure of satisfactory academic progress is based on the number of hours the student attempts at HBC (including transfer credits) and the grade point average (GPA) as indicated below. Students not meeting the desired GPA are placed on SAP status.

<b>CREDIT HOURS ATTEMPTED</b>	<b>MINIMUM CUMULATIVE GPA REQUIRED</b>
0-18	1.50
19-45	1.75
46+	2.0
Graduate & Doctoral Student	3.0

In order to maintain satisfactory academic progress toward completion of a certificate or degree, the student must successfully complete a minimum of 67 percent of all credit hours attempted at HBC. Hours attempted also include withdrawals and incomplete courses. This assessment begins after a student has attempted a total of 18 credit hours.

### ***Repeating a Course***

A student may be allowed to repeat a course for which he/she has received a failing grade. If the student passes the repeated course, only that grade will be used for GPA calculations. A student will be allowed to repeat the same course up to three times. The course repeated will be considered as hours attempted and the credit hours will be considered when determining a

student's satisfactory academic progress. A student cannot receive financial aid for repeating a course in which he/she has received a passing grade.

### ***Academic Probation***

When a student's cumulative semester GPA falls below the required cumulative SAP GPA for credit hours attempted, the student will be placed on academic probation for the next semester. The student's GPA for the following semester must be the required cumulative GPA or better for credit hours attempted. If not, the student will be suspended from the College but may be allowed to return after one semester. When a student returns after a period of probationary suspension, he or she must achieve the required cumulative GPA for credit hours attempted by the end of the semester in order to remain in school.

Transfer students may be accepted on academic probation and restricted to six (6) hours for the first semester if their previous academic history is unsatisfactory. They will also have one semester to raise their semester GPA to the required cumulative GPA or better for credit hours attempted. If a student fails to do this, he/she may be suspended.

## **ACADEMIC COUNSELING**

Academic counselors have been assigned to each undergraduate by program. Counselors will assist students with course selection and course requirements. Students must have their courses approved by their counselor before they are allowed to register. This gives the advisor an opportunity to discuss program requirements and individual progress with each student.

### ***Course Loads***

The normal course load for a full-time undergraduate student is twelve (12) credit hours per semester. A student may take fifteen (15) or more hours with the approval of the Academic Dean. A normal course load for a full-time graduate student is nine (9) credit hours and six (6) credit hours for a full-time postgraduate student.

### ***Course Schedules***

Most of the courses at HBC are three credit hour courses that meet once per week for 2.5 hours for sixteen (16) weeks (per semester). During the summer semester, most classes meet two times per week for eight(8) weeks.

### ***Withdrawal from College***

Any student who wishes to withdraw from HBC must get approval from their Dean, Student Advisor, and Financial Aid Officer. Classes missed by students who dropout without approval will be treated as absences and a grade of "F" will be assigned for each course in which the student was enrolled in before an unofficial withdrawal.

## **DISTANCE EDUCATION COURSES**

Distance Education Classes are provided via Google Classroom in two modes at HBC - asynchronous ("on your own time") or synchronous ("live" via Google Meet).

### ***All Distance Education Classes***

- Students taking any distance education course must have:
  - a personal computer (desktop or laptop),
    - Tablets and mobile phones are not adequate for online coursework.
    - See additional requirements for synchronous courses below.

- a high speed Broadband Internet Connection in their home,
- HBC email and Google Classroom accounts,
- a working knowledge of their word-processing application,
- an understanding of how to download, attach, and upload files, and
- the required software for any computer (IT) classes.
- According to ABHE, we must require:
  - major exams (generally midterm and final exams) are proctored.
  - the responsible party be pre-approved by the professor.
  - the proctor verify the identity of the student and certify in writing that the examination was taken under the conditions required by the professor.
- Proctors are available on campus for students who wish to take exams on campus. For synchronous (Google Meet) classes, this will be done during the usual class meeting time.
- Distance Education admissions and retention policies are the same as for on-campus classes.
- The Satisfactory Academic Progress (SAP) rate of 67% will apply as with all students.
- Local students (those who have also taken on-campus classes) with a history of struggling with Distance Education classes (2 or more D/F/Ws) will be advised to take on-campus classes.

### ***Asynchronous Classes***

- Asynchronous classes have special attendance policies detailed in each class syllabus.
- Regular login and participation in asynchronous classes are necessary for successful completion of the class. (These are on-your-own-time, but not at-your-own-pace, as students are expected to keep pace with the class throughout the semester.)

### ***Synchronous Classes***

- In addition to the standard equipment requirements noted above, students enrolled in synchronous distance education courses must have speakers, a microphone, and webcam built into or attached to their computers.
- All virtual class meetings are hosted using an HBC Google Meet account. Faculty may not use personal accounts for virtual classes.
- Students should arrive on time, dress and behave as if on campus, mute microphones when not speaking, minimize distractions to self and classmates, and leave cameras on at all times. (Students with cameras off are considered absent.)
- Classes times, assignment due dates or times, and any other dates or times mentioned in class or on class materials are to be in the current Central Times (CST or CDT).
- All virtual classes must be recorded. In order to ensure the availability of the recordings to those who need them, the recordings may not be paused or stopped. Should faculty wish to make the recordings available without gaps in discussion, they may copy and edit the recordings after class.

- The faculty will not explain how to use required technology during class. Those needing help with HBC software (OASIS or Google) may call the college. HBC staff cannot assist with hardware or home internet access, but students and faculty may use college equipment and internet.
- Watching the recording of a class, while useful if a class is missed, does not count as attendance.

### **GRADUATION**

A student will receive a degree or certificate when the following conditions are met:

1. All required courses are completed.
2. All fees and tuition are paid.
3. An earned GPA of 2.00 or higher (undergraduate) **OR** 3.00 or higher (graduate and postgraduate).
4. Graduation fees are paid.

### **TRANSCRIPTS**

The Admissions Office maintains a permanent record of all courses a student has attempted, along with grades, distinctions, suspensions, dismissals, and certificates or degrees conferred. With the written request of the student, the Admissions Officer will release transcripts to other parties, such as colleges, universities or employers. The official transcripts will be mailed directly to the requested entity.

The first transcript is free. After the first transcript, there is a charge per transcript as indicated in the schedule of fees and tuition. Transcripts will only be released when students have met their financial obligation to the College. Requests for transcripts must include the name and address of the party to whom it should be sent, along with the appropriate fee, social security number, current address, phone number, and personal signature of the student making the request.

*And whatsoever ye do, do it  
heartily, as to the Lord, and  
not unto men;*

Colossian 3

## **STUDENT LIFE**

HBC considers student life a vital part of the educational process and seeks to provide opportunities for students to apply Christian principles and democratic ideals learned in the classroom to life situations. Students are encouraged to form organizations that support Christian lifestyle, social development, career objectives, and educational opportunities with the approval of the faculty, the Chief Student Personnel Officer, and the Academic Dean.

### **NEW STUDENT ORIENTATION**

#### ***Orientation Event (all students)***

Each fall, an orientation event is held a week before Convocation for all students admitted to HBC in the past year. This includes a meeting for all new students, as well as separate meetings for Masters and Doctoral students. This event is required for all new students.

#### ***Orientation Course (undergraduates)***

A sixteen (16) week one (1) hour orientation course is conducted at the beginning of each academic year to acquaint new students with the campus. This includes the HBC Learning Resource Center, fellow students, faculty, and staff. The students are informed of the policies and procedures of the College and administrative details to help them thrive in a college environment. The orientation course is required for all new undergraduate students.

### **CAMPUS ACTIVITIES**

#### ***Student Government Association (SGA)***

The Student Government Association (SGA) is a student organization led by students. The SGA has its own constitution and bylaws that are approved by the student body and governed by an elected executive committee composed of a president, vice president, secretary, treasurer, chaplain, and two members at large. Its purpose is to sponsor student activities, generate school spirit, and present student views on school matters to the faculty and administration.

#### ***Social Activities***

While HBC is not a resident campus and all students commute to class each day, social fellowships among students, faculty, and staff are encouraged. Various social events include Spring outdoor barbeques, graduation receptions, the Annual Golf Tournament, and College community events.

### **SPIRITUAL DEVELOPMENT**

#### ***Worship Services***

Campus Worship services are held each semester. These services offer students, faculty, and staff opportunities to join together in a time of worship and celebration. Campus Worship allows students to participate in planning and implementing the worship services.

#### ***Prayer***

HBC encourages all classes to begin and end with prayer or a brief period of meditation.

### ***Ministry Formation Program (Practical Christian Service)***

This program encourages students to apply their learning in practical ministry situations throughout the city in various churches, rescue missions, shelters, food pantries and other areas of ministry throughout his/her college career at HBC. Two credit hours of Christian ministry are required for associate degree programs and four credit hours for bachelor degree programs as a way of helping students develop ministry skills and expand their knowledge through experience. This program is coordinated by a faculty or staff member and supervised by church leaders and persons designated by the organizations where the student is involved in ministry.

## **STUDENT SERVICES**

### ***Physically Challenged Students***

The HBC campus adapts to students with mobility impairments. Modifications or adjustments will be made when necessary for otherwise qualified students, including but not limited to the following:

- Alternate methods of testing and evaluation
- Change of physical accommodations

### ***Counseling Program***

HBC's counseling program is organized to support the mission, goals, and objectives of the College. The program embraces the academic assumption that student outcomes are affected by the problems they encounter with regard to the teaching-learning process. The counseling program exists to assist students with academic matters and personal problems that may obstruct their ability to achieve their academic goals.

### ***Learning Resource Center***

The goal of the HBC Learning Resource Center is to support the mission of the College. The library provides resource materials of interest to the students, faculty, staff, and the religious community. Books, periodicals, and other resources such as pamphlets, booklets, maps, records, tapes, and DVDs are available in the library. The College ensures that students enrolled in distance learning courses (on-line) have access to adequate and appropriate learning resources and have access to the materials in the on-line digital catalog. The HBC library also provides off-campus access to a variety of electronic resources such as e-book collections, current issues databases, and general and specialized subject databases which are readily available through the Alabama Virtual Library (<http://www.avl.lib.al.us>). All students, on-line and traditional, may access the resources through the College website and link to the Annie Benson Library.

## **COMPUTER USE POLICY**

Huntsville Bible College recognizes that electronic media, including the Internet, provide access to a wide variety of instructional resources and are provided in an effort to enhance educational opportunities. The use of electronic resources must be in support of, and consistent with, the vision, mission, and goals of the college.

The purpose of this policy is to ensure that all HBC technology users share the HBC technology resources in an effective, ethical, and lawful manner. HBC technology should be used for legitimate educational reasons only and not for personal pursuits.

Strict compliance with all applicable ethical and legal rules and regulations must be maintained by all users of any HBC electronic information services. Users must respect intellectual property rights and understand that school data accessible over the network, regardless of the computer or device being used, constitutes HBC property. All electronic, telephonic, and communications transmitted by, received from, or stored in these systems are the property of Huntsville Bible College. Users of such systems should have no expectation of privacy. Student e-mail use for legitimate educational purposes will be subject to monitoring and review. At no time should a student consider HBC e-mail private or confidential in any way.

It is important to note that with a global network it is impossible to control or predict all materials a user may accidentally or purposefully discover on an electronic resource. Huntsville Bible College personnel will make every effort to educate and guide all users in the proper use of electronic media, including the Internet. However, because access to the Internet provides connections to other computer systems located all over the world, users must understand that neither HBC nor any staff member controls the content of the information available on these other systems. Some of the information available is controversial and sometimes may be offensive. HBC does not condone the use of such materials. Therefore, it is imperative that the user is held accountable for the appropriate utilization of this technology. Inappropriate use will result in a cancellation of these privileges.

The definition of HBC information and data resources will include any computer, server, network, or access provided or supported by HBC, including OASIS and Google Suite. Use of computer information and resources includes the use of data/programs stored on HBC computing systems or other storage media that is owned and maintained by HBC. The “user” of the system is any individual using HBC technology. Access is a privilege, not a right, and all students are expected to treat this learning tool with respect.

HBC technology and electronic resources must not be used to:

- Harm other people
- Interfere with other people’s work
- Plagiarize or steal intellectual property
- Gain unauthorized access to other individual’s files or programs
- Gain unauthorized access to online resources by using someone else’s password
- Make changes to the hardware or software configuration of any machine, including installing or deleting any software
- Improperly use the network, including introducing software viruses and/or bypassing local school or office security policies
- Steal or damage data and/or computers and network equipment
- Access, upload, download, and distribute pornographic, hate-oriented, profane, or sexually explicit material

## **STUDENT CONDUCT**

HBC expects the conduct of students seeking education in a Christian environment to be in line with the mission, beliefs, and goals of the College. To assure each person has an opportunity for a productive learning environment, guidelines for conduct and behavior have been established and are described in the policies and procedures section of the Student Handbook.

## ***Grievance/Complaint Policy***

HBC respects a student's right to complain about matters that affect their chances for getting a good education and will take appropriate actions to resolve them. Student complaints are primarily categorized in three distinct areas:

1. Instructional
2. Academic/Administrative
3. Other college related situations

The student should discuss instructional complaints with his/her instructor. Academic/Administrative or Other College related complaints should be discussed with the Academic Dean. If the complaint is then not resolved, the College has established the following procedures for resolving them:

1. The student must file a written complaint using HBC's College Complaint Form outlining the nature of the complaint, persons involved in the complaint, date and time of the incident, as well as any witnesses to the incident.
2. The written complaint is forwarded to the Academic Dean for evaluation regarding the right of the complaint, the nature of the complaint, and the completeness of the report.
3. The Academic Dean will seek to ascertain the facts regarding the complaint by getting written responses from the person or persons involved in the complaint. This may involve records regarding attendance, grades, or class work if associated with an instructional complaint. Additionally, written eye witness accounts of the incident will be obtained.
4. The dean will evaluate all data and make recommendations to all parties involved. If a meeting is deemed necessary, the dean will convene a meeting to resolve the issue.
5. If either party is not satisfied with the recommendation, they may appeal to the President, a Resolution Committee, or the Board of Directors.
6. All complaints and resolutions thereof will be documented and kept on file at the college.

### **Special Note**

1. Depending upon the nature of certain student complaints and the circumstances and conditions surrounding them, some may be presented to the HBC Board of Directors for resolution.
2. Students may also file unresolved complaints with the Alabama Community College System, Private School Licensure Division, P.O. Box 302130, Montgomery, AL 36130, Ph. (334) 293-4500, [www.accs.edu](http://www.accs.edu) and or ABHE by calling (401) 207-0808 or by writing to: The Association for Biblical Higher Education, 5850 T. G. Lee Blvd, Suite 130, Orlando, FL 32822.



# *Undergraduate Certificates and Degree Programs*

# CERTIFICATE PROGRAMS

## CERTIFICATE IN CHURCH MINISTRY

This certificate program teaches the foundation of the Bible and church ministry. The goal is to prepare clergy and laity for ministry in the Church in a practical way. The program requires 16 credit hours for a student who may or may not wish to pursue a college degree, as the course work will transfer to an Associate or Bachelor Degree program. The instruction is designed for shorter periods of time; the courses will be 8 weeks in length.

### ***Program Objectives***

Upon completion of this certificate, the student will be able to:

1. Demonstrate basic knowledge of the Bible
2. Exhibit a fundamental understanding of Christian doctrine
3. Demonstrate knowledge of church ministry and current administrative principles and practices in the Black perspective
4. Properly use the Bible in real world issues such as finances, family life, and grief
5. Demonstrate a clearer understanding of the Bible as it is reread within a cultural context

### ***Program Requirements (16 credits)***

- CA 101 Church Administration from a Cultural Perspective (1 credit hour)
- CH 101 Introduction to Christian Doctrine (1 credit hour)
- CR 100 Conflict Resolution (1 credit hour)
- CS 101 Practical Christian Service (.5 credit hours)
- CS 102 Practical Christian Service (.5 credit hours)
- FI 102 Church Finances (1 credit hour)
- GR 101 Coping with Grief and Suicide (1 credit hour)
- ML 112 Marriage and Family Life (1 credit hour)
- NT 001 New Testament Studies I (1 credit hour)
- NT 002 New Testament Studies II (1 credit hour)
- OT 001 Old Testament Studies I (1 credit hour)
- OT 002 Old Testament Studies II (1 credit hour)
- OT 003 Old Testament Studies III (1 credit hour)
- PF 001 Personal Finances (1 credit hour)
- PH 001 Ethics in Today's World (1 credit hour)
- RR 100 Rereading the Bible in Cultural Context (1 credit hour)
- SP 100 Speaking for All Occasions (1 credit hour)

Course Descriptions are listed with the other undergraduate courses in the following section.

## CERTIFICATE OF BIBLICAL STUDIES

This certificate program teaches the fundamentals of the Bible and church related information to assist local churches with ministry. It offers students a wealth of Bible knowledge to enhance one's spiritual transformation. The program requires 34 credit hours of course work for completion and provides a Bible-based education for students who may not wish to pursue a college degree.

### ***Program Objectives***

Students who complete this program will be equipped and able to:

1. Demonstrate a basic knowledge of the Bible.
2. Exhibit a fundamental understanding of Christian doctrine.
3. Demonstrate a thorough understanding of spiritual formation and discipleship.
4. Exhibit a biblical worldview.

### ***Program Requirements (34 credits)***

- OR 101 Orientation to College (1 credit hour)
- BL 101 Introduction to the Bible (3 credit hours)
- BL 100 Biblical Financial Concepts (3 credit hours)
- CE 231 Spiritual Formation (3 credit hours)
- CS 101 Practical Christian Service (.5 credit hours)
- CS102 Practical Christian Service (.5 credit hours)
- EG 101 Communication Skills I (3 credit hours)
- NT 101 New Testament Survey (3 credit hours)
- NT 112 The Life & Teachings of Jesus (3 credit hours)
- OT 101 Old Testament Survey (3 credit hours)
- PH 200 Christian Ethics (3 credit hours)
- TH 201 Christian Doctrine (3 credit hours)
- 2 Bible Electives (6 credit hours)

Course Descriptions are listed with the other undergraduate courses in the following section.

## **ASSOCIATE OF ARTS DEGREE PROGRAMS**

Associate of Arts Degree programs are designed to equip students for ministry. Most programs require 67 credit hours of course work for graduation. At this time, HBC offers five AA options:

- Associate of Arts in Biblical Studies (name changed 2025)
- Associate of Arts in Business Management
- Associate of Arts in Christian Education
- Associate of Arts in Information Technology
- Associate of Arts in Missions and Evangelism

The curriculum includes a core cluster of courses in biblical studies and general education. To complete the degree requirements, the student must take an additional 12-18 credit hours in one of the options above.

### ***Associate of Arts General Objectives***

Upon completion of this course of study, the student will be able to:

1. Demonstrate a knowledge and understanding of the Bible and an appreciation for its content and authority as the inerrant Word of God.
2. Apply biblical truths and theological principles and concepts to the solution of human problems for the betterment of human life and to the glory of God.
3. Display an understanding of world events from a historical perspective, which shaped the development of Christian religion.
4. Demonstrate effective use of the tools of communication in oral and written forms.
5. Demonstrate knowledge of human behavior with regard to how one responds to psychological/sociological issues, events, and conditions that impact human decisions.

### **ASSOCIATE OF ARTS DEGREE IN BIBLICAL STUDIES**

(formerly AA in Pastoral Ministry; name change effective 06/30/2025)

### ***Program Objectives***

Students who choose this option will be able to demonstrate achievement of the general objectives listed for the associate degree and will be able to:

1. Prepare and deliver various types of sermons for different occasions.
2. Demonstrate a knowledge and understanding of the principles and techniques of church growth, church administration, and church organization and management.
3. Exhibit knowledge and understanding of the duties and responsibilities that are generally required of a pastor.
4. Demonstrate an understanding of the principles and techniques of effective leadership and apply them to the operation of the ministries of the church.
5. Exhibit preaching skills in sermon preparation and delivery.

### ***Program Requirements (67 credits)***

**Biblical/Theological Studies (18 Credit Hours)**

- BL 201 Biblical Interpretation (3 credit hours)
- CS101-104 Practical Christian Service (.5 credit hours each, 2 credit hours)
- NT 101 New Testament Survey (3 credit hours)
- NT 112 The Life and Teachings of Jesus (3 credit hours)
- OT 101 Old Testament Survey (3 credit hours)
- BL 100 Biblical Financial Concepts (3 credit hours)
- TH 201 Christian Doctrine (3 credit hours)

**General Education (23 Credit Hours)**

- OR 101 Orientation (1 credit hour)
- EG 101 Communication Skills I (3 credit hours)
- EG 112 Communication Skills II (3 credit hours)
- EG 102 Public Speaking (3 credit hours)
- HY 101 World History I (3 credit hours)
- IT 102 Introduction to Microsoft Office Suites (3 credit hours)
- MH 101 General Mathematics (3 credit hours)
- PY 201 General Psychology (3 credit hours)
- Elective (1 credit hour)

**Pastoral Ministry Option (24 Credit Hours)**

- CC 231 Christian Counseling (3 credit hours)
- CE 231 Spiritual Formation (3 credit hours)
- PR 202 Homiletics I (3 credit hours)
- MI 201 Evangelism (3 credit hours)
- PS 222 Christian Worship (3 credit hours)
- HY 210 Church History (3 credit hours)
- PS 400 Church Leadership OR MN 201 Church Administration (3 credit hours)
- PR 295 Practicum (3 credit hours)

Course Descriptions are listed with the other undergraduate courses in the following section.

## ASSOCIATE OF ARTS DEGREE IN BUSINESS MANAGEMENT

### ***Program Objectives***

Students who choose this option will be able to demonstrate achievement of the general objectives listed for the associate's degree and will be able to:

1. Exhibit effective communication skills using the language of business.
2. Employ business decisions using a systematic, evaluative, and informational based approach that takes into account ethics and social responsibility.
3. Demonstrate knowledge of current events and trends in business.
4. Demonstrate the skills necessary in preparation for work in an entry level position.

### ***Program Requirements (67 Credits)***

#### **Biblical/Theological Studies (17 Credit Hours)**

- CS101-104 Practical Christian Service (.5 credit hours each, 2 credit hours)
- CE 231 Spiritual Formation (3 credit hours)
- NT 101 New Testament Survey (3 credit hours)
- NT 112 The Life and Teachings of Jesus (3 credit hours)
- OT 101 Old Testament Survey (3 credit hours)
- BL 100 Biblical Financial Concepts (3 credit hours)

#### **General Education (23 Credit Hours)**

- OR 101 Orientation (1 credit hour)
- EG 101 Communication Skills I (3 credit hours)
- EG 102 Public Speaking (3 credit hours)
- EG 112 Communication Skills II (3 credit hours)
- HY 101 World History I (3 credit hours)
- IT 122 Microsoft Office Suites (3 credit hours)
- MH 101 General Mathematics (3 credit hours)
- PY 201 General Psychology (3 credit hours)
- Elective (1 credit hour)

#### **Business Management Option (27 Credit Hours)**

- BM 115 Business Communications (3 credit hours)
- BM 124 Introduction to Business (3 credit hours)
- BM 211 Principles of Macroeconomics (3 credit hours)
- BM 200 Principles of Business Management (3 credit hours)
- IT 135 Business Software Applications (3 credit hours)
- BM 210 Introduction to Marketing (3 credit hours)
- BM 204 Principles of Accounting (3 credit hours)
- BM 220 Business Law (3 credit hours)

- BM 295 Practical Entrepreneurship (3 credit hours)

Course Descriptions are listed with the other undergraduate courses in the following section.



## ASSOCIATE OF ARTS DEGREE IN CHRISTIAN EDUCATION

### *Program Objectives*

Students who choose this option will be able to demonstrate the achievement of the general objectives listed for the associate degree and will be able to:

1. Exhibit a knowledge and understanding of the significant role of Christian education in the life of the Church.
2. Demonstrate appropriate techniques for teaching the Bible and Bible related content to the various age groups represented in the Church.
3. Understand and demonstrate a working knowledge of both pedagogy and andragogy within the skills of a Bible teacher.
4. Embrace the importance of systematic Bible teaching in the Church.
5. Demonstrate an understanding of family life Christian education that can occur in various venues outside of the classroom.

### *Program Requirements (60 credits)*

#### **Biblical/Theological Studies (23 Credit Hours)**

- CE 231 Spiritual Formation (3 credit hours)
- NT 221 Acts of the Apostles (3 credit hours)
- NT 101 New Testament Survey (3 credit hours)
- NT 112 The Life and Teachings of Jesus (3 credit hours)
- OT 101 Old Testament Survey (3 credit hours)
- BL 100 Biblical Financial Concepts (3 credit hours)
- TH 201 Christian Doctrine (3 credit hours)
- CS 101-4 Practical Christian Service (.5 credit hours each, 2 credit hours)

#### **General Studies (22 Credit Hours)**

- OR 101 Orientation to College (1 credit hour)

- EG 101 Communication Skills I (3 credit hours)
- EG 112 Communication Skills II (3 credit hours)
- EG 102 Public Speaking (3 credit hours)
- HY 101 World History I (3 credit hours)
- IT 102 Introduction to Microsoft Office Suites (3 credit hours)
- MH 101 General Mathematics (3 credit hours)
- PY 201 General Psychology (3 credit hours)

**Christian Education Studies (15 Credit Hours)**

- CE 100 Introduction to Christian Education & Faith Formation (3 credit hours)
- CE 111 Dynamics of Teaching Methods (3 credit hours)
- CE 201 Theology of Christian Education (3 credit hours)
- CE 210 Fundamentals of Teaching (3 credit hours)
- PR 295 AA Practicum (Christian Education) (3 credit hours)

Course Descriptions are listed with the other undergraduate courses in the following section.

**ASSOCIATE OF ARTS DEGREE IN CHRISTIAN EDUCATION  
WITH CONCENTRATION IN CHILD DEVELOPMENT**

***Program Objectives***

Students who choose this option will be able to demonstrate achievement of the general objectives listed for the associate degree and will be able to:

1. Attain background knowledge of all stages of child growth and development.
2. Possess training and practical experience in conducting all types of learning activities.
3. Gain knowledge and application of techniques in positive guidance, discipline, health, safety, and first aid practices.
4. Demonstrate basic knowledge of the state minimum standards for daycare centers and homes.
5. Receive specialized quality education with the necessary knowledge and skills to become successful caregivers and administrators in early childhood care.

NOTE: Child Development is not a separate degree program at Huntsville Bible College; it is only a concentration within the Christian Education degree. Therefore, the Child Development courses are only recommendations and not required to obtain a degree. A student may take the recommended courses or choose from the Child Development curriculum being offered.

***Program Requirements (68 credits)***

**Biblical/Theological Studies (17 Credit Hours)**

- CS101-104 Practical Christian Service (.5 credit hours each, 2 credit hours)
- NT 101 New Testament Survey (3 credit hours)
- NT 112 The Life and Teachings of Jesus (3 credit hours)
- OT 101 Old Testament Survey (3 credit hours)

- BL 100 Biblical Financial Concepts (3 credit hours)
- NT 221 Acts of the Apostles (3 credit hours)

**General Education (23 Credit Hours)**

- OR 101 Orientation to College (1 credit hour)
- EG 101 Communication Skills I (3 credit hours)
- EG 112 Communication Skills II (3 credit hours)
- EG 102 Public Speaking (3 credit hours)
- HY 101 World History I (3 credit hours)
- IT 102 Introduction to Microsoft Office Suites (3 credit hours)
- MH 101 General Mathematics (3 credit hours)
- CE 231 Spiritual Formation (3 credit hours)
- Elective (1 credit hour)

**Child Development concentration (18 Credit Hours)**

- CD 202 Children’s Creative Experiences (3 credit hours)
- CD 204 Methods & Materials for Teaching Children (3 credit hours)
- CD 205 Program Planning for Educating Young Children (3 credit hours)
- CD 203 Children’s Literature and Language (3 credit hours)
- PY 211 Childhood Growth and Development Principles (3 credit hours)
- CD 215 Supervised Practical Experiences in Child Development (3 credit hours)

\*\*Proof of successful passing of background check and TB test are required for admittance into this program.

Course Descriptions are listed with the other undergraduate courses in the following section.

**ASSOCIATE OF ARTS DEGREE IN INFORMATION TECHNOLOGY**

***Program Objectives***

Students who choose this option will be able to demonstrate achievement of the general objectives listed for the associate degree and will be able to:

1. Demonstrate a working knowledge of the computer using such basic programs as Microsoft Word, Excel, and PowerPoint for business and professional purposes.
2. Demonstrate information security principles associated with risk management, security policies and legal/ethical issues involving security.
3. Demonstrate a working knowledge of basic business principles and their application to various software programs used in the business world.
4. Explain and apply basic principles and concepts in the areas of hardware and software support.

***Program Requirements (67 credits)***

**Biblical/Theological Studies (17 Credit Hours)**

- CS101-104 Practical Christian Service (.5 credit hours each, 2 credit hours)

- NT 101 New Testament Survey (3 credit hours)
- NT 112 The Life and Teachings of Jesus (3 credit hours)
- OT 101 Old Testament Survey (3 credit hours)
- BL 100 Biblical Financial Concepts (3 credit hours)
- NT 221 Acts of the Apostles (3 credit hours)

**General Education (23 Credit hours)**

- OR 101 Orientation to College (1 credit hour)
- EG 101 Communication Skills I (3 credit hours)
- EG 112 Communication Skills II (3 credit hours)
- EG 102 Public Speaking (3 credit hours)
- HY 101 World History I (3 credit hours)
- MH 101 General Mathematics (3 credit hours)
- PY 201 General Psychology (3 credit hours)
- IT 122 Microsoft Office Suites (3 credit hours)
- Elective (1 credit hour)

**INFORMATION TECHNOLOGY (27 CREDIT HOURS)**

- IT 220 Introduction to Networking Communications (3 credit hours)
- IT 274 Information Assurance (3 credit hours)
- IT 270 Server Administration (3 credit hours)
- IT 130 Microsoft Excel (3 credit hours)
- IT 210 Software Support (3 credit hours)
- IT 201 Introduction to Computer Programming Concepts (3 credit hours)
- BM 260 Workplace Skills (3 credit hours)
- PR 295 Practicum (Information Technology) (3 credit hours)
- IT 271 IT Certification Prep I (3 credit hours)

Course Descriptions are listed with the other undergraduate courses in the following section.

## ASSOCIATE OF ARTS DEGREE IN MISSIONS AND EVANGELISM

### ***Program Objectives***

Students who choose this option will be able to demonstrate achievement of the general objectives listed for the associate degree and will be able to:

1. Demonstrate knowledge and understanding of the role of missions and evangelism in the Christian Church and in the world at large.
2. Demonstrate effective use of the tools of evangelism to bring salvation to the lost.
3. Exhibit a passion for persons in need of the basic necessities of life and a genuine love for people.

### ***Program Requirements (67 credits)***

#### **Biblical/Theological Studies (20 Credit Hours)**

- BL 100 Biblical Financial Concepts (3 credit hours)
- BL 201 Biblical Interpretation (3 credit hours)
- CS101-CS104 (.5 credit hours each, 2 credit hours)
- NT 101 New Testament Survey (3 credit hours)
- NT 112 The Life and Teachings of Jesus (3 credit hours)
- OT 101 Old Testament Survey (3 credit hours)
- TH 201 Christian Doctrine (3 credit hours)

#### **General Education (23 Credit Hours)**

- OR 101 Orientation to College (1 credit hour)
- EG 101 Communication Skills I (3 credit hours)
- EG 112 Communication Skills II (3 credit hours)
- EG 102 Public Speaking (3 credit hours)
- HY 101 World History I (3 credit hours)
- IT 102 Introduction to Microsoft Office Suites (3 credit hours)
- MH 101 General Mathematics (3 credit hours)
- PY 201 General Psychology (3 credit hours)
- Elective (1 credit hour)

#### **Missions & Evangelism Option (24 Credit Hours)**

- CE 231 Spiritual Formation (3 credit hours)
- HY 210 Church History (3 credit hours)
- MI 201 Evangelism (3 credit hours)
- MI 202 World Missions (3 credit hours)
- MI 211 History of Missions (3 credit hours)
- MI 212 History of Minority Missions (3 credit hours)
- PR 295 Practicum (3 credit hours)

- TH320 World Religions/Liberation Theology (3 credit hours)

Course Descriptions are listed with the other undergraduate courses in the following section.



## **BACHELOR OF ARTS DEGREE PROGRAMS**

Bachelor of Arts Degree programs are designed to equip students for ministry in the church and the workplace. Most programs require 124 credit hours for graduation. HBC currently offers BA four options:

- Bachelor of Arts in Missions and Evangelism
- Bachelor of Arts in Christian Education
- Bachelor of Arts in Biblical Studies
- Bachelor of Arts in Social Work

The curriculum includes a core cluster of courses in biblical/theological and general education studies that are required of all students seeking the bachelor's degree. To complete the degree requirements, students must also complete an additional 21-27 credit hours of course work in one of the options listed above.

### ***Baccalaureate General Objectives***

Upon completion of these courses, the student will be able to:

1. Display critical thinking and analytical reasoning as well as comprehensive knowledge of the English language and the ability to communicate effectively.
2. Demonstrate a knowledge and understanding of world history and its application to the Christian life and ministry.
3. Demonstrate an understanding of the nature of human beings and how they respond to life's situations and conditions.
4. Demonstrate knowledge and understanding of the Bible and communicate God's Word to persons of different origin, culture, and ethnic backgrounds.
5. Demonstrate knowledge and understanding of principles, concepts, and practices relative to church administration, organization, and management.
6. Defend the Christian faith amidst different emerging beliefs and practices in today's society.
7. Display knowledge, understanding and usage of the tools of Christian teaching and curriculum development.
8. Demonstrate usage of the tools of evangelism and exhibit a spirit of love for the lost and the needy.

### **BACHELOR OF ARTS DEGREE IN BIBLICAL STUDIES**

(Formerly BA in Pastoral Ministry; Name change effective 06/30/2025)

### ***Program Objectives***

Students who choose this option will be able to demonstrate achievement of the general objectives listed for the bachelor's degree and will be able to:

1. Prepare and deliver various types of sermons for different occasions.

2. Provide marriage and family counseling of a spiritual nature as a function of pastoral care ministry.
3. Design a youth ministry program appropriate for the use at the local church.
4. Demonstrate knowledge and understanding of the principles and techniques of church growth, church organization and management, and church planting.
5. Exhibit knowledge of world religions and an understanding of their comparison with the Christian religion in Western civilization.

### ***Program Requirements (124 credits)***

#### **Biblical/Theological Studies (34 Credit Hours)**

- BL 201 Biblical Interpretation (3 credit hours)
- CE 231 Spiritual Formation (3 credit hours)
- CS101-108 Practical Christian Service (.5 credit hour each, 4 credit hours)
- NT 101 New Testament Survey (3 credit hours)
- NT 112 The Life and Teachings of Jesus (3 credit hours)
- OT 101 Old Testament Survey (3 credit hours)
- NT 221 Acts of the Apostles (3 credit hours)
- 4 additional Bible/Theology Courses (3 credit hours each, 12 credit hours)

#### **General Education (39 Credit Hours)**

- OR 101 Orientation (1 credit hour)
- HY 210 Church History (3 credit hours)
- MI 201 Evangelism (3 credit hours)
- EG 101 Communication Skills I (3 credit hours)
- EG 112 Communication Skills II (3 credit hours)
- HU 201 Art Appreciation OR HU 204 Music Appreciation (3 credit hours)
- EG 302 Advanced Composition (3 credit hours)
- HY 101 World History I (3 credit hours)
- HY 302 World History II OR HY 230 African-American History (3 credit hours)
- MH 101 General Mathematics (3 credit hours)
- PH 300 Introduction to Philosophy OR SO 301 Sociology (3 credit hours)
- IT 102 Introduction to Microsoft Office Suites (3 credit hours)
- Elective (3 credit hours)
- Elective (2 credit hours)

#### **Professional Studies (18 Credit Hours)**

- BL 100 Biblical Financial Concepts (3 credit hours)
- EG 102 Public Speaking (3 credit hours)
- TH 201 Christian Doctrine (3 credit hours)

- PH 200 Christian Ethics (3 credit hours)
- PY 201 General Psychology (3 credit hours)
- TH 320 World Religions & Liberation Theology (3 credit hours)

**Pastoral Ministry Option (33 Credit Hours)**

- CC 231 Christian Counseling (3 credit hours)
- MN 201 Church Administration OR PS 400 Church Leadership (3 credit hours)
- MN 301 Management of Church Finances (3 credit hours)
- PS 222 Christian Worship (3 credit hours)
- PS 212 Introduction to Christian Ministries OR  
CE 101 Educational Ministries of the Church (3 credit hours)
- MN 212 Fundamentals of Youth Ministry (3 credit hours)
- PR 202 Homiletics I (3 credit hours)
- PR 401 Homiletics II (3 credit hours)
- PS 402 Pastoral Care (3 credit hours)
- TH 411 Contemporary Christian Thought (3 credit hours)
- PR 495 Practicum (Pastoral Ministry) (3 credit hours)

Course Descriptions are listed with the other undergraduate courses in the following section.



**BACHELOR OF ARTS DEGREE IN MISSIONS AND EVANGELISM**

***Program Objectives***

Students who choose this option will be able to demonstrate achievement of the general objectives listed for the bachelor's degree and will be able to:

1. Demonstrate knowledge and understanding of the role of missions and evangelism in the Christian and in the world at large.
2. Exhibit knowledge and understanding of the principles and practices of evangelistic missions.
3. Exhibit a passion for the needy.
4. Demonstrate knowledge of the role of women in missions and exhibit an attitude of appreciation for the work they do to depict the work of Christ.

5. Exercise comprehensive knowledge and understanding of historical world events and world religions and how they impact missions and evangelism in today's world.
6. Develop a mission program for a local church.
7. Form a team and share the Word of the Gospel of Christ to lost persons in the local community.

### ***Program Requirements (124 Credits)***

#### **Biblical/Theological Studies (32 credit Hours)**

- BL 201 Biblical Interpretation (3 credit hours)
- CE 231 Spiritual Formation (3 credit hours)
- CS101-108 Practical Christian Service (.5 credit hour each, 4 credit hours)
- NT 101 New Testament Survey (3 credit hours)
- NT 112 The Life and Teachings of Jesus (3 credit hours)
- NT 221 Acts of the Apostles (3 credit hours)
- OT 101 Old Testament Survey (3 credit hours)
- 4 additional Bible/Theology Courses (3 credit hours each, 12 credit hours)

#### **General Education (31 Credit Hours)**

- OR 101 Orientation (1 credit hour)
- EG 101 Communication Skills I (3 credit hours)
- EG 112 Communication Skills II (3 credit hours)
- EG 302 Advanced Composition (3 credit hours)
- HY 101 World History I (3 credit hours)
- HY 302 World History II OR HY 230 African-American History (3 credit hours)
- IT 102 Introduction to Microsoft Office Suites (3 credit hours)
- MH 101 General Mathematics (3 credit hours)
- HU 201 Art Appreciation OR HU 204 Music Appreciation (3 credit hours)
- HY 210 Church History (3 credit hours)
- PH300 Introduction to Philosophy OR SO 301 Sociology (3 credit hours)

#### **Professional Studies (20 Credit Hours)**

- BL 100 Biblical Financial Concepts (3 credit hours)
- EG 102 Public Speaking (3 credit hours)
- PH 200 Christian Ethics (3 credit hours)
- TH 201 Christian Doctrine (3 credit hours)
- TH 320 World Religion & Liberation Theology (3 credit hours)
- PY 201 General Psychology (3 credit hours)
- Elective (2 credit hours)

### **Missions & Evangelism Option (39 Credit Hours)**

- MI 211 History of Missions (3 credit hours)
- MI 202 World Missions (3 credit hours)
- MI 212 History of Minority Missions (3 credit hours)
- MI 201 Evangelism (3 credit hours)
- MI 322 Women in Missions (3 credit hours)
- PS 212 Introduction to Christian Ministries OR  
CE 101 Educational Ministries of the Church (3 credit hours)
- MI 401 Cultural Anthropology (3 credit hours)
- MN 201 Church Administration OR PS 400 Church Leadership (3 credit hours)
- MN 212 Fundamentals of Youth Ministry (3 credit hours)
- MN 301 Management of Church Finances (3 credit hours)
- PS 222 Christian Worship (3 credit hours)
- TH 411 Contemporary Christian Thought (3 credit hours)
- PR 495 Practicum (Missions) (3 credit hours)

Course Descriptions are listed with the other undergraduate courses in the following section.



## **BACHELOR OF ARTS DEGREE IN CHRISTIAN EDUCATION**

### ***Program Objectives***

Students who choose this option will be able to demonstrate achievement of the general objectives listed for the bachelor's degree and will be able to:

1. Exhibit a knowledge and understanding of the significant role of Christian education in the life of the Church.
2. Demonstrate appropriate techniques for teaching the Bible and Bible related content to the various age groups represented in the Church.
3. Demonstrate an understanding of the application of the principles of learning in the teaching-learning process with an emphasis on various learning styles.
4. Demonstrate a knowledge of multi-cultural Christian education and the ability to communicate the gospel message to other ethnicities.
5. Demonstrate an understanding of the principles and techniques of church administration and apply them in the operation of a Christian education program.
6. Develop a Christian education curriculum for a church.
7. Evaluate and analyze the educational program of a local church.

## ***Program Requirements (120 Credits)***

### **Biblical/Theological Studies (41 Credit Hours)**

- BL 100 Biblical Financial Concepts
- CS101-108 Practical Christian Service (.5 credit hour each, 4 credit hours)
- TH 201 Christian Doctrine (3 credit hours)
- TH 320 World Religions & Liberation Theology (3 credit hours)
- NT 221 Acts of the Apostles (3 credit hours)
- CE 231 Spiritual Formation (3 credit hours)
- NT 101 New Testament Survey (3 credit hours)
- NT 112 The Life and Teachings of Jesus (3 credit hours)
- OT 101 Old Testament Survey (3 credit hours)
- TH 411 Contemporary Christian Thought (3 credit hours)
- 3 additional Bible/Theology Courses (3 credit hours each, 9 credit hours)
- 1 additional Bible/Theology Course (1 credit hour)

### **General Education (43 Credit Hours)**

- EG 102 Public Speaking (3 credit hours)
- PH 200 Christian Ethics (3 credit hours)
- OR 101 Orientation (1 credit hour)
- EG 101 Communication Skills I (3 credit hours)
- HU 201 Art Appreciation OR HU 204 Music Appreciation (3 credit hours)
- EG 112 Communication Skills II (3 credit hours)
- EG 302 Advanced Composition (3 credit hours)
- MI 201 Evangelism (3 credit hours)
- PY 201 General Psychology (3 credit hours)
- HY 101 World History I (3 credit hours)
- HY 302 World History II OR HY 230 African-American History (3 credit hours)
- IT 102 Introduction to Microsoft Office Suites (3 credit hours)
- MH 101 General Mathematics (3 credit hours)
- PH 300 Introduction to Philosophy (3 credit hours)
- HY 210 Church History (3 credit hours)

### **Christian Education Studies (36 Credit Hours)**

- CE100 Introduction to Christian Education & Faith Formation (3 credit hours)
- CE111 Dynamics of Teaching Methods (3 credit hours)
- CE201 Theology of Christian Education (3 credit hours)
- CE210 Fundamentals of Teaching (3 credit hours)
- CE212 Classroom Management (3 credit hours)

- CE220/MN221 Fundamentals of Children’s Ministry (3 credit hours)
- CE 301 Multi-Cultural Christian Education (3 credit hours)
- CE 401 Curriculum Development (3 credit hours)
- CD 210 Educating Exceptional Children (3 credit hours)
- CE 421 Administration of Christian Education (3 credit hours)
- PS 400 Church Leadership (3 credit hours)
- PR 495 Practicum (Christian Education) (3 credit hours)

Course Descriptions are listed with the other undergraduate courses in the following section.



## **BACHELOR OF ARTS DEGREE IN SOCIAL WORK**

### ***Program Objectives***

Students who choose this option will be able to demonstrate achievement of the general objectives listed for the bachelor’s degree and will be able to:

1. Exhibit a passion for helping those in need that are oppressed from life circumstances.
2. Demonstrate the knowledge, understanding, and compassion necessary to support people through difficult situations.
3. Demonstrate the knowledge and skills necessary to ensure vulnerable people, including children and adults, are safeguarded from harm by serving as a liaison among community service agencies.
4. Demonstrate the knowledge, skills, and ability necessary to interact with individuals, families, and groups and to identify and offer plausible solutions to problematic situations.
5. Demonstrate the ability to conduct, analyze and offer constructive suggestions from structured interviews.
6. Demonstrate an appreciation for the work of Christ by providing a safety net for the “least of these” or those in need.

### ***Program Requirements (124 Credits)***

#### **Biblical/Theological Studies (46 Credits)**

- CS101-108 Practical Christian Service (.5 credit hour each, 4 credit hours)
- OT 101 Old Testament Survey (3 credit hours)
- NT 101 New Testament Survey (3 credit hours)
- NT 112 The Life and Teachings of Jesus (3 credit hours)
- NT 221 Acts of the Apostles (3 credit hours)
- CE 231 Spiritual Formation (3 credit hours)

- BL 100 Biblical Financial Concepts (3 credit hours)
- PH 200 Christian Ethics (3 credit hours)
- TH 201 Christian Doctrine (3 credit hours)
- TH 320 World Religions & Liberation Theology (3 credit hours)
- 5 additional Bible/Theology Courses (15 credit hours)

**General Education (43 Credit Hours)**

- OR 101 Orientation (1 credit hour)
- EG 101 Communication Skills I (3 credit hours)
- EG 102 Public Speaking (3 credit hours)
- EG 112 Communication Skills II (3 credit hours)
- EG 302 Advanced Composition (3 credit hours)
- HY 101 World History I (3 credit hours)
- HY 302 World History II OR HY 230 African-American History (3 credit hours)
- MH 101 General Mathematics (3 credit hours)
- PY 201 General Psychology (3 credit hours)
- HU 201 Art Appreciation OR HU 204 Music Appreciation (3 credit hours)
- SO 301 Sociology OR PH 300 Introduction to Philosophy (3 credit hours)
- MI 201 Evangelism (3 credit hours)
- IT 102 Introduction to Microsoft Office Suites (3 credit hours)
- 2 Electives (3 credit hours each, 6 credit hours)

**Professional Studies (35 Credit Hours)**

- SW 300 Introduction to Social Work (3 credit hours)
- SW 301 Human Behavior and Social Environment (3 credit hours)
- SW 303 Poverty and Deprivation (3 credit hours)
- SW 304 Diverse Populations (3 credit hours)
- SW 306 The Art of Interviewing (3 credit hours)
- SW 222 Human Resource Management (3 credit hours)
- PS 400 Church Leadership (3 credit hours)
- PS 402 Pastoral Care (3 credit hours)
- SW 407 Field Instruction Practicum I (4 credit hours)
- SW 407L Field Instruction Seminar (3 credit hours)
- SW 410 Field Instruction Practicum II (4 credit hours)

\*\*Proof of successful passing of background check is required for admittance into this program.  
Course Descriptions are listed with the other undergraduate courses in the following section.

# UNDERGRADUATE COURSE DESCRIPTIONS

## COURSE PREFIXES

The courses are identified by a two-letter prefix followed by three digits. The letter prefix indicates the field of study to which the course belongs. The first digit indicates the sequence or order in which the course appears in the curriculum with regard to the level of difficulty (1 – freshman, 2 – sophomore, 3 – junior, 4 – senior). The second digit distinguishes courses with the same letter prefix.

The letter prefixes before the course numbers have the following meanings:

BL	Biblical Studies	ML	Married Life
BM	Business Management	MN	Ministry
CA	Church Administration	MU	Music
CC	Christian Counseling	NT	New Testament
CD	Child Development	OR	Orientation
CE	Christian Education	OT	Old Testament
CH	Christian Doctrine	PF	Personal Finances
CR	Conflict Resolution	PH	Philosophy
CS	Christian Service	PR	Preaching
EG	English (Communication Skills)	PS	Pastoral Studies
FI	Finance	PY	Psychology
GR	Grief	SC	Science
HU	Humanities	SO	Sociology
HY	History	SP	Public Speaking
IT	Information Technology	SW	Social Work
MH	Mathematics	TH	Theology
MI	Missions & Evangelism		

## BIBLICAL STUDIES

### **BL 100 Biblical Financial Concepts (3 Credit Hours)**

This course covers the basic principles of personal and small business finance from a biblical perspective. Subjects covered include stewardship, budgeting, planning and goal setting, savings, insurance, mortgages, and retirement planning. Emphasis is on getting out of debt, structuring life and finances to remain debt-free, being a “Giver in the Kingdom of God”, and being supportive of the work of God in the community.

### **BL 101 Introduction to the Bible (3 Credit Hours)**

A required course for all students who receive 29 or less correct answers on the Bible Knowledge entrance test. It introduces the student to the history, concepts, principles, and terminology found in the Bible. It is an in-depth study of how the books of the Bible were assembled and preserved for the Church and also focuses on inspiration, composition, canonicity, transmission, and transition of the Scriptures.

**BL 201 Biblical Interpretation (3 Credit Hours)**

Introduces the student to the basic principles and methods of biblical interpretation and resource materials that aid in the study of the Bible. Prerequisites: OT 101 Old Testament Survey, NT 101 New Testament Survey.

**BL 301 Bible Characters of the Old and New Testaments (3 Credit Hours)**

Provides a study of the characters of the Old and New Testaments with regard to their personalities and contributions to the Bible.

**BL 312 Women of the Bible (3 Credit Hours)**

A study of the women of the Bible and their contributions that impacted the course of human destiny. Their personalities and works will be emphasized.

**BUSINESS MANAGEMENT****BM 101 Financial Literacy (3 Credit Hours)**

This course is designed to promote an understanding of and to effectively apply various financial skills, including personal financial management, budgeting, investing and to become self-sufficient in achieving financial stability.

**BM 112 Introduction to Government Contracting (3 Credit Hours)**

Introduces the aspect of management science concerned with federal contracting and examination of the role of the government contracting officer in the acquisition process. Emphasis is given to pricing practices and theories and to assessing the government's procedures and methods for evaluating pricing and cost activity. The content provides insight into the variety of administrative matters that arise during the life of a contract. Attention is given to a consideration of the rights and responsibilities of the government and contractor.

**BM 115 Business Communications (3 Credit Hours)**

A study of written, oral, and nonverbal business communications. Topics include the application of communication principles to the production of clear, correct and logically organized business communications, including both traditional media and new technologies.

**BM 124 Introduction to Business (3 Credit Hours)**

Designed as an introduction to business for business and technology students. Major topics include the competitive global business environment, successful firms and business leaders, business ethics, leadership and team skills, communications, marketing, and an overview of the functional management areas of business and related career opportunities.

**BM 200 Principles of Business Management (3 Credit Hours)**

An introduction to management. It focuses on the theory and fundamental concepts of management including planning, organization, leadership, and control. This course will review the evolution of management thought, function, and practice, and will stress current approaches and emerging concepts. Prerequisites: IT122: Microsoft Office Suites and IT130: Microsoft Excel.

**BM 201 Medical Records and Management (3 Credit Hours)**

Designed to provide an awareness of the responsibilities and opportunities of professional support personnel in a medical environment through classroom instruction. Emphasis is on

medical terminology, the production of appropriate forms and reports, and the importance of office procedures and practices.

**BM 204 Principles of Accounting (3 Credit Hours)**

Designed to provide a basic theory of accounting principles and practices used by service and merchandising enterprises. Emphasis is placed on financial accounting, including accounting cycle and financial statement preparation and analysis.

**BM 210 Introduction to Marketing (3 Credit Hours)**

Provides a general introduction to marketing principles and policies. Course units include marketing functions, price policies and controls, market research, competitive practices, government regulations, and integration of marketing with technology.

**BM 211 Principles of Macroeconomics (3 Credit Hours)**

An introduction to macroeconomic theory, analysis, and policy applications. Topics include the following: scarcity, demand and supply, national income analysis, major economic theories concerning monetary and fiscal policies as stabilization measures, the banking system, and other economic issues or problems including international trade.

**BM 220 Business Law (3 Credit Hours)**

Teaches the legal principles which apply to normal business transactions. Contracts, labor-management responsibilities, property, insurance, partnerships and corporations, wills and trusts, and torts, and business crimes are discussed.

**BM 260 Workplace Skills (3 Credit Hours)**

Emphasizes the foundational information to develop knowledge and skills that will prepare individuals for employment following completion of technical programs. At the conclusion of this course, students will have knowledge and skills relevant to work ethic, communication, resume writing, job interviewing, dress and appearance, behavior, problem-solving, decision-making, and project management relative to technical job opportunities.

**BM 295 Practical Entrepreneurship (3 Credit Hours)**

Practical Entrepreneurship focuses on the skills needed to organize, develop, create, and manage a business in a variety of environments. Course standards are designed to foster an entrepreneurial mindset; encourage innovation, critical thinking, and problem-solving in a fast-paced professional setting; and build basic knowledge of various entrepreneurial ventures. This course is intended to do more than just teach concepts but extend to real-world applications.

**BM 312 Information Systems, Design, and Management (3 Credit Hours)**

Provides an overview of issues, processes, and technology utilized in the design and management of information systems. Analysis includes needs assessment, database management, software capacity, security features, and decision-making applications.

**BM 320 The Legal and Ethical Environment of Business (3 Credit Hours)**

Designed to give an introduction to the legal influences within businesses including statutory, executive, administrative, and case law. The roles and influences of contracts and regulations upon business operations, as well as ethical issues encountered within a business setting, and their associated legal implications will be explored.

**BM 400 Analyzing Financial Statements (3 Credit Hours)**

Designed to help develop the aptitude to understand and interpret financial reports for the purpose of analyses, forecasting, budgeting, and decision making.

**BM 410 Quantitative Business Analyses (3 Credit Hours)**

Provides the skills necessary to analyze data and apply statistical analysis and research within a business context.

**BM 420 Human Resources Development and Management (3 Credit Hours)**

An introduction to the development and management of an organization's human resources with an emphasis on planning for screening, selection, orientation, and training of employees. Additional topics will focus on performance appraisals, compensation, benefits, equal employment opportunity, incentives, and rewards.

**CHURCH ADMINISTRATION****CA 101 Church Administration from a Cultural Perspective (1 Credit Hour)**

The church historically and necessarily has been the center of religious life for minority cultures in this nation. This course is designed to address the uniqueness of church culture from both a historical and present-day perspective. Through lecturing, observations, interviews with local pastors, and case studies, students will be allowed to view up close and personally how to apply biblical principles to church administration in general and in their culture in particular.

**CHRISTIAN COUNSELING****CC 231 Christian Counseling (3 Credit Hours)**

An introduction to counseling and the counseling process from a Biblical perspective. The course is designed to help ministers with practical situations they encounter. Prerequisite: PY 201 General Psychology.

**CC 312 Marriage and Family Counseling (3 Credit Hours)**

Teaches the biblical foundations of marriage. It discusses male and female roles, problems and solutions that arise in marriages, and guidelines for building a successful home.

**CC 402 Grief Counseling (3 Credit Hours)**

This course is an encyclopedia on every conceivable form of grief. It identifies various kinds of grief and the feelings often connected with them. It serves as a guide to show how and when to respond to those in grief.

**CC 411 Job Search Counseling (3 Credit Hours)**

Designed for those in the counseling ministry to assist others with job placement as well as those who need the practical skills of looking for a job. It includes an understanding of career counseling theory, the various population groups who may need counseling, and administering and understanding various self-assessment inventories for effective job placement. Practical skills for the student such as the use of the internet, writing a good resume, designing a career portfolio, and effective interview skills will be explored.

**CHILD DEVELOPMENT****CD 202 Children's Creative Experiences (3 Credit Hours)**

Focuses on fostering creativity in preschool children and developing a creative attitude in teachers. Topics include selecting and developing creative experiences in language arts, music,

art, science, math, and movement with observation and participation with young children required. On completion, students will be able to select and implement creative and age appropriate experiences for young children.

**CD 203 Children’s Literature and Language Development (3 Credit Hours)**

Surveys appropriate literature and language arts activities designed to enhance young children’s speaking, listening, pre-reading, and writing skills. Emphasis is placed on developmental appropriateness as related to language. Upon completion, students should be able to create, evaluate, and demonstrate activities which support a language-rich environment for young children.

**CD 204 Methods and Materials for Teaching Children (3 Credit Hours)**

Introduces basic methods and materials used in teaching young children. Emphasis is placed on students compiling a professional resource file of activities used for teaching math, language arts, science, and social studies concepts. Upon completion, students will be able to demonstrate basic methods of creating learning experiences using developmentally appropriate techniques, materials, and realistic expectations. The course includes observations of young children in a variety of childcare environments.

**CD 205 Program Planning for Educating Young Children (3 Credit Hours)**

Provides students with knowledge to develop programs for early child development. Specific content includes a review of child development concepts and program contents. Upon completion, students will be able to develop and evaluate effective programs for the education of young children.

**CD 206 Children’s Health and Safety (3 Credit Hours)**

Introduces basic health, nutrition, and safety management practices for young children. Emphasis is placed on how to set up and maintain safe, healthy environments for young children including specific procedures for infants and toddlers and procedures regarding childhood illnesses and communicable diseases.

**CD 208 Administration of Child Development Programs (3 Credit Hours)**

Includes appropriate administrative policies and procedures relevant to preschool programs. Topics include local, state, and federal regulations, budget planning, record keeping, personnel policies, and parent involvement. Upon completion, students should be able to identify elements of a sound business plan, develop familiarity with basic record keeping techniques, and identify elements of a developmentally appropriate program.

**CD 210 Educating Exceptional Children (3 Credit Hours)**

Explores the many different types of exceptionalities found in young children. Topics include speech, language, hearing and visual impairments, gifted and talented children, mental retardation, emotional, behavioral, and neurological handicaps. Upon completion, students should be able to identify appropriate strategies for working with children.

**CD 214 Families & Communities in Early Childcare & Education (3 Credit Hours)**

Provides students with information on working with diverse families and communities. Students will be introduced to family and community settings, the importance of relationships with children, and the pressing needs of today’s society. Students will study and practice techniques for developing important relationships and effective communication skills.

**CD 215 Supervised Practical Experiences in Child Development (3 Credit Hours)**

Provides a minimum of 90 hours of hands-on, supervised experience in an approved program for young children. Students will develop a portfolio documenting experiences gained during this course.

**CD 220 Parenting Skills (3 Credit Hours)**

Introduces childcare providers to important issues in parenting education, beginning with prenatal concerns and continuing through childhood years. Emphasis is placed on using effective parenting and child rearing practices, including appropriate guidance methods. Students learn to apply parenting skills for diverse families. Upon completion, students will be more effective in working with families and young children.

**CHRISTIAN EDUCATION****CE 100 Introduction to Christian Education/Faith Formation (3 Credit Hours)**

Students of this introductory course to Christian education and faith formation will experience a broad overview of key concepts in the field of Christian education and faith formation. We will consider education and faith formation from both a theoretical and practical perspective and focus on a biblical mandate, theological and historical overview, and theoretical approach to Christian education and faith formation.

**CE 111 Dynamics of Teaching Methods (3 Credit Hours)**

This course will examine and experiment with curriculum theory and evaluation, basic lesson planning, multiple intelligences, and the importance of stories with opportunities to engage with current materials and practice.

**CE 201 Theology of Christian Education (3 Credit Hours)**

The course examines the theological underpinnings of Christian education, its historical development, and its practical application in various ministry settings. Students learn to integrate faith, learning, and practice, developing a biblical philosophy for ministry to children, youth, or adults.

**CE 202 Christian Education of Children (3 Credit Hours)**

A study of various age-level characteristics and needs of children, teaching methods, and activities that are effective with children, and curriculum content for structuring an effective Christian education program in a local church.

**CE 210 Fundamentals of Teaching (3 Credit Hours)**

The class provides an introduction to the core principles and practices of effective teaching in a Biblical context. covers topics like lesson planning, classroom management, learning theories, and assessment strategies

**CE 211 Christian Education of Youth (3 Credit Hours)**

This course is designed for those who work with today's youth. Emphasis is placed on the culture and behavior of today's youth, their attitudes, and their faith. Developing a strong youth ministry in the local church will be a primary focus.

**CE 212 Classroom Management (3 Credit Hours)**

This course aims to equip students with the skills and strategies to create a positive, organized, and productive learning environment. It covers topics such as establishing classroom rules and

procedures, managing student behavior, fostering Christian relationships, and utilizing effective teaching strategies.

**CE 220/MN 221 Fundamentals of Children’s Ministry (3 Credit Hour)**

Teaches biblical approaches to children’s ministry in regard to organizational structures, recruiting, and training volunteers, student leadership, monthly and yearly program planning, publicity, and budgeting. Emphasis will be placed on children’s ministry in a church.

**CE 222 Christian Education of Adults (3 Credit Hours)**

Provides a study of the behavior of adults, their learning styles, and life stages with regard to needs for Christian education. Some attention will be given to curriculum development and material and methods of teaching adults.

**CE 224 Family Life Christian Education (3 Credit Hours)**

This course will introduce students to the field of family ministries. A biblical, theological, and sociological foundation for understanding families and designing ministries to the various forms of families is included. In addition, students are introduced to several family ministry models and ministry alternatives in both the church and faith-based ministry contexts.

**CE 231 Spiritual Formation (3 Credit Hours)**

Examines the biblical, theological and sociological foundations of spiritual formation from a variety of backgrounds and perspectives. Included are the classical disciplines – prayer, Bible study, worship, serving, and meditation – as well as the Spirit-filled life, Exchanged Life, and Holistic models. The primary focus will be on the Biblical transformation of the individual over the course of a lifetime to become more like Jesus Christ.

**CE 240 Techniques of Teaching Sunday School (3 Credit Hours)**

This course teaches the methods and techniques of teaching Christian education in the local church and Sunday school. Principles of learning, preparing instruction, and teaching methods will be the major focus. Emphasis will be placed on learning styles and student outcomes.

**CE 301 Multi-Cultural Christian Education (3 Credit Hours)**

Designed to lead students into a greater understanding of their cultures and the cultures of the people around them. The course will equip them to gain a deeper relationship with God and others to whom they minister.

**CE 401 Curriculum Development (3 Credit Hours)**

Teaches the principles and techniques for developing Christian education curriculum. The course includes instruction in formulating program objectives, selecting and developing teaching content, and conducting needs assessments.

**CE 421 Administration of Christian Education (3 Credit Hours)**

A study of administrative principles, practices, and techniques as applied to organization and management of programs of Christian education.

**CHRISTIAN DOCTRINE**

**CH 101 Introduction to Christian Doctrine (1 Credit Hour)**

This course provides a comprehensive overview of the major doctrines of the Bible, putting them in the context of systematic theology. This will aid students who are involved in either the preaching or teaching ministry of their local church.

## CONFLICT RESOLUTION

### **CR 100 Conflict Resolution (1 Credit Hour)**

This course will provide students with Biblical examples and principles regarding conflict resolutions within the local church. Through lectures, discussions, role-playing, and other methods, students will explore both the cause and effect of conflicts and explore what the Bible says about how those varying conflicts can be resolved.

## CHRISTIAN SERVICE

### **CS 101 – CS 108 Practical Christian Service (.5 Credit Hour each)**

Designed to expose the student to the reality of Christian services in the community and how these services assist human development. Assist the student in applying Biblical principles taught in the classroom with practical situations out in the field. Students should not be enrolled in more than one section of Practical Christian Service at one time.

## ENGLISH

### **EG 101 English/Communication Skills I (3 Credit Hours)**

An introductory course presenting principles and methods in standard grammar and usage of spoken and written English. It introduces the writing process and requires the writing of paragraphs and essays.

### **EG 102 Public Speaking (3 Credit Hours)**

Designed to help students discover the true meaning of communication and how it affects them. The training focuses on the skills required for public speaking, structuring a presentation, building credibility, and using proper presentation skills for preparing and delivering life-changing sermons to contemporary audiences.

### **EG 112 English/Communication Skills II (3 Credit Hours)**

A writing course that includes instruction and practice in writing essays, research papers, and various reports. The course also emphasizes various styles of writing to enhance the student's ability to communicate more effectively through written communication. Prerequisite: EG 101 English/Communication Skills I.

### **EG 302 Advanced Composition (3 Credit Hours)**

Advanced Composition provides instruction and practice in the writing of formal essays. Additionally, this course provides instruction in the development of analytical and critical reading skills in the composition process. Prerequisite: EG 112 English/Communication Skills II.

## FINANCES

### **FI 102 Church Finances (1 Credit Hour)**

This course will give students exposure to the uniqueness of dealing with the finances of the church. This will be approached from the vantage points of individual stewardship as taught in the word of God, as well as issues such as budgeting, tax issues, employment, salaries, and the like.

## GRIEF

### **GR 101 Coping with Grief and Suicide (1 Credit Hour)**

This course will guide students through the stages of grief and explore the sources and effects of suicide in our society. This course will also explore other factors such as pandemics, rising death toll, social unrest, systemic racism, and bullying which contribute to grief. By exploring this subject from both a theological and theoretical vantage point, students will be able to minister in such a way as to keep the local church relational and relevant.

## **HUMANITIES**

### **HU 201 Art Appreciation (3 Credit Hours)**

Designed to help the student find personal meaning in works of art and develop a better understanding of the nature and validity of art. Emphasis is on the diversity of form and content in original artwork. Upon completion, students should understand the fundamentals of art, the materials used, and have a basic overview of the history of art.

### **HU 204 Music Appreciation (3 Credit Hours)**

A survey course that will cover a minimum of three stylistic periods, provide a multi-cultural perspective, and include both vocal and instrumental genres. Upon completion, students should be able to demonstrate a knowledge of music fundamentals, the aesthetic/stylistic characteristics of historical periods, and an aural perception of style and structure in music.

### **HU 206 Theater Appreciation (3 Credit Hours)**

Designed to help the student...

## **HISTORY**

### **HY 101 World History I (3 Credit Hours)**

Traces the development of civilization from the earliest records of humanity to the sixteenth century.

### **HY 210 Church History (3 Credit Hours)**

A review of the Christian church from the close of the New Testament period to the present is presented in this course. Emphasis will be placed on the relationship of the church to society and major personalities involved in leading the church.

### **HY 230 African-American History (3 Credit Hours)**

This course is designed to provide a general overview of African-American History, from the beginning in Africa (the birthplace of civilization and humanity), to the history of Africans in America (from slavery to freedom). The course will analyze the political, cultural, economic, artistic and social themes that illustrate the influence of the construction of African-American realities in the past and present.

### **HY 302 World History II (3 Credit Hours)**

Provides a continuation of World History 101. In addition, it presents a survey of events, traditions, and practices of western civilization from the sixteenth century to the present time.

### **HY 412 History of Israel (3 Credit Hours)**

Studies the history of Israel, God's people from a Biblical perspective. Their religion, their journeys, their downfall, and their trust in God will be stressed in relation to the Christian faith.

Their restoration prior to the coming of Jesus Christ as well as their recent restoration in 1948 will be covered from a Biblical perspective.

### **HY 421 History of Christian Thought (3 Credit Hours)**

A study of significant men and movements in the history of Christian thought to the Reformation. Particular attention will be given to the contributions of Augustine, Aquinas, Luther, and Calvin with emphasis on the way in which they illuminated perennial theological problems.

## **INFORMATION TECHNOLOGY**

### **IT 101 Introduction to Computers (3 Credit Hours)**

An introduction to the use of computers and information processing. Keyboarding will be an essential portion of this course. Other topics include computer basics for using CampusSIS and Edvance360 for taking online courses. Additionally students will be exposed to teleconferencing, Zoom usage and other means of distance education.

### **IT 102 Introduction to Microsoft Office Suites (3 Credit Hours)**

This is an introductory course of Microsoft Office Suites primarily for all degree programs other than Information Technology and Business Management. Topics will include Word using basic word processing for composing letters, documents and sermons, Excel for students to learn to design spreadsheets for basic budgeting and accounting for personal use and small businesses as well as Power Point for learning how to make and present topics for presentations in teaching or preaching. The student will also have exposure to other Microsoft Office Applications, learn the various functions of these programs and their effective use in multiple applications. Prerequisite for this course is a knowledge and effective demonstration of keyboarding.

### **IT 122 Microsoft Office Suites (3 Credit Hours)**

The student will learn how to operate the four programs in Microsoft Office Suite: Word [a word processing program], Excel [a spreadsheet and database program], PowerPoint [a program for audio/visual presentations], and Access [database program]. The student will learn the various functions of these programs in order to create documents, spreadsheets, powerful presentations, and databases for important records.

### **IT 130 Microsoft Excel (3 credit hours)**

Provide students with hands-on experience using spreadsheet software. Students will develop skills common to most spreadsheet software by developing a wide variety of spreadsheets. Emphasis is on planning, development, and editing functions associated with spreadsheets.

### **IT 135 Business Software Applications (3 credit hours)**

Instruction on the use of popular spreadsheet, database, and analytical software including how and when to apply the features of these types of applications to address a variety of business problems. Content emphasizes leveraging widely used business tools via hands-on activities.

### **IT150 AI & the Church (1 credit hour)**

With Biblical discernment and practical ministry applications, this is designed to help pastors, ministry leaders, Christian educators, and laity within the local church understand artificial intelligence clearly, evaluate it biblically, and apply it wisely in ministry settings. Students will examine what AI is, where it may be useful in the life of the church, where its risks and

limitations must be acknowledged, and how theological conviction, ethical responsibility, and pastoral wisdom should guide its use.

### **IT 201 Introduction to Computer Programming Concepts (3 credit hours)**

An introduction to the use of computers and information processing. Topics covered will include: computer history, input/output, processing, data storage, application and system software, and the impact of computers on society. Hands-on experience with MS Operating Systems, word processing, spreadsheets, database software, and the Internet.

### **IT 210 Software Support (3 credit hours)**

This course provides students with hands-on practical experience in installing computer software, operating systems, and troubleshooting.

### **IT 212 Hardware Support (3 credit hours)**

Provides students with hands-on practical experience in installation and troubleshooting computer hardware.

### **IT 220 Introduction to Networking Communications (3 Credit Hours)**

Designed to introduce students to basic concepts of computer networks. Emphasis is placed on terminology and technology involved in implementing selected network systems. The course covers various network models, topologies, communications protocols, transmission media, networking hardware and software, and network troubleshooting. Students gain hands-on experience in basic networking. This course further helps prepare students for certification.

### **IT 230 Trends in Office Technology (3 Credit Hours)**

The course is designed to research current trends in office technology. Emphasis on advances in technology relevant to the office environment such as electronic mail, multimedia interaction, presentation hardware and software, and internet use will be presented in this course. Upon completion, the student should be able to demonstrate an awareness of current technological applications for the modern office.

### **IT 270 Server Administration (3 Credit Hours)**

Introduces network operating system administration. Topics included in this course are network operating system software installation, administration, monitoring and maintenance, user, group, and computer account management, shared resource management, and server hardware management. Students gain hands-on experience in managing and maintaining a network operating system environment.

### **IT 271 IT Certification Prep I (3 Credit Hours)**

This course consists of an overview of the exam(s) and will assess the students current understanding of the content and identify where the student needs to focus their self study to successfully pass the exam.

### **IT 272 IT Certification Prep II (3 Credit Hours)**

The purpose of this course is to help prepare students with the necessary information to successfully pass certification exam(s) mapped to courses in the Associate of Arts degrees in Information Technology and Business Management such as Microsoft Office Specialist, IC3, CompTIA A+, Security and Quickbooks.

**IT 274 Information Assurance (3 Credit Hours)**

Designed to introduce students to information security principles. Topics covered in this course will include the need for security, risk management, security technology, cryptography, and physical security. Security policies and legal/ethical issues will also be covered.

**MATHEMATICS****MH 101 General Mathematics (3 Credit Hours)**

Discusses the fundamental principles and procedures of mathematics and introduces algebraic concepts and methods of problem-solving. Emphasis will also be placed on number concepts, measurements, sets, and problem-solving techniques to induce analytical thinking.

**MISSIONS & EVANGELISM****MI 201 Evangelism (3 Credit Hours)**

A study of methods and techniques of leading lost persons to Christ. It is designed to equip the Christian worker for personal evangelism and for training others in evangelism. This course teaches meaningful communicative techniques and procedures for understanding and implementing important principles and concepts of evangelism for church growth and spiritual development.

**MI 202 World Missions (3 Credit Hours)**

Introduces the student to basic operational procedures and practices in missionary work. The student will also study the theology, history, trends, and problems associated with world missions.

**MI 211 History of Missions (3 Credit Hours)**

A study of the mission of the Church in the world. The theological basis of Christian missions, history of the spread of Christianity from the biblical period to the present, with particular emphasis on important events associated with Christian missions will be discussed.

**MI 212 History of Minority Missions (3 Credit Hours)**

A study of the Black experience in American History, tracing the common experiences of Black Americans in the Black church to the work of Christian missions in America.

**MI 322 Women in Missions (3 Credit Hours)**

This course discusses the role of women in the missionary work of the church. It presents a historical perspective of women in missions, the obstacles and opportunities they encounter in the field, and the living conditions they experience in foreign countries.

**MI 401 Cultural Anthropology (3 Credit Hours)**

A study of the basic principles of cultural anthropology and its missionary and theological implications will be discussed in this course. The cultural role of the individual in society will also be examined.

**MARRIED LIFE**

**ML 112 Marriage and Family Life (1 Credit Hour)**

This course will deal with the challenges of those who are involved in Christian Ministry regarding marriage and family life. This course will explore the biblical approach to marriage and identify the challenges that are unique to the Christian culture and society.

**MINISTRY****MN 101 Ministry of Deacons (3 Credit Hours)**

Explores the biblical qualifications for deacons and their responsibility to Jesus Christ and the Church. Christian doctrine, church policy, and pastoral care will be highly emphasized.

**MN 112 Women's Ministry (3 Credit Hours)**

This course explores some of the critical issues, problems, and concerns of today's women engaged in Christian ministry in certain denominations with traditional views with regard to women in leadership positions in the church. The course will also present a biblical view of women in Christian ministry.

**MN 120 CPCA History, Polity, and Theology (1 Credit Hour)**

This course provides students with a clear and working understanding of the historical development, theological foundations, and governing polity of the Cumberland Presbyterian Church in America. The course equips elders, ministers, deacons, and church leaders with the knowledge necessary to serve faithfully and competently within the CPCA tradition.

**MN 132 Introduction to Urban Ministry (3 Credit Hours)**

An introductory study of the origins, challenges, and perspectives of urban ministry that fosters a theological attitude that embraces a practical approach to the Gospel of Jesus Christ for urban areas will be discussed. The course will also examine the nature of urban ministry and its basic principles and practices from a spiritual perspective. Helping those in need is the central theme that runs throughout the course.

**MN 201 Church Administration (3 Credit Hours)**

This course is a study of the organizational management, ministries and programs of the local church, the duties of officers and staff managers, program goals and promotion methods, the pastor's administrative functions, and problems relating to communication, motivation, and interpersonal relationships.

**MN 212 Fundamentals of Youth Ministry (3 Credit Hours)**

Designed for the training of youth ministers. It teaches the biblical concepts and principles of youth ministry, pastoral responsibilities, skill in working with adolescents, program planning, leadership, and group dynamics. Emphasis will be placed on ministry skills for reaching unchurched adolescents.

**MN 221 Fundamentals of Children's Ministry (3 Credit Hours)**

Teaches biblical approaches to children's ministry in regard to organizational structures, recruiting, and training volunteers, student leadership, monthly and yearly program planning, publicity, and budgeting. Emphasis will be placed on children's ministry in a church.

**MN 301 Management of Church Finances (3 Credit Hours)**

Teaches the principles of financial management as it applies to the church. Emphasis is placed on biblical stewardship and techniques of managing church finances. This course also includes instruction on church taxes and IRS requirements.

**MUSIC****MU 101 Introduction to Church Music (3 Credit Hours)**

A study of the origin and liturgical use of selected Psalms with focus on form and content. The importance of these Psalms as a reflection of Israel's worship life and the significance of their role in today's worship will be strongly emphasized.

**MU 112 Church Music II (3 Credit Hours)**

This course is a continuation of Music 101 with greater emphasis on choir music, the use of musical instruments, and music for special occasions.

**NEW TESTAMENT****NT 001 New Testament Studies I (1 Credit Hour)**

This course is designed to give students an overview of the many factors culturally and historically that shaped the writings and writers. Students will be exposed to terms like "synoptic gospels" and other terms and New Testament truths as a way of shaping their understanding of God's plan of redemption and its dispensational shift from the Old Testament.

**NT 002 New Testament Studies II (1 Credit Hour)**

This course is a continuation of NT 001 and will cover the Pauline epistles, both prison and pastoral, as well as the epistles of Peter, John, the book of Hebrews, Jude, and Revelation. Special attention will be given to the original intent and messages of these books.

**NT 101 New Testament Survey (3 Credit Hours)**

Introduces the history, literature, and theology of the New Testament. Attention will be given to the mission and message of Jesus, the formation of the gospel tradition, the Jewish and Hellenistic background of the early church, the life and letters of Paul, and other New Testament writings.

**NT 112 The Life and Teachings of Jesus (3 Credit Hours)**

An exegetical study of the person of Christ as depicted in the Gospels, making use of the methods of both grammatical and historical exegesis. Attention is given to background study, the interpretation of the teaching and acts of Jesus, and the application of these truths in a modern society.

**NT 201 The Synoptic Gospels (3 Credit Hours)**

A study of the Gospels of Matthew, Mark, and Luke, their background, and their message about Jesus Christ will be examined. The course examines each Gospel both separately and together in a synoptic order.

**NT 212 Gospel of John (3 Credit Hours)**

This course explores the Gospel of John with regard to his message and claim that Jesus Christ is the Incarnate Son of God. It brings to light the theological concepts that John explains through the life and ministry of Jesus. Emphasis will be placed on the spiritual significance of the seven

sign miracles that Jesus performed as recorded by John. The course explains the divine relationship between Jesus the Son and God the Father from a biblical perspective.

**NT 221 Acts of the Apostles (3 Credit Hours)**

This course is an in-depth study of the book of Acts that discusses some of the struggles the disciples faced as they tried to obey the commands of Jesus, the coming of the Holy Spirit, Paul's conversion, and his missionary journeys.

**NT 301 Romans (3 Credit Hours)**

An analytical study of Paul's letter to the church at Rome. Paul's understanding of the Law of Moses, human sin, and how God accepts man by virtue of his faith in Jesus Christ will be the central theme of the course.

**NT 312 Corinthian Correspondence (3 Credit Hours)**

A study of Paul's letters to the Church at Corinth. Instructions concerning church problems and practical issues in the life of the church will be viewed in terms of contemporary church problems.

**NT 321 Prison Epistles (3 Credit Hours)**

A study of Ephesians, Philippians, Colossians, and Philemon as to their purpose, emphasis, and application. Important teaching concerning the Church and the character and conduct of Christians will be stressed. The homiletical importance and use of these letters will also be addressed.

**NT 401 Pastoral Epistles (3 Credit Hours)**

A study of the Epistles to Timothy and Titus with emphasis on the qualifications and responsibilities of church leaders.

**NT 412 Hebrews (3 Credit Hours)**

A study of the book of Hebrews noting its essential unity with the Old Testament and its fulfillment in the New Testament Ministry of Christ.

**NT 421 General Epistles (3 Credit Hours)**

An in-depth study of James, I & II Peter, I, II, and III epistles of John, and Jude. The focus will be on practical Christian teaching for application in the life of the believer for today; also particular preaching themes will be discussed.

**NT 432 Revelation (3 Credit Hours)**

An analytical study of this apocalyptic book of the New Testament as to its eschatological content concerning Israel, the Gentiles, and the Church. Emphasis will also be placed on the text, audience, date, occasion of writing, and nature of apocalyptic literature.

**ORIENTATION**

**OR 101 Orientation to College (1 Credit Hour)**

Aids new students in their transition to the Institution, exposes new students to the broad educational opportunities at the College, and integrates new students into the life of HBC.

**OR 102 Career Prospective (3 Credit Hours)**

This course will help students develop more effective academic strategies and techniques. Areas to be addressed are reading comprehension, math, English, and writing skills. Time management skills will be covered along with resume writing and interview skills.

**OR 201 Career Development (1 Credit Hour)**

This course covers various aspects of professional dress and appearance, professional etiquette and behavior. It will also help the student prepare a comprehensive resume, career portfolio and prepare for a job interview.

## OLD TESTAMENT

**OT 001 Old Testament Studies I (1 Credit Hour)**

This course is designed to give students an overview of the beginning of God's redemptive involvement in the lives of those He created. Beginning with the Pentateuch (first five books) students will get both information and inspiration. Lectures, research, and discussions along with audio and visual aids will give students the biblical and foundational experiences that are needed for the effective fulfillment of their ministry in the local church, community, and beyond.

**OT 002 Old Testament Studies II (1 Credit Hour)**

This course is designed to give the students a continuation of OT 001. This course will cover the historical books, Psalms, and wisdom books. This will allow students to see the continued thread of God's redemptive work through the uniqueness of these various genres of communication.

**OT 003 Old Testament Studies III (1 Credit Hour)**

This course is a continuation of OT 002. Covering primarily the prophetic books, this prophetic approach will give the students the experience of observing how God dealt with the current events that were facing the "first audiences" and the personal backgrounds of the prophets that gives the students insight into those prophets' unique approach to their prophetic ministry as well as how they were personally affected by the events which they wrote about. This makes both teachings and preaching relevant in a way that is necessary to speak to the hearts and souls of those for such a time as this.

**OT 101 Old Testament Survey (3 Credit Hours)**

A study of the history, literature, geography, and Theo-philosophical concepts presented in the Old Testament. The course reveals God's unfolding plan of redemption and His involvement in the lives of His people.

**OT 201 The Pentateuch (3 Credit Hours)**

A study of the first five books of the Old Testament. Special attention is given to the problems of the Israelites and the laws that God established among the people.

**OT 301 Old Testament Books of Poetry (3 Credit Hours)**

This course is designed to study the books of Job, Psalms, Proverbs, Ecclesiastes and Song of Solomon. Emphasis will be placed on the applications for preaching and teaching.

**OT 312 Minor Prophets (3 Credit Hours)**

A study of the twelve Minor Prophets with emphasis on their spiritual messages, historical background, theological content, and contemporary homiletical significance.

**OT 321 Major Prophets (3 Credit Hours)**

A study of the Old Testament Major Prophets: Isaiah, Jeremiah, Ezekiel, and Daniel with regard to their messages from God to the people, the people's response, and God's reaction.

**OT 332 Isaiah (3 Credit Hours)**

This course presents an exegetical study of the prophet Isaiah with special emphasis on the Messianic texts, devotional material, and preaching and teaching values. Such critical issues as dates and authorship will also be stressed.

**OT 341 Jeremiah and Ezekiel (3 Credit Hours)**

A study of the two Major Prophets, Jeremiah and Ezekiel. Their call, background, personal experiences, geographical and political settings, prophetic warnings, and God's promises of future blessings for Israel are stressed.

**OT 402 First and Second Kings (3 Credit Hours)**

This course discusses the major events and personalities described in the books of First and Second Kings. Significant issues and theological themes will be highly emphasized.

**OT 411 Daniel (3 Credit Hours)**

Focuses on the background, message, and prophetic significance of the book of Daniel. Emphasis will be placed on the historical setting, its structure, and evaluating key critical, literary, historical, and theological issues.

**PERSONAL FINANCES****PF 001 Personal Finances (1 Credit Hour)**

This course is designed to give students not only help for managing their finances but can also assist those who may be involved with the finances of their local church or nonprofit in financial literacy. These ministries can include not only serving on finance committees but may also involve teaching members of the congregation how to handle their finances.

**PHILOSOPHY****PH 001 Ethics in Today's World (1 Credit Hour)**

This course is designed to give students biblical data that addresses the ethics in today's world to give relevance to the church as the answer to ways to influence ethical views while at the same time not being dogmatic but rather doctrinal in their approach.

**PH 200 Christian Ethics (3 Credit Hours)**

The first half of this course contrasts Christian ethics with speculative ethical systems and seeks to construct a Christian theology of moral life. In the second half, application to this Christian moral theology is made to social existence and issues.

**PH 300 Introduction to Philosophy (3 Credit Hours)**

Introduces the student to basic concepts of philosophy. Ideas that are pertinent to understanding the world, contributions to ethical decision-making, and problem solving will be discussed.

## PREACHING

### **PR 202 Homiletics I (3 Credit Hours)**

A study of the fundamental elements of sermon preparation and delivery techniques. Using the appropriate steps, the student will prepare and deliver a typical sermon. Prerequisites: OT 101, Old Testament Survey, NT 101, New Testament Survey, and BL 201, Biblical Interpretation.

### **PR 295 Practicum (3 Credit Hours)**

All associate degree candidates are required to take a practicum prior to graduation. Students will receive hands-on experience in their field of study and will be assigned to a church or organization that matches their major. Student must be working on an Associate of Arts degree from HBC and in their final year of study.

### **PR 401 Homiletics II (3 Credit Hours)**

A more in-depth study of the composition, construction and delivery of the biblical sermon based on the Holy Scriptures. Sermon types, pulpit mannerisms, and preaching styles will also be emphasized. Prerequisite: PR 202, Homiletics I.

### **PR 311 Preaching for Special Occasions (3 Credit Hours)**

This course focuses on sermon preparation and delivery techniques for preaching on special occasions such as special days, revivals, funerals, church anniversaries, dedications, ordinations, and installation of church officials. Emphasis will be placed on the African-American tradition. Prerequisites: PR 202 Homiletics I and PR 301 Homiletics II.

### **PR 495 Practicum (3 Credit Hours)**

All bachelor degree candidates are required to take a practicum prior to graduation. Students will receive hands-on experience in their field of study and will be assigned to a church or organization that matches their major. Prerequisite: Students must be working on a Bachelor of Arts degree from HBC and be considered a 'senior level' student. Transfer students must have earned at least 30 hours at HBC.

## PASTORAL STUDIES

### **PS 212 Introduction to Christian Ministries (3 Credit Hours)**

Provides an overview of the various ministries in the local church with regard to organization, functions, programs, and congregational involvement. Special attention will be given to the relationship between the various ministries and the mission of the church.

### **PS 222 Christian Worship (3 Credit Hours)**

Teaches the purpose, forms, meaning, and the historical orientation of Christian worship in a corporate setting. Special attention will be given to the theological concepts of the various forms of worship practiced by different denominations.

### **PS 312 Church Organization and Management (3 Credit Hours)**

Teaches the principles and procedures for planning, organizing, staffing, directing, and evaluating the resources of the church from a management perspective. The course offers a systematic approach to church organization and management.

**PS 400 Church Leadership (3 Credit Hours)**

This course teaches a biblical view of church leadership followed by a study of the many skills needed by church leaders and the challenges they face.

**PS 402 Pastoral Care (3 Credit Hours)**

This course teaches the biblical fundamentals of shepherding the flock. It deals with love, caring, building relationships, trust, counseling, and helping to serve the needs of those who hurt. Caring skills and leadership will also be emphasized.

**PS 442 Church Planting/Growth (3 Credit Hours)**

Discusses biblical and contemporary principles and methods of church growth and church planting. The importance of mission statements, goals, objectives, and long-range planning will be emphasized. Included in the course also are discussion topics on church administration and organization relative to church growth and planting.

**PSYCHOLOGY****PY 201 General Psychology (3 Credit Hours)**

A survey of human behavior with emphasis upon psychological processes. This course includes the biological bases of behavior, thinking, emotions, motivation, and the nature and development of personality. Special emphasis is given to integrating modern psychology and theory in the light of Scriptural principles for use in Christian ministry.

**PY 211 Childhood Growth and Development (3 Credit Hours)**

This course is a systematic study of the behavior and psychological development of the child from conception to adolescence. Emphasis will be placed on principles underlying physical, mental, emotional and social development, methods of child study, and practical implications.

**RR 100 Rereading the Bible in Cultural Context (1 Credit Hour)**

This course is designed to give students exposure in the application of the Bible to present-day culture. Through comparison and contrast with the culture in which the first readers were a part of, the students will gain insight into the original writer's intent and then be able to make an application in the light of the present-day culture. This "cultural context" is defined by more than just the mores of "one" demographic but will include all of the factors that affect culture.

**SCIENCE****SC 101 Introduction to Biology (3 Credit Hours)**

Creation and Life introduces you to the world of biology within a Christian framework, weaving together the study of life with insights from a Christian worldview. The course explores the fundamental concepts of biology—including cellular structure, genetics, biological change, and ecology—while examining how these scientific ideas intersect with Christian beliefs about creation, stewardship, and the value of life. Throughout the course, you will be encouraged to engage in thoughtful dialogue, explore diverse perspectives, and integrate biology with your faith. Strongly recommended elective for all Social Work majors.

**SOCIOLOGY**

**SO 301 Sociology (3 Credit Hours)**

Introduces the student to terminology, concepts, and theories pertaining to human behavior. Social issues pertaining to the church, marriage and family, and community relations will also be discussed.

**PUBLIC SPEAKING****SP 100 Speaking for All Occasions (1 Credit Hour)**

This course is designed to give students exposure to proper etiquette and protocol for speaking in different settings. This will help students on the occasions when they either have to speak themselves or be able to properly discern the “decency and orderliness” of others in different settings.

**SOCIAL WORK****SW 300 Introduction to Social Work (3 Credit Hours)**

Designed to provide content via a myriad of instructional methodologies that are necessary to effectively interact with individuals who are perceived to be in need of help based upon the circumstances of life. Leadership techniques that promote social action will be explored in an effort to provide aid to those in need. Students will be charged with identifying social service agencies in the community and researching the type of services they provide. As a result, they will construct a Resource Guide.

**SW 301 Human Behavior and Social Environment (3 Credit Hours)**

This course is designed to provide Social Work students with basic knowledge to understand individuals, groups, collective interactions, and behavior in terms of their biological, psychological, and social bases.

**SW 303 Poverty and Deprivation (3 Credit Hours)**

Describes the causes of poverty and its relationship to other social problems. Programs that combat poverty are discussed and critiqued.

**SW 304 Cultural Competence in a Christian Environment (3 Credit Hours)**

Designed to sensitize students to accept differences among people and their experiences. Emphasis is placed on the differences among cultural groups and how differences are perceived through a cultural context and the impact it has on achieving success. Students explore the relationship of their own personal values and those related to social work in order to better serve diverse populations. [This course on culture awareness, identity, and systemic factors that influence human experiences, access to services, and outcomes across diverse populations. Students practice humility and responsiveness while analyzing the impact of race, ethnicity, language, immigration status, religion, neurodivergence, and socioeconomic conditions while delivering help. This course will equip people for services that are equitable and respectful.]

**SW 306 The Art of Interviewing (3 Credit Hours)**

This course is designed to provide knowledge for skill development in interviewing diverse populations and recording their responses. Interviewing and recording techniques appropriate to a variety of problem issues, populations, and social settings will be utilized, assessed, and refined.

**SW 310 Trauma-informed Human Behavior Studies (3 Credit Hours)**

This course teaches how trauma affects human development and behavior across the lifespan, covering topics such as the ACE test, attachment theory, the neurobiological effects of trauma in the brain, behavior de-escalation, and psychoeducation as part of intervention. Exploring the biological, social, and behavioral effects of trauma, students will learn to identify trauma responses and how to work with those responses effectively.

**SW 322 Human Resource Management (3 Credit Hours)**

This course is designed to outline the importance of establishing positive relationships in an effort to enhance the overall effectiveness and productivity of an organization. Emphasis will be placed on: Leadership Skill Development, Dealing with Difficult People and the Administrative Functions related to Human Resource Management.

**SW 407 Field Instruction Practicum I (4 Credit Hours)**

Field Instruction is a planned experience in which the student is assigned to a social service agency for a specified period of time. This experience provides the opportunity for the student to gain first-hand knowledge in the field of Social Work and to use the academic knowledge gained from previous courses. Prerequisite: Student must be a BASW senior. Corequisite: SW 407L Field Instruction Seminar.

**SW407L Field Instruction Seminar (3 Credit Hours)**

A seminar held weekly to allow students in planned experiences to share and benefit from their divergent learning experiences. The seminar will evaluate, discuss, and interpret the student's involvement in the field. Discussion in the class will allow for the opportunity to increase knowledge, assess values, and develop additional skills. Prerequisite: Student must be a BASW senior. Corequisite: SW 407 Field Instruction *practicum* I.

**SW 410 Field Instruction Practicum II (4 Credit Hours)**

The course is a second social work practicum similar to SW 407 Field Instruction Practicum I but more in depth, with different agencies. Prerequisite: SW 407 Field Instruction *practicum* I.

## THEOLOGY

**TH 201 Christian Doctrine (3 Credit Hours)**

A study of the major theological ideas of the Old and New Testaments. The course presents a biblical worldview from a historical perspective. Bibliology, anthropology, Christology, pneumatology, soteriology, ecclesiology, and eschatology are some of the doctrines that will be discussed.

**TH 311 Old Testament Theology (3 Credit Hours)**

A survey of the Old Testament view of God, man, history, sin, and salvation. Consideration will be given to the problems of constructing an Old Testament theology with a review of recent attempts.

**TH 312 New Testament Theology (3 Credit Hours)**

This course teaches the fundamental doctrines of the Christian faith. The theological foundations for teaching, preaching, and providing leadership in the local church will also be discussed.

**TH 320 World Religions and Liberation Theology (3 Credit Hours)**

Discusses the founding, history, and teachings of tribal animism, Islam, Hinduism, Buddhism, and other religions. An in-depth study of major Black thinkers in America, particularly the thoughts of James Cone and Martin Luther King, Jr. will be examined. Attention will also be given to other liberation theologians, Third World theology, and other writers who address human oppression in the light of biblical teaching.

**TH 402 Systematic Theology (3 Credit Hours)**

A systematic study of the principal theological doctrines of the Christian faith. Discussions will include the doctrines of revelation, inspiration, the Trinity, the doctrine of election, redemption, and eschatology.

**TH 411 Contemporary Christian Thought (3 Credit Hours)**

A survey of the major problems involved in the contemporary attempt to define the nature and meaning of the Christian faith. Movements to be considered include Protestant Orthodoxy, Liberalism, Neo-orthodoxy, Evangelicalism, and other post-liberal trends. Attention will be given to the writings of the Princeton School, Schleiermacher, Tillich, Bultmann, Barth, Brunner, Richard and Reinhold Niebuhr, Bonhoeffer, Carl Henry, G.C. Berkouwer, and H. Thielicke.

**TH 412 The Holy Spirit (3 Credit Hours)**

This course is a study of the person and the doctrine of the Holy Spirit with reference to Jesus Christ and the doctrine of salvation. The doctrine of salvation which covers regeneration, justification, adoption, sanctification, and deliverance of the believer will be stressed.

# **GRADUATE & POSTGRADUATE**



# **DEGREE PROGRAMS**

# MASTER OF MINISTRY PROGRAMS

## GENERAL INFORMATION

### *Tuition and Fees*

Application Fee (one-time, non-refundable)	\$50.00
Registration Fee (per semester)	\$75.00
Library Fee (per semester)	\$75.00
Technology Fee (per semester)	\$75.00
Tuition (per credit semester hour) 3 - 6 credit hours	\$275.00
Tuition (per credit semester hour) 9 - 12 credit hours	\$268.00
Graduation Fee	\$125.00

### *Transfer Credits*

HBC will accept up to six (6) hours of graduate credit from other accredited institutions of higher education based on the similarity of course descriptions and grade earned. Only courses with grades of "B" or better will be accepted. Credit will not be granted for a course in which a grade of "Pass" or "Satisfactory" is given.

### *Admission Requirements*

- Earned bachelor degree from an accredited college or university. (official transcript required)
- Application for Admission with \$50 non-refundable fee
- HBC Statement of Faith Acknowledgement
- Bible Knowledge Assessment

### *Graduation Requirements*

- A candidate must successfully complete the prescribed credit hours.
- A candidate must complete the degree within five (5) years from the date of initial enrollment.
- A candidate must have a minimum cumulative grade point average of 3.0 on a 4.0 scale.
- A candidate must demonstrate Christian character and a commitment to Christian service.
- A candidate must meet all financial obligations to the College.

## MASTER'S CERTIFICATE IN BIBLICAL STUDIES

This graduate certificate in Biblical Studies is a specialized Christian ministry skills educational program, provided to guide critical theological reflection that will then be evidenced in the practical ministry areas of: pastoral ministry, contemporary theological issues, homiletics, and congregational renewal.

### ***Program Objectives***

Upon completion of this certificate program, the student will be able to:

1. Apply an advanced biblical literacy that interprets Scripture faithfully and applies its teachings/understandings to contemporary contexts and current topics.
2. Incorporate a theological depth of discernment for addressing modern ethical, cultural, sociopolitical, familial, and religious-doctrinal issues, while maintaining a pastoral and compassionate sensitivity of others who are different.
3. Integrate homiletical and hermeneutical skills that will enable clear, bible-based, Christ-centered, Spirit-led, and contextually-relevant preaching, teaching, and leadership for a diverse, pluralistic (not, monolithic) community at-large.
4. Engage in theological reflection that bridges academic study with practical ministry and with congregational renewal.
5. Create a collaborative ministry and foster servant leadership practices that are informed and shaped by Scripture, Christian tradition, and the mission and vision of the church for today.

### ***Program Requirements (12 credits)***

#### **LD 692 Church Revitalization (3 Credit Hours)**

This course equips clergy and congregational leaders with identifying and implementing biblical principles coupled for church/ministry revitalization. Students will be shown how to identify the demographics of its surrounding community, in order to establish a practical plan to refresh, revive, and strengthen a congregation that has plateaued and/or is declining. This course will focus on how to strengthen the connection between the congregation and community, beginning with an intra-congregational analysis.

#### **PS 632 Pastoral Studies (3 Credit Hours)**

This course prepares students who are aspiring to provide leadership in the 21st Century to Christian congregations and parachurch organizations. Considering both common and uncommon circumstances, this course will equip students to provide Christian leadership ministry that professionally and prophetically leads: in civic, political, and social justice issues; in worship, liturgy, and administrative matters; and, in implementing missional outreach to the unchurched, non-churched, de-churched, and re-churched. In addition to the position of pastor, the scope of this course will help guide students in exploring other vocational choices in Christian ministry.

#### **PS 671 Advanced Homiletics & Hermeneutics (3 Credit Hours)**

This course further prepares ministers for biblical expository preaching in the 21st Century by studying and putting into practice the tools of: homiletics, hermeneutics, types of sermons, sermon preparation, sermon writing, sermon delivery, and sermon evaluation. In addition, this course will equip students: to self-assess their presentation, to design ways to receive objective

feedback from others, to employ preaching/teaching as an essentially critical tool to lead a people in faithfulness to the biblical call, and to construct a preaching plan that views the challenges of this generation that has become more secularized.

### **TH 631 Contemporary Christian Theological Issues (3 Credit Hours)**

This course examines some of the major contemporary theological issues challenging and affecting the church today. These issues will be discussed in light of an appropriate biblical worldview for today's churches, comparing and contrasting a biblical perspective and current societal-cultural views. To further equip Christian leaders, this course will provide students with the resources to juxtaposition competing views within the Christian family, in addition to considering those

## **MASTER'S CERTIFICATE IN CHRISTIAN COUNSELING**

This graduate certificate in Christian Counseling provides an advanced in-depth overview in biblically-based counseling theories, integrative theories of counseling, diagnostic tools, and application practices in therapeutic treatments. It also identifies various issues that need to be identified and healthily and holistically addressed. The student identifies and addresses personal, family, and congregational issues and relationships.

### ***Program Objectives***

Upon completion of this certificate program, the student will be able to:

1. Develop and apply an advanced understanding of biblical and integrative counseling theories to equip students for effective, faith-based therapeutic practice in modern ministry contexts.
2. Analyze and create counseling plans to address personal, familial, and congregational issues through biblically grounded counseling approaches
3. Integrate Christian theology truths and appropriate psychology theories to provide professional, compassionate, Christ-centered, holistic care that responds to the complex challenges of 21st-century life.
4. Serve as catalysts for healing and renewal within diverse ministry and community environments through counseling leadership and mentorship.
5. Utilize counseling diagnostic tools and evidence-based techniques that support holistic emotional, spiritual, and relational healing.

### ***Program Requirements (12 credits)***

#### **CC 651 Identifying and Managing Addictions (3 Credit Hours)**

This course identifies various types of addictive behaviors, distinguishes signs and symptoms, analyzes life patterns that perpetuate practices, and illustrates different treatment plans.

#### **CC 653 Marriage & Family Counseling (3 Credit Hours)**

This course identifies causes of relational conflicts and reviews therapeutic approaches that are used to identify a multitude of areas that can be addressed in a family unit, analyze causes of conflict and discord, describe prevention and intervention techniques, establish methods for healthy relationships, design creative ways to problem solve, illustrate developing effective communication skills, and highlight useful tools in Marriage & Family Counseling.

### **CC 655 Pastoral Crisis Intervention (3 Credit Hours)**

This course provides an in-depth study of the integration of psychological crisis intervention with pastoral perspectives and resources, equipping students with the use of psychological trauma and intervention techniques. This course covers the theory and practice of pastoral counseling crisis intervention based on the premise that crises are an essential aspect of any structured understanding of human life and development. The course covers episodes of crisis in people's lives where the stakes are high for disintegration or for growth. Theoretical orientation to crisis and clinical intervention techniques for various types of crises are taught and practiced. Theological and faith issues such as theodicy during crisis events are examined.

### **CC 657 Pastoral & Congregational Care (3 Credit Hours)**

This course design reviews models of pastoral and congregational care, delineating rationale and practical methods for effective biblical shepherding of a congregation, with both clergy and laity leadership and participation.

## **MASTER'S CERTIFICATE IN CHURCH MANAGEMENT**

This graduate certificate focuses on Church Management designed around the 5 biblical purposes of the church: Discipleship, Evangelism, Worship, Ministry, and Fellowship. Since ministry programming and implementing should emanate from this biblically principled approach, this certificate will focus on tailoring the mission, vision, and strategies around these 5 biblical principles. Since the church life is perpetual, this certificate devotes attention to the recruitment and development of present-to-future leaders of Christian congregations and ministries.

### ***Program Objectives***

Upon completion of this certificate program, the student will be able to:

1. Design and implement congregational programs/ministries aligned with the five biblical purposes of the church: Discipleship, Evangelism, Worship, Ministry, and Fellowship.
2. Apply learned strategic leadership skills that shape and communicate a clear mission and vision rooted in biblical principles and responsive to contemporary ministry needs.
3. Integrate biblical and practical insights to foster collaborative, purpose-driven ministry teams that reflect unity and servant leadership.
4. Equip leaders to evaluate and adapt ministry strategies in light of cultural shifts and technological advancements in the 21st century.
5. Cultivate coaching and mentoring abilities to identify, recruit, and develop emerging leaders for the future vitality of the church.

### ***Program Requirements (12 credits)***

#### **BL 690 Advanced Christian Education Formation & Christian Coaching (3 Credit Hours)**

This course prepares students to conceive and construct a Christian Education/Discipleship ministry for all ages, making/equipping disciples to do the work of the ministry. In addition, this course integrates equipping skills for the recruitment and the development of spiritual leaders in this 21<sup>st</sup> Century.

#### **LD 695 Integrating and Adapting Ministry: Leading through Technology and Strengthening through Fellowship (3 Credit Hours)**

This course design is to examine the benefits of a congregational ministry appropriately structured with integrating technology and in-person and virtual Christian fellowship opportunities. This course will lead students in exploring ways and means of strengthening the

church's administrative and congregational care capabilities by implementing a resourceful use of technology.

### **LD 697 Biblical Worship (3 Credit Hours)**

This course examines the definition, purpose, principles, and strategies of Christian worship, and equips learners to lead worship effectively in accordance with biblical standards.

### **MI 612 Local & Global Missions (3 Credit Hours)**

This course is an intensive biblical, theological, and systematic study of the principles and practices of church missions, with a local and global perspective coupled with a required cross-cultural practical experiential mission experiences. This also requires a hands-on practical mission adventure in the local setting (acquainting students with local mission opportunities). Instruction will also include an examination of state and federal laws pertaining to international visitations in foreign countries, an illustration of various movements, individuals, and strategies of local and global missions, as well as the social, cultural, political, and religious implications (problems and skills needed) for global missions in contemporary settings.

## **MASTER OF MINISTRY IN BIBLICAL STUDIES**

The Master of Ministry Degree (Biblical Studies) provides an in-depth study of biblical principles and theological concepts at a graduate level and prepares persons for leadership positions in various fields of Christian ministry. The curriculum includes courses in biblical studies, systematic theology, leadership skills, theological issues and global missions. It exposes the student to a higher order of critical thinking with regard to one's self, God, and the universe.

Note: 6 credit hours is considered full time in this program.

### ***Program Objectives***

Upon completion of the degree, the student will be able to:

1. Apply biblical principles in addressing life-related problems and situations that require leadership techniques and strategies.
2. Demonstrate a functional understanding of theological concepts that will help the family, church and community to develop a greater understanding of God and the universe.
3. Demonstrate leadership skills in church administration and management.
4. Teach individuals how to work with others in various ministries and auxiliaries of the church.
5. Explain and defend the value of critical thinking in decision making with respect to one's relationship with God and the universe.
6. Demonstrate leadership in civic, political, and social justice issues in local and global communities for the advancement of the kingdom of God.

## **MASTER OF MINISTRY IN BIBLICAL LEADERSHIP**

The Master of Ministry Biblical Leadership Program connects with the core courses (18 credit hours) of the Master of Ministry degree currently offered by Huntsville Bible College. This 18 credit hour study creates a master's degree with an emphasis in Biblical Leadership when added to the graduate core classes. The unit contains six 3-credit hour courses that deal with biblical leadership principles and styles of leaders inspired by God.

Note: 6 credit hours is considered full time in this program.

### ***Program Objectives***

Students who complete this unity of study along with the core courses will have knowledge and understanding that will enable them to:

1. Make sound decisions with regard to church, religious, social, civic, and other organizational problems.
2. Demonstrate a functional understanding of theological concepts that will help others in the church and community to develop a greater understanding of God and the universe.
3. Explain and defend the value of critical thinking in decision making with respect to one's relationship with God and the universe.
4. Develop documents (a perspective) that focus on principles of biblical leadership for church growth and congregation, community, and marketplace relationships.
5. Identify the characteristics of spiritual leaders and the role they play in a democratic society with regard to ethics and community relationships.
6. Lead discussions on God's involvement in effective leaders and godly leadership practices and styles.
7. Develop strategies for motivating leaders relative to moral and spiritual values that characterized biblical leaders.

### ***Core Program Requirements (18 credits)***

#### **BL 610 Research Writing (3 Credit Hours)**

An in-depth introduction to foundational research and writing methodology for graduate students, focusing on techniques and tools to successfully conduct graduate level planning, researching, formatting, organizing, structuring and writing of academic research papers.

#### **BL 611 Advanced Old Testament Studies (3 Credit Hours)**

An in-depth study of the historical setting and the biblical contents of the Old Testament books of the Bible. The study will include the literary criticism of various sections of the Book.

#### **BL 622 Advanced New Testament Studies (3 Credit Hours)**

An extensive analysis of the origin, destination, purpose, literary characteristics, contents, authorship, and questionable areas of the New Testament books of the Bible.

#### **BL 631 Biblical Hermeneutics (3 Credit Hours)**

A comprehensive study of the basic aspects of the principles of biblical interpretation with regard to theological, historical, grammatical, and literary issues. Discussions will include such topics as typology, symbolism, prophecy, figures of speech, and biblical parables of Jesus.

#### **LD 622 Spiritual Formation and Ethics (3 Credit Hours)**

This course is an intensive analysis of the process of how God develops leaders, examining case studies from biblical, historical, and contemporary leaders. Leaders are encouraged to discern how God shapes lives and how to employ a biblical model for decision-making.

#### **TH 631 Contemporary Christian Theological Issues (3 Credit Hours)**

This course examines some of the major contemporary theological issues affecting the church today. These issues will be discussed in light of an appropriate world view for today's churches, comparing and contrasting a biblical perspective and a current societal-cultural view.

## ***Biblical Studies Program Requirements (18 credits)***

### **BL 642 Introduction to Biblical Languages (3 Credit Hours)**

This course serves as an introduction to the Greek and Hebrew languages that includes grammatical interpretations to enhance students' understanding relative to the writing of the English language in which contemporary Bibles are written.

### **LD 611 Leadership Theory and Principles (3 Credit Hours)**

An overview of leadership within the contemporary church or ministry. Special consideration is given to the integration of biblical values, contemporary organizational, and leadership theories in addition to the student's perception of ministry.

### **MI 612 Local & Global Missions (3 Credit Hours)**

This course is an intensive biblical, theological, and systematic study of the principles and practices of church missions, with a local and global perspective combined with required cross-cultural practical experiential mission experiences. Hands-on practical mission adventures are also required. Instruction will include an examination of state and federal laws pertaining to visitations in foreign countries, an illustration of various movements, individuals, and strategies of local and global missions, as well as the social, cultural, political, and religious implications (problems and skills needed) for global missions in contemporary settings. This "therefore go and make disciples of nations..."/'mission to go' class will examine contextual theology, globalized missiology, and contemporary trends, as well as conduct significant discussions surrounding the 'new challenges' in the post-COVID environment, while remaining faithful to the Christ-given mandate to the Church. A special focus is equipping students for confident, competent, Christian mission and cross-cultural communication, as the gospel is shared/witnessed.

### **PS 632 Pastoral Studies (3 Credit Hours)**

This course prepares students who are aspiring to provide leadership in the 21st Century to Christian congregations and parachurch organizations. This course will equip students to provide pastoral ministry as it relates to civic, political and social justice issues, counseling in crisis situations; leading in worship and liturgy, and implementing missional outreach. In addition to the position of pastor, the scope of this course will help guide students in exploring other vocational choices in Christian ministry.

### **TH 611 Systematic Theology I (3 Credit Hours)**

This course is a systematic study of the doctrines of the Bible, God, man and his relation to God, and the doctrine of the person and work of Christ. It will include information pertaining to the history and development of Christian theology.

### **TH 622 Systematic Theology II (3 Credit Hours)**

This course studies the biblical doctrines of sin, salvation, the Holy Spirit, the Church and last things. The doctrine of angels will be explored in the context of the biblical perspective.

## ***Biblical Leadership Program Requirements (18 credits)***

### **LD 611 Leadership Theories and Principles (3 Credit Hours)**

A course designed to examine leadership theories and principles that lead to the development and execution of effective strategies, to form sound financial decisions, and to leverage social

dynamics within the organization. How to make presentations will be emphasized.

**LD 624 Transformational Leadership (3 Credit Hours)**

This course takes an in-depth look at the Servant-leader model of Jesus as well as other New Testament ministry models as a way to compare, contrast, inspire and develop a 21st Century church ministry that is visionary, modeling, motivational, effective and transformational.

**LD 625 Biblical Leadership in the Marketplace (3 Credit Hours)**

An overview of Biblical leadership principles that can be applied in the various fields of retail, banking and manufacturing. Also, exploring the application of Biblical principles in the areas of education, the military and civil government at the state, local and federal levels.

**LD 630 Dynamic Leadership (3 Credit Hours)**

This course will expose the student to theories of motivation, leadership styles, organizational management, group behavior and professional ethics that will prepare participants for leadership responsibility in the family, church and community at-large.

**LD 632 Spiritual Leadership (3 Credit Hours)**

An examination of Biblical leaders in the Old and New Testaments, giving a special emphasis to the authentic and honorable leadership of Jesus Christ during His earthly ministry. This includes examining their compelling visions, their moral and ethical values and their principled behaviors.

**LD 635 Strategic Planning and Organizational Management (3 Credit Hours)**

A course designed to train in the development of a church organizational chart and the management of the organization. This course guides in the creation of an up to 10 years detailed strategic plan of action for a congregation or parachurch or organization. This will include a focus on planning and organizing in traditional and non-traditional congregations of the 21st Century church.

# HUNTSVILLE BIBLE COLLEGE

# DOCTOR OF MINISTRY

in



## YEAR 1

### Fall Semester

- Interdisciplinary Advanced Leadership Seminar
- New Testament Theology & Practices of (Servant) Leadership

### Spring Semester

- Old Testament Theology of Leadership & Ethics
- Pastoral Counseling & Congregational Care

## YEAR 2

### Fall Semester

- Supervised Ministry Practicum
- Proposal Writing & Research Methodology
- Advising Course #1

### Spring Semester

- Advancing the Vision through Church Finances & Stewardship Planning
- Biblical Hermeneutics & Homiletics for the 21st Century
- Advising Course #2

### Summer Semester

- Strategic Inclusive Ministry in a Multicultural Setting
- Reframing Church Administration & Leadership in the African American Church
- Advising Course #3

## YEAR 3

### Fall Semester

- Project & Dissertation Seminar Research Methodology

### Spring Semester

- Project & Dissertation Seminar Research Methodology

\*Note: BL 720.1 & BL 720.2 Project Dissertation Seminar courses must be completed for a grade and for graduation.

If you have questions or require additional information, please feel free to contact us at 256-469-7536 or email Dr. Mitchell Walker at [deangrad@hbc1.edu](mailto:deangrad@hbc1.edu).

# DOCTOR OF MINISTRY PROGRAM

The Huntsville Bible College Doctor of Ministry in Biblical Leadership is designed to provide advanced preparation for the field of Biblical Leadership. The purpose of the program is to develop competent and effective experts to assume critical leadership roles.

The Doctor of Ministry in Biblical Leadership degree facilitates the development of creative, innovative, faithful, and experienced Christian leaders who will strategically address the changes and challenges in this 21<sup>st</sup> century, while being faithful to The Great Commission. Serving in a variety of capacities in both a traditional and in a nontraditional setting, Christian leaders will be equipped to become even more effective, efficient, productive, and relevant; and they will be able to launch new ministries to address the changing current church climate and current community culture.

Career Opportunities include: Pastor, Assistant Pastor, Church Administrator, College Instructor, College Administrator, Non-Profit Leader, and Organizational Leader.

## ***Admission Requirements***

The applicant must have:

- HBC admissions application
- Earned a graduate degree from a Regionally or Nationally accredited college or university with at least a 3.0 GPA on a 4.0 scale (Official transcript required).
- Current professional resume or vita
- Minimum of three years of Christian Service in ministry or related field
- Two professional letters of recommendation
- Christian Faith statement, 300-500 words
- Bible Knowledge Assessment

## ***Tuition and Fees***

Application Fee (one-time, non-refundable)	\$50.00
Registration Fee (per semester)	\$75.00
Library Fee (per semester)	\$75.00
Technology Fee (per semester)	\$75.00
Tuition (per credit semester hour) 3 - 6 credit hours	\$330.00
Graduation Fee	\$125.00

## ***Program Objectives***

Upon completion of the degree, the learner will be equipped to do the following:

1. Learners will review and refine the theological basis for ministry in their area of specialization.
2. Learners will be enabled to describe and to evaluate various approaches to biblical leadership within non-profit and for-profit, within private and public organizations.

3. Learners will be taught to use an appropriate research methodology to evaluate and to improve their practice of ministry.
4. Learners will complete a project and dissertation, reflecting their theological basis for ministry and their understanding of sound research principles, while integrating interdisciplinary matters.
5. Learners will be equipped to disciple new leaders, as well as increase their own ministry effectiveness.
6. Learners will integrate a biblical worldview with leadership, education, and social science principles, so that they will have a well-rounded program.



The Doctor of Ministry in Biblical Leadership at Huntsville Bible College will follow the pattern of other accredited institutions of higher learning's cohort programs, in that doctoral students will be admitted individually. However, students will be admitted to a cohort (as a group/a community of learners peer-classmates) who will sequentially begin and proceed together through the degree program. Doctoral students will enhance their knowledge and skill base, cultivate lifelong relationships, and serve as encouragement to each other throughout the student-peer relational process.

If a student fails a core or required course, that student will have to take a leave of absence and then return the following cohort year in connection with another student-peer group.

As a result of scheduled courses offerings, a student will not be able to accelerate the pace of their coursework to attempt earlier completion of the doctoral degree program.

Note: 6 credit hours is considered full time in this program.

### ***Program Requirements***

#### **LD 740 Interdisciplinary Advanced Leadership Seminar (3 Credit Hours)**

This course explores the intersection between the principles and practices of the Christian faith, education, healthcare, government/political, and community nonprofit settings.

#### **BL 710 Proposal Writing & Research Methodology (3 Credit Hours)**

This course equips the learner with research skills to conduct postgraduate research and postgraduate and professional writing. The learner will also be prepared to outline a proposal of the specific project-dissertation. This course will coach the learner in the initial exploration and refinement of what is to be studied and researched.

#### **BL 711 Old Testament Theology of Leadership & Ethics (3 Credit Hours)**

This course is an in-depth study of Old Testament theology that informs leadership models and ethical principles.

#### **BL 722 New Testament Theology and Practices of Servant Leadership (3 Credit Hours)**

This course is an in-depth analysis of New Testament theology and models of servant-leadership.

**PS 732 Pastoral Counseling & Congregational Care (3 Credit Hours)**

This course is a comprehensive survey of historical models of pastoral counseling and pastoral care that focuses on the whole person, body, mind, and spirit. Biblical examples of caregiving will be reviewed. Congregational care models will be compared and contrasted.

**BL 731 Biblical Hermeneutics & Homiletics for the 21st Century (3 Credit Hours)**

This course is an extensive historical examination of the theories and methods of hermeneutics. Learners will also analyze refreshed homiletical methods that are faith-foundational and contemporary in practice.

**LD 745 Advancing the Vision through Church Finances & Stewardship (3 Credit Hours)**

This course is an in-depth study of the biblical principles of understanding, promoting, and practicing faithful holistic stewardship that supports and strengthens the vision of the church or ministry.

**LD 750 Reframing Church Administration & Leadership in the African-American Church (3 Credit Hours)**

This course explores the reviewing, reevaluating, and refashioning of administration structures and leadership models in the African-American church that relevantly responds to the 21st century church constituency and needs, connecting salvation and liberation.

**MI 712 Strategic Inclusive Ministry in a Multicultural Setting (3 Credit Hours)**

This course provides an in-depth theological and historical examination of diversity in the church. Learners will also appraise the impact of diversity in our present cultural milieu, assess the challenges of overcoming a homogeneous congregation, and formulate strategies to develop a heterogeneous Christian congregation.

**LD 755 Supervised Ministry Practicum (3 Credit Hours)**

Course Delivery: Satisfactory completion of a scheduled 200 hours during the second year in a ministry setting. This course immerses the learner in a dual setting of academic study and practical internship-like application in a contextual setting, where the learner gain professional competencies by learning by doing. This involves a written covenant between the learner, the HBC faculty or administrative designee, and the (ministry) contextual contact supervisor.

**BL 720.1, 720.2 Project and Dissertation Seminar (6 Credit Hours, Including Part B, & Part C semester settings)**

This course is the actual final process of conducting of the research and the project, the writing of and the scheduled dated chapter submissions of the dissertation, the defending of the dissertation, the final approval of the 100-200 page dissertation, and the binding of the approved dissertation (2 bound copies: one will be added to Huntsville Bible College Library and one for the student.)

Note: BL 720.1 & BL 720.2 Project Dissertation Seminar courses must be completed for a grade & for graduation

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906 Oakwood Avenue . Huntsville, AL 35811 . (256) 469-7536 . Fax: (256) 469-7549

Email: [admin@hbcl.edu](mailto:admin@hbcl.edu) . [www.hbcl.edu](http://www.hbcl.edu)